

Oyster River Cooperative School District  
REGULAR MEETING

**February 11, 2015**

**ORHS – C124**

**7:00 PM**

- o. CALL TO ORDER (~~6:30~~ 7:00 PM)**
- I. ~~6:30—7:00 PM~~ MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING (End of Meeting)**
- II. PUBLIC COMMENTS**
- III. APPROVAL OF MINUTES**
  - Motion to approve: 1/21/15 regular and non-public minutes.
- IV. ANNOUNCEMENTS AND COMMENDATIONS**
  - A. District**
  - B. Board**
- V. DISTRICT REPORTS**
  - A. Assistant Superintendent/Curriculum & Instruction Report(s)**
  - B. Superintendent's Report**
  - C. Business Administrator**
    - Budget Update
  - D. Student Senate Report**
  - E. Other:**
- VI. DISCUSSION ITEMS**
  - Elementary Strategic Plan
  - RFP – Athletic Field Proposal
- VII. ACTIONS**
  - A. Superintendent Actions**
  - B. Board Action Items**
    - Motion to approve ORHS overnight field trip – Robotics – March 3, 2015 – March 8, 2015
    - Motion to approve the elementary Strategic Plan revised goals.
- VIII. SCHOOL BOARD COMMITTEE UPDATES**
- IX. PUBLIC COMMENTS**
- X. CLOSING ACTIONS**
  - A. Future meeting dates:** 2/18/15 – manifest review, 3/4/15 regular meetings  
2/17/15 – Candidates Night
- XI. NON-PUBLIC SESSION: RSA 91-A:3 II (a)**
  - Superintendent Evaluation

**NON-MEETING SESSION: RSA 91-A:2 I {If Needed}**
- XII. ADJOURNMENT**

**The School Board reserves the right to take action on any item on the agenda.**

**Respectfully submitted,  
Superintendent**

**If you require special  
communication aids, please  
notify us 48 hours in  
advance.**

**Oyster River Cooperative School District  
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note "Public Comment" at the beginning of the agenda (reverse side). The comment section of the agenda should not exceed three (3) minutes unless extended by the Chair. Occasionally, the Board may "suspend its rules" to allow visitor participation at the time an issue of specific interest is being addressed.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

**Oyster River Cooperative School District Members:**

- |                  |                            |
|------------------|----------------------------|
| • Maria S. Barth | Term on Board: 2012 –2015  |
| • Thomas Newkirk | Term on Board: 2013 - 2016 |
| • Kenneth Rotner | Term on Board: 2013 - 2016 |
| • Sarah Farwell  | Term on Board: 2014 - 2017 |
| • Denise Day     | Term on Board: 2014 - 2017 |
| • Allan Howland  | Term on Board: 2012 - 2015 |
| • Edwin Charle   | Term on Board: 2012– 2015  |

**Information Regarding Nonpublic Session**

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

**Oyster River Cooperative School District**

**Regular Meeting**

**January 21, 2015**

**Oyster River High School**

**6:30 pm**

**SCHOOL BOARD MEMBERS:** Tom Newkirk, Al Howland, Kenny Rotner, Denise Day, Maria Barth, Ed Charle, Sarah Farwell and Student Representative Maegan Doody

**ADMINISTRATORS:** Superintendent James Morse, Sue Caswell, Todd Allen, Jay Richard, Dennis Harrington, Carrie Vaich, Carolyn Eastman and Catherine Plourde

There were two members of the public present

**I CALL TO ORDER** by Tom Newkirk at 6:30 p.m. for Manifest Review  
Tom read the requirements of the nonpublic meeting requirements: Names of the board members, brief description of the subject matter and the actions taken at the meeting.

**II PUBLIC COMMENTS:** None

**III APPROVAL OF MINUTES AND MANIFESTS:**

December 17<sup>th</sup> nonpublic minutes: **Maria Barth moved to staff survey input was discuss and Al Howland was asked by the Board to write a draft on the superintendent's evaluation, 2<sup>nd</sup> by Sarah Farwell. Motion approved 7-0.**

**January 7<sup>th</sup> Meeting Minutes:**

Revision: Page 2 Paragraph 4 2<sup>nd</sup> line replace "Bobcat" with "Kindness".

Page 2: Add in "O'Brien after Patrick

**Al Howland moved to approve the January 7<sup>th</sup> meeting minutes with the above revisions, 2<sup>nd</sup> by Kenny Rotner. Motion passed 7-0 with the Student Representative voting in the affirmative.**

**Nonpublic January 7<sup>th</sup> meeting minutes: Denise Day moved to approve the nonpublic January 7<sup>th</sup> meeting minutes, 2<sup>nd</sup> by Al Howland. Motion approved 7-0.**

**Approval of Manifests:**

Payroll Manifest #16: \$781,169.26

Vendor Manifest #15: \$296,932.05

#### **IV ANNOUNCEMENTS AND COMMENDATIONS**

**Board:** Tom Newkirk noted that he was a judge at the Poetry Outloud Contest and it was a great evening.

#### **V DISTRICT REPORTS**

None

#### **VI DISCUSSION ITEMS**

Smarter Balanced Assessment: Superintendent Morse and the Administration Team presented the Smarter Balanced Assessment Spring 2015 to the Board:

Introduction:

2009: The state-led effort to develop the Common Core State Standards was launched by state leaders, including governors and state commissioners of education from 48 states, two territories and the District of Columbia

2010: NH adopted the Common Cores state Standards for Math and ELA as a part of the overall NH College and Career Readiness Standards

2014: 43 States adopted the Common core state Standards

Smarter Balanced Assessment Consortia (SBAC): Smarter Balanced Assessment Consortium

Governance: A state-led consortium with equal representation across member states

Economies of Scale: High quality assessments beyond what any single state can afford

Apples to Apples: Equivalent levels of rigor across all member states

Common Core in Relation to NH College and Career Readiness Standards: NH College and Career Readiness Standards are grade level student expectations that have been “adopted” by the State Board of Education to support student success in core academics, career and technical education and other subjects. They are drawn from state and national standards and are meant to guide schools and districts as they set their student expectations, curriculum and instructional practices.

Computer Adaptive Testing (CAT): Based on student responses, the computer program adjusts the difficulty of questions throughout the assessment.

Computer adaptive tests use fewer questions to accurately determine each student's achievement level. The assessments draw from a large bank of questions, and since students receive different questions based on their responses, test items are more secure.

ORCSD District Preparation:

Analyzed the Common Core State Standards

Elementary 2012-2014

Middle School and High School Department work 2012-2013

Curriculum mapping to determine commonality and difference within the curriculum 2013-2014.

Implemented a Common Core aligned Benchmark assessment (STAR) grades 2-10 chosen specifically to prepare our students and to provide our staff with a progress monitoring tool to adjust instruction.

Online assessment

Adaptive

Common Core aligned

Moved to an embedded professional development model

Content and grade level teams attend regional conferences

Teacher driven summer professional development proposals.

Mast Way and Moharimet:

Preparation:

Mast Way and Moharimet formed Smarter Balanced Committees

Resources made available

Digital Library/NH DOE documentation as it is distributed

Approached the committee work through Questions, Concerns and Needs

Staff:

Reviewing sample questions

Practicing sample questions

Evaluating Smarter Balanced Vocabulary

Learning new protocols for assessment administration

Will observe administration of practice items with students to identify strengths and specific needs related to content and technology.

Student Practice:

Keyboard  
Published question items  
Technology and application of new tools  
Test toolbar  
Manipulation of Mouse

Smarter Balanced new to all – First Year:  
New to State and ORCSD – expect concerns  
Paradigm shift from paper/pencil to computer adaptive  
Expect implementation dip “J” curve  
Scale set on pilots in other states  
Staff training for administration of test  
Review of technology structure

Middle School:

ORMS Staff have been aware and prepped for the Common Core standards since 2010-2011  
Common Core standards have been implemented at ORMS  
ORMS has been taking computer adaptive tests by using the Star assessments since 2010  
All staff have been exposed to a variety of Smarter Balanced resources. On the January Teacher workshop day, all staff will take the grade appropriate practice tests to assist with student planning.

ORMS will simulate Smarter Balanced testing conditions during the winter Star window  
Staff are exposing students to sample questions and performance tests  
Have students testing in one wing  
Rotating grades so that testing is not being done at once  
Redirecting all technology resources

We will have data on all our students at all grade levels. This will help inform our teachers, parents and students on things that are going well and things we can work together to improve.

High School:

Over the last three years the high school staff has been actively engaged in the process of aligning our curriculum with the Common Core Standards which is the basis for the SBAC.

The staff has been engaged in a dialogue about how best to prepare for the SBAC by examining resources and taking the practice test.

At the start of this school year, the high school got 175 new student laptop computers which provides the necessary technology to implement the assessment.

All ORHS 9<sup>th</sup> and 10<sup>th</sup> graders have taken the computer adaptive STAR assessments for the past two years which simulates the test environment of the SBAC.

The test window for 11<sup>th</sup> graders is from late April through the end of May.

Teachers will be incorporating sample test items into their classes over the months leading up to SBAC which will expose students to the format of the test and emphasize the importance.

Special Education:

Universal Tools: Available to all students based on preferences and selection.

Designated Supports: Available for any student from whom the need has been identified by an educator or team with the parent/guardian.

Accommodations: Available for students with a disability to provide equitable access which is determined by a team with the parent/guardian.

Technology:

The IT Director as well as the Network Administrator have reviewed the technical requirements provided by SBACC and feel that the ORCSD's network and computers meet and/or exceed these requirements:

Internet Access

Two internet connections currently being used connected to two firewalls

Visibility into what applications and websites are being accessed

Provide SBACC testing traffic the most available bandwidth

Internet Network:

Upgraded all internal connections to 1GB and added a wireless access point per classroom

Allows us to see where each device is connecting in the school and what the performance is.

**Computers:**

Able to assess all students during the assessment window

Have a tool that allows us to mass deploy software without visiting each computer

In the process of ordering additional mice and headphones to meet SBACC requirements.

**Testing the System for the Assessment:**

Using STAR as a test we plan to test an entire grade level at once to see what the impact is on our network and internet access.

**Communication: Important Dates:**

End of January 2015: Smarter Balanced letter will be sent out to parents

Mid February 2015: Smarter Balanced update email will be sent to District parents

March 3, 2015 Proposed Smarter Balance Public Forum.

The Board had a question and answer session with the Administrators and thanked them for the update.

**VII ACTIONS**

**Superintendent and Board Action Items:**

**Motion to adopt FY16 Budget for Deliberative Session: Kenny Rotner moved to adopt the FY16 Budget for Deliberative Session, 2<sup>nd</sup> by Denise Day. Motion approved 7-0.**

**Motion to approve the Default Budget: Kenny Rotner moved to approve the Default Budget, 2<sup>nd</sup> by Denise Day. Motion approved 7-0.**

**Motion to approve the Warrant Articles for Deliberative Session: Kenny Rotner moved to approve Warrant Articles 1, 2, 4, 5, 7 for Deliberative Session, 2<sup>nd</sup> by Denise Day. Motion approved 7-0.**



**Warrant Article 3: Denise Day moved to amend Article 3 to include: \$300,000 for the project has been previously raised and will be used to fund the construction of the all-weather track, 2<sup>nd</sup> by Al Howland. The School Board recommends this appropriation. Motion approved 7-0.**

**Kenny Rotner moved to add in The School Board recommends this appropriation, 2<sup>nd</sup> by Denise Day. Motion passed 5-2 with Maria Barth and Sarah Farwell voting against the motion.**

Warrant Article 6: The Board had a discussion on what the monetary goal was for this expendable trust fund is.

**Al Howland moved to approve Warrant Article 6, 2<sup>nd</sup> by Kenny Rotner. Motion approved 7-0.**

**Motion to approve MS 26 Al Howland moved to approve the MS26, 2<sup>nd</sup> by Kenny Rotner. Motion approved 7-0.**

**Motion to approve the ORHS Maternity leave of absence: Al Howland moved to approve the ORHS Maternity Leave of Absence Mid May to the end of the year, 2<sup>nd</sup> by Denise Day. Motion approved 7-0.**

**Motion to approve the ORMS Maternity Leave: Al Howland moved to approve the ORMS Maternity Leave of Absence from February 1- May 8, 2015, 2<sup>nd</sup> by Denise Day. Motion approved 7-0.**

**Motion to approve Policy JICL Student Computer and Internet for a 2<sup>nd</sup> Reading: Kenny Rotner moved to approve Policy JICL for a second reading, 2<sup>nd</sup> by Denise Day. Motion passed 7-0.**

#### **VIII. SCHOOL BOARD UPDATES:**

Al Howland updated the Board on the NHSBA Resolutions. There were two new approved resolutions: Their policies will expire after five years. Right to know that tuition negotiations agreements could be in nonpublic session.

End 68 Hours of Hunger Committee: Maria Barth reported that the funds are still coming in. They have received \$15K to date in contributions for this fund.

Ed Charle announced that there will be full Sustainability Committee meeting on January 28<sup>th</sup> at the High School Library.

**IX. Public Comments:** Dean Rubine of Lee mentioned that two years ago there was a similar warrant article passed as Warrant Article 6.

**X. CLOSING ACTIONS:**

**Future Meeting Dates:** 2/11/15 3/4/15 Regular Meetings:  
2/3/15 Annual Meeting Session I Deliberative  
Session  
2/17/15 Candidates Night

**Kenny Rotner moved to enter into nonpublic session at 9:45 under RSA-91-A:3 II (a) Superintendent Evaluations. Upon roll call vote the motion passed 7-0.**

**Maria Barth made a motion at 10:30 PM to enter into public session, 2<sup>nd</sup> by Denise Day and passed with a 7-0 vote. Maria Barth made a motion to adjourn 2<sup>nd</sup> by Ed Charle. Motion passed 7-0.**

Respectfully yours,

Laura Grasso Dobson  
Recording Secretary

Oyster River Cooperative School Board

January 21, 2015 ORHS C-120

Non Public Meeting Minutes

School Board Attendees:

Ed Charle  
Maria Barth  
Tom Newkirk  
Kenny Rotner  
Al Howland  
Denise Day  
Sarah Farwell

Maria Barth made a motion for Al Howland to take the minutes for the non-public meeting. Motion was seconded by Kenny Rotner, and passed 6-1. Al Howland handed out revised copies of the superintendent's evaluation and board members provided suggested changes. Kenny Rotner moved that the evaluation be accepted with changes. The motion was seconded by Denise Day and passed 7-0. The completed evaluation will be presented to Dr. Morse in a non-public meeting at the February 11 meeting. Kenny Rotner made a motion to direct the negotiations team of Tom Newkirk, Al Howland, and Denise Day to meet with Dr. Morse to discuss his contract. The motion was seconded by Denise Day and passed 7-0.

Respectfully Submitted,

Al Howland

**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT  
FISCAL YEAR 2014-2015  
FINANCIAL STATUS AS OF:**

**2/6/2015**

	<b>Budgeted</b>	<b>Expended</b>	<b>Encumbrances</b>	<b>Amount Remaining</b>	<b>Percentage Spent</b>
	<b>2014-2015</b>	<b>2014-2015</b>	<b>2014-2015</b>	<b>2014-2015</b>	<b>2014-2015</b>
<b>SALARIES:</b>					
Administrator	1,301,715	808,723	505,559	(12,567)	101%
Teacher	14,207,423	6,647,586	7,481,585	78,252	99%
Para	2,027,495	1,136,459	977,368	(86,332)	104%
Tutor	179,021	94,912	89,219	(5,110)	103%
Custodian	689,634	419,185	258,468	11,981	98%
Secretary	351,434	207,430	143,694	310	100%
District Hourly	594,653	373,526	228,309	(7,182)	101%
Maintenance	196,661	122,759	57,984	15,918	92%
Drivers	760,290	496,209	264,163	(82)	100%
Misc & Summer	204,544	114,492	63,381	26,671	87%
Subs - Professional	248,027	143,274	67,277	37,476	85%
Subs - Para	22,300	30,427	7,288	(15,415)	169%
Subs - Secretary	3,000	3,398	0	(398)	113%
O/T	36,577	1,402	0	35,175	4%
Med & Dent Payback	537,292	314,992	211,756	10,544	98%
<b>TOTAL SALARIES</b>	<b>21,364,066</b>	<b>10,916,024</b>	<b>10,356,051</b>	<b>91,991</b>	<b>99.6%</b>
	4,700,803	2,894,007	1,805,743	1,053	
<b>BENEFITS:</b>					
Health Ins	4,308,627	1,947,427	2,342,552	18,648	100%
Dental Ins	126,717	56,526	68,340	1,851	99%
Life Ins	51,270	23,900	28,887	(1,517)	103%
LTD Ins	49,039	22,506	27,777	(1,244)	103%
FICA	1,630,188	808,817	792,239	29,132	98%
Retirement - Non Professional	321,390	190,320	126,094	4,976	98%
Retirement - Professional	2,099,479	965,955	1,077,941	55,583	97%
Annuity	105,050	48,919	62,972	(6,841)	107%
Tuition Reimb	0	1,551	0	(1,551)	
Unemployment Comp	24,065	3,149	0	20,916	13%
Workers Com	102,177	48,702	7,131	46,344	55%
<b>TOTAL BENEFITS</b>	<b>8,818,002</b>	<b>4,117,772</b>	<b>4,533,933</b>	<b>166,297</b>	<b>98.1%</b>
<b>ALL OTHER OPERATING EXPENSES:</b>					
Mast Way	148,802	102,762	2,022	44,018	70%
Moharimet	161,818	97,250	7,589	56,979	65%
Middle School	280,926	169,219	15,629	96,078	66%
High School	543,222	295,204	22,698	225,320	59%
District	2,023,591	2,088,094	8,017	(72,520)	104%
Transportation	710,942	455,192	9,095	246,655	65%
Technology	432,256	326,651	29,681	75,924	82%
Facilities	1,977,560	1,473,393	89,279	414,888	79%
SPED	1,920,266	1,118,026	810,643	(8,403)	100%
<b>TOTAL OPERATING</b>	<b>8,199,383</b>	<b>6,125,791</b>	<b>994,653</b>	<b>1,078,939</b>	<b>86.8%</b>
<b>GRAND TOTAL</b>	<b>38,381,451</b>	<b>21,159,587</b>	<b>15,884,637</b>	<b>1,337,227</b>	<b>96.5%</b>

## 2nd Read/Adoption School Board – Elementary Academic Goals-Revised 01/20/15 ELEMENTARY LEVEL STRATEGIC ACTION PLAN: Personalized Learning

<b>LONG TERM GOAL</b> Goal #3 Innovative Personalized Instruction Innovative, student centered instructional practices will support personalized learning for all ORCSD students.					
<b>SHORT TERM GOAL</b> Elementary staff will identify common characteristics of personalized learning to ensure all student learning needs are met.					
<b>ACTION STRATEGIES</b> What specific actions will be taken to achieve the goal?	<b>RESOURCES NEEDED</b> What financial & human resources are needed to do this work?	<b>PERSON RESPONSIBLE</b> Who will oversee the completion of this piece of the work?	<b>COMPLETION DATE</b> Estimated date for completion of this action step within the next year.	<b>PROGRESS INDICATORS</b> What is the evidence we would accept that this action has successfully been completed?	
1. Create opportunity for guided conversation to define component of personalized learning	Administration Assistant Superintendent	Staff/ Committee Principal	Fall 2015	Staff Minutes	
2. Form a committee to analyze student assessments to determine individual needs of students whether it be remedial, reinforcement, or extended learning	Staff/ committee	SAU Administration	Fall 2015	Data gathered and reviewed. Committee formed	
3. Compile and share results to all for ORCSD:	Staff/committee Time, schedule shifts, dedication to the process by staff/ administration	Administration	December 2015	Notes to staff	
4. Create a common definition and understanding of personalized learning. Observe districts doing it well					
5. Community resources that identify resources to support desired learning outcomes provide opportunities for student personalization	Committee	Staff/ Committee/ Administration	Winter/Spring 2015	Compiled resource guide	
6. Assess effectiveness of targeted instruction			Fall 2015 – on-going	Report	
				Rtl implemented fully 2014-15	
				Rtl assessed June 2015 to determine improvements	

ELEMENTARY LEVEL STRATEGIC ACTION PLAN: Math K-12

**LONG TERM GOAL**

ORCSD is committed to creating an environment where all students become both independent learners and knowledgeable critical thinkers who live ethically and make a difference in their world.

**SHORT TERM GOAL**

To expand math opportunities for all students Kindergarten through Grade 12 in 2014

<b>ACTION STRATEGIES</b> What specific actions will be taken to achieve the goal?	<b>RESOURCES NEEDED</b> What financial & human resources are needed to do this work?	<b>PERSON RESPONSIBLE</b> Who will oversee the completion of this piece of the work?	<b>COMPLETION DATE</b> Estimated date for completion of this action step within the next year	<b>PROGRESS INDICATORS</b> What is the evidence we would accept that this action has successfully been completed?
Elementary: Begin exploring new resources using a research based protocol	Instructional Materials – Evaluation tools (IMET) (Quantitative Review)	Subset elementary math committee (2 per grade) K-5	October 2014	Recommend to staff Implementation Fall 2015
Qualitative review of new resources – all K-5 staff	IMET – Part 2 (Qualitative)	All staff K-5 (meet by grade level)	February 28, 2015	Each grade level creates data based in rubric Recommend to staff
Elementary chooses resource	Consultants	All staff	March 2015	New math program chosen
Embedded Staff Development		Asst. Superintendent	School Year 2014-15 School Year 2015-16	Staff Training
Elementary Math committee established implementation timeline		Math Committee	Spring 2015	Developed plan
Middle: Re-establish, validate criteria for Algebra I	Grade 6-8 review instructional materials using IMET	Math department Math intervention Specialist	December 2014	Fall 2016
High: Summer Program	Teacher	Principal/Math staff	March 2015	
High: Analyze scheduling, procedure, policies to begin restructuring discussions	Master Schedule Review of 8 <sup>th</sup> grade data	Math staff	September 2014 to May 2015	May 2015 Recommendation
High: Examine new resources based on restructuring discussion	Textbooks/ebooks IMET for review	Math staff	Fall 2015	

**2<sup>nd</sup> Read/Adoption School Board – Elementary Academic Goals REVISED 1/20/15**  
**ELEMENTARY LEVEL STRATEGIC ACTION PLAN: Social/Emotional Learning**

**LONG TERM GOAL**

Goal #3 Innovative Personalized Instruction

Innovative, student-centered instructional practices will support personalized learning for all ORCSD students.

**SHORT TERM GOAL**

By the end of June, 2015 ORCSD elementary staff will recommend a research based socio-emotional program for implementation with students grades K-4.

**ACTION STRATEGIES**

What specific actions will be taken to achieve the goal?

**RESOURCES NEEDED**

What financial & human resources are needed to do this work?

**PERSON RESPONSIBLE**

Who will oversee the completion of this piece of the work?

**COMPLETION DATE**

Estimated date for completion of this action step within the next year.

**PROGRESS INDICATORS**

What is the evidence we would accept that this action has successfully been completed?

1. Form S.E.L Committee

Staff Participation MW & MOH

Asst. Superintendent

Feb 2015

Form Committee.

2. Survey staff for S.E.L practices already implemented.

Committee members

Committee

March 2015

Survey Completed

3. Committee reviews research

CASEL.org consultant and MS Staff

Committee Staff

Mar/April 2015

Research shared

4. Share research findings with staff

2015-16 school year

Share outcomes with staff members

Committee

May 2015

Adopt common language, outcome

5. Staff provide feedback to committee & develop next steps

2015-16 school year

Design implementation of training for staff for 2015-2016 school year

Fall 2016

Timeline developed

## 2<sup>nd</sup> Read/Adoption School Board – Elementary Academic Goals ELEMENTARY LEVEL STRATEGIC ACTION PLAN: Full Day Kindergarten

### LONG TERM GOAL

Goal #1 Personal Excellence

ORCSD inspires all learners to pursue personal excellence, academic challenge and success. Full day Kindergarten will be implemented for ORCSD students.

### SHORT TERM GOAL

By December 2014 a plan for implementation of Full Day Kindergarten will be submitted to the Superintendent & School Board

ACTION STRATEGIES What specific actions will be taken to achieve the goal?	RESOURCES NEEDED What financial & human resources are needed to do this work?	PERSON RESPONSIBLE Who will oversee the completion of this piece of the work?	COMPLETION DATE Estimated date for completion of this action step within the next year.	PROGRESS INDICATORS What is the evidence we would accept that this action has successfully been completed?
1. Assemble kindergarten design committee including teachers, administrators, school board member, community members	Identify design team members	Superintendent, Dr. Morse (serving as chairperson)	Fall 2014	Announcement of team members to staff and community via SAU office, school newsletter, town news vehicles
2. Research and outline previously compiled research along with structures being used currently both nationally and world wide	Time for Meetings/ Research	Design Team members	Fall 2014	
3. Identify resources needed to implement full day kindergarten	Funding/ time for design team to observe/ interview local programs	Design Team members/ Administration	Late Fall 2014	Chart, discuss & synthesize needed resources. When complete, share with stakeholders as noted above
4. Based on gathered research, determine best design option for ORCSD		Design Team members	Late Fall 2014	Design Team Chair to present findings and recommendations to the ORCSD School Board
5. Chart realistic time frame for implementation		Design Team members	Late Fall 2014	
6. Present findings to ORCSD School Board/ Community		Design Team members	March 2015	



OYSTER RIVER COOPERATIVE SCHOOL DISTRICT  
OYSTER RIVER HIGH SCHOOL, 55 COE DRIVE, DURHAM, NH 03824  
**ORHS OVERNIGHT FIELD TRIP REQUEST FORM**

Today's Date: ~~1/29~~ 1/4

Teacher/Organization: Oxward Subject: Robotics Team

Trip Date & Time: Depart on 3/6/15 at 3 (am/pm)

Return on 3/8/15 at 6 (am/pm)

Trip Contact Name & Phone Number: Nate Oxward 369 8325

Trip Destination/Address: Reading High School, MASS. Robotics Competition

Instructional Objective: Compete against other robots - test our problem-solving approach

Number of Students attending: 8 \*

**\*Please submit an alphabetized list of each student's name and grade to the Main Office and the Nurse's Office two (2) weeks prior to the date of the trip.** Emergency forms are confidential and to be kept secure by the teacher. A first aid kit must be picked up by the teacher the day before leaving. Please return the kit and the forms ASAP.

Will any students need special assistance? If yes, specify: \_\_\_\_\_

Chaperone Name(s): Garret Ableson, Mark Papock, Brian Turnbull

Cell Phone Numbers active during trip: 617-8261 761-4464 553-3258

Transportation: Bus; Yes\*\* or No.

\*\*Please make arrangements for bus transportation with the Principal's secretary, ext 6002.

Review Faculty/Staff handbook for field trip / attendance procedures and time line.

**Note: Overnight trips will be brought to the attention of the School Board; applications must be made at least one month in advance.**

Calendar Approval: \_\_\_\_\_

Principal's Approval: [Signature]