

Oyster River School Board

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Standards for Public School Approval

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New Hampshire
State Board of Education



**Minimum Standards
For Public School Approval**



2014

To quote from the State Board of Education Minimum Standards for Public School Approval (2014):

“The local School Board shall require that graduation competencies as demonstrated through the accumulation of credits as outlined in Table 306-3 and by the certified educator. Each high school shall determine how completion of a classroom course, career and technical education courses, independent study, distance learning courses, or extended learning opportunity can support student achievement and demonstration of District or graduation competencies.”

DEFINITION - *Standards*

- *The standards are end of the year grade level expectations as defined in Common Core.*
- *Standards based, refers to a system of instruction, assessment, grading and academic reporting that are based on student reporting. A standards based system requires a student to demonstrate an understanding or mastery of knowledge and skills they are expected to learn as they progress through their education. (1)*

DEFINITION - *Standards*

- *Standard clusters represent group standards that, when mastered, represent mastery in a given competency.*
- *Learning standards are concise, written descriptions of what students are expected to know and be able to do at specific stages of their education.*

DEFINITION - *Curriculum*

Curriculum refers to the means and materials with which students will interact for the purpose of achieving identified educational outcomes (standards).

- *The curriculum is “how” a teacher decides to teach. It’s a choice of methodology/pedagogy. It’s a decision by the teacher on how best to engage the learner, how to use the materials, and the most effective measures to access day to day progress.*

DEFINITION - *Competency*

Competency based system in which students are provided with personalized learning that provides “flexibility in the way that credit can be earned and awarded,” and that allows them to “advance when they demonstrate the desired level of mastery.” (3)

- *Competencies is a demonstrated mastery of learning across the continuum of District competencies within and across content.*