

Oyster River Cooperative School District
REGULAR MEETING

August 3, 2016 Durham Public Library* 6:30 PM

~~o. CALL TO ORDER (6:30 PM)~~

~~I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING~~

~~II. APPROVAL OF AGENDA~~

~~III. PUBLIC COMMENTS~~

~~IV. APPROVAL OF MINUTES~~

- Motion to approve 7/13/16 regular meeting minutes.

~~V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS~~

~~A. District~~

~~B. Board~~

~~VI. DISTRICT REPORTS~~

~~A. Assistant Superintendent/Curriculum & Instruction Report(s)~~

~~B. Superintendent's Report~~

~~C. Business Administrator~~

~~D. Student Senate Report~~

~~E. Other:~~

~~VII. DISCUSSION ITEMS~~

~~VIII. ACTIONS~~

~~A. Superintendent Actions~~

~~B. Board Action Items~~

- Motion to accept ORMS resignation of Language Arts Teacher
- Motion to accept ORHS resignation of Speech Language Pathologist
- Motion to approve ORMS Maternity Leave of Absence from 10/28/16 to 1/23/17
- Reaffirm Mast Way Kindergarten Teacher nomination.

~~IX. SCHOOL BOARD COMMITTEE UPDATES~~

~~X. PUBLIC COMMENTS~~

~~XI. CLOSING ACTIONS~~

~~A. Future meeting dates: 8/17/16 Regular Meeting and 8/31/16 Manifest Review meeting~~

~~XII. NON-PUBLIC SESSION: RSA 91-A:3 {If Required}~~

~~NON-MEETING SESSION: RSA 91-A:2 {If Required}~~

~~XIII. ADJOURNMENT~~

**The School Board after a short regular meeting will reconvene for a workshop on the 2016-17 goals.*

The School Board reserves the right to take action on any item on the agenda.

Respectfully submitted,

Superintendent

If you require special
communication aids, please
notify us 48 hours in
advance.

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note "Public Comment" at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may "suspend its rules" to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

• Maria S. Barth	Term on Board: 2015 –2018
• Thomas Newkirk, Chair	Term on Board: 2016 - 2019
• Kenneth Rotner	Term on Board: 2016 - 2019
• Sarah Farwell	Term on Board: 2014 - 2017
• Denise Day, Vice-Chair	Term on Board: 2014 - 2017
• Allan Howland	Term on Board: 2015 - 2018
• Daniel Klein	Term on Board: 2015 - 2018

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School District

July 13, 2016

High School

6:30 p.m.

SCHOOL BOARD MEMBERS: Tom Newkirk, Al Howland, Denise Day, Sarah Farwell, Dan Klein, Kenny Rotner Not Present: Maria Barth

ADMINISTRATORS: Superintendent Dr. James Morse, Sue Caswell, Todd Allen, Catherine Plourde, Carrie Vaiche, Jay Richard, Josh Olstad, Suzanne Filippone, Jim Rozycki

There were four members of the public present.

I. CALL TO ORDER

6:30 – 7:00 p.m. Manifest Review/Approval at each School Board meeting

II. APPROVAL OF AGENDA

Kenny Rotner moved to approve the Agenda with the addition of the two staff nominations, 2nd by Al Howland. Motion approved 6-0.

III. PUBLIC COMMENTS: None

IV. APPROVAL OF MINUTES

Motion to approve June 15th Minutes regular and non-public minutes and June 29th Manifest Meeting Minutes:

Denise Day moved to approve the June 15th Minutes, 2nd by Dan Klein
Revisions:

Page 6 Paragraph 2 delete “but next year could have a complete overhaul”.

Page 6 1st line rewrite to say: Sarah Farwell was okay with broad nature of board policy, but feels student technology use is a huge issue that needs looking into.

Page 3 Kenny Rotner also expressed that a smaller kindergarten class would be serve our students.

Bottom of page 6: Delete: “non-meeting RSA 91-A2 (if required)”

Motion passed 6-0.

Kenny Rotner moved to approve the June 15th Non-public minutes, 2nd by Al Howland: Revisions: Missing Administrator names

Mike McCann, Corey Parker, Todd Allen, Misty Low. **Motion passed 6-0.**

Kenny Rotner moved to approve the June 29th Manifest Meeting Minutes, 2nd by Denise Day. Motion passed 4-2 with Al Howland and Kenny Rotner abstaining.

APPROVAL OF MANIFESTS: Payroll Manifest: #1 \$73,494.37, Payroll Manifest #2 \$174,065.38 and Vendor Manifest #1 \$234,348

V. ANNOUNCEMENTS, COMMENDATIONS and COMMENTS

A. District: Dennis Harrington of Moharimet updated the Board on his decision to collapse the multi age classroom. It is a better distribution of resources for the school.

Jay Richard of the Middle School announced that any student can come in during lunch time this summer and get a free lunch. He also commended the custodial staff with all their work and efforts with the summer program.

Suzanne Filippone updated the Board on the high school. The administrators and faculty will be attending a competency workshop in Sanbornville. She commended Misty Lowe and the SPED department as the Department of Education compliance report for the high school came back that they are 100% in compliance.

B. Board: None

VI. DISTRICT REPORTS

A. Asst. Superintendents Report: Todd Allen reported that Sanbornville Workshop will have twelve staff from the high school and 8 middle school staff attending this three-day workshop on competencies next week. The Reach Program had 57 students in 7 camps this week. Next week will be 70 students in 7 camps. It is very exciting to see the maximum utilization of the programs. There are some very interesting things going on in the District. On July 27-29 at the high school library there will be a great training dealing with mental health and first aid for forty members of the staff. This is the start of district review of crisis response planning.

B. Superintendents Report:

Moharimet 2016-17 Enrollment Projections:

Kindergarten:	54
First Grade:	63
Second Grade:	79
Third Grade:	72
Fourth Grade:	<u>98</u>
Total Projected Students:	366

Mast Way 2016-27 Enrollment Projections:

Kindergarten:	49
First Grade:	58
Second Grade:	63
Third Grade:	61
Fourth Grade:	<u>52</u>
Total Projected Students:	283

C. Business Administrator: None

D. Student Senate Report: None

E. Other: None

VII. DISCUSSION ITEMS:

2016 Strategic Plan Goals including Architects 2015 Middle School Report:

Steve Blatt Architects reported on the 2015 Middle School Report. The initial study of ORMS sought to evaluate the facility's impact on the delivery of the academic program to its 690 students in grades 5-8. This second part of the study addresses the options available for such improvement, ranging from reconfiguration and further renovation of the existing facility to construction of a new facility on a new site, and the various options between.

Early in the study, they were asked to evaluate several parcels of land for future use by the District. The Middle School site, at 11.5 acres, is considerable smaller than the recommended site size. Nevertheless, it does have the distinct advantages of full utility services, proximity to the High School, and its established identity as part of the District's and the town's history.

One of the objectives of that initial evaluation was to consider if other available sites might accommodate a new middle school facility. Within the bounds of SAU #5, there is very limited acreage served by municipal infrastructural services (public water, sanitary sewer, natural gas, three-phase power), and such parcels are either too small to accommodate both a new building and its attendant site amenities, or they are considered too valuable to be affordable for such use. We did evaluate a certain site which the SAU controls; although it has sufficient size, its topography, the constraints of wetlands, and its distance from the infrastructural services render this particular site impractical for further consideration.

They considered each of the other existing facilities for potential reconfiguration/addition potential. At the 10 acre Mast Way campus, the limited size along with the lack of substantial municipal infrastructure would impact the feasibility of adding a new 500-600 student middle school facility to the existing 250-300 student elementary school.

The 24 acre Moharimet campus provides limited and quite difficult expansion opportunities due to its fairly extreme topography and substantial wetland presence. The Moharimet campus provides less practically developable land, and along with its similar lack of municipal infrastructure, is not a feasible site to consider.

Beyond the site limitations of each elementary school campus, the size and scale of program spaces at each school would not accommodate the current middle school student body, and thus we feel there would be little if any beneficial sharing of space. Food service, library, and gym/auditorium spaces at either school would not adequately serve such a significantly larger enrollment; we would virtually be building a complete new middle school facility on what already challenging if not inappropriate sites.

They briefly considered the option of adding a middle school wing to the High School, which would involve reconfiguration of existing space in addition to new construction. Because of the new sports field project, there is precious little space on campus for adjacent facility expansion. Were such an option to be further considered, moving the fifth graders back to the elementary schools to lessen the amount of space and to keep them in a "smaller" community. The disadvantages of this proposed 6-12 grade configuration include the introduction of quite young students into a larger, very different, and more competitive social environment; the need to both include and segregate those younger students from the 9-12 student body; and scheduling pressures on existing large-group spaces.

The existing ORMS campus remains an option, and we have studied both the existing facility and the campus as a whole with regard to considering a new facility on that site.

In order to establish the projected size of an appropriate, modern middle school facility, extensive discussions with the Facilities Committee, administrators, faculty, and support staff. This yielded a projected building size of 91,500 s.f. net program space, and 122,000 gross s.f. They calculated the net size of current ORMS program space at 74,770 s.f. which for 680 students (current enrollment grades 5-8) yields 110 s.f. per student. 135 s.f. per student is an

appropriate middle school standard. If the fifth grade were to be moved to the elementary schools, eight classrooms would be eliminated (approximately 8,000 s.f.) but the core spaces would not decrease in size.

If a comprehensive renovation of the existing facility were to be pursued, they would be faced with the probability of adding 15,000 to 20,000 s.f. of new program space. Adding square footing would necessitate relocated all program spaces and activities during construction. Such temporary relocation of a significant amount of program space may be logistically difficult, expensive, and disruptive.

This disruption/relocation of program spaces and activities during construction may be a compelling reason to consider another approach. In projects involving extensive renovations, project cost and schedule are far more difficult.

They used the well-edited Program of Spaces to generate a conceptual site plan and floor plan for a new 122,000 s.f. three story, 5-8 middle school located on the existing Middle School site. By placing the proposed building on the eastern edge of the site, and actually building partially on the slope down to the pond, the new facility could be constructed and occupied with minimal disruption to the existing Middle School. The existing building would be demolished except for the following opportunities for reuse: the existing gym could remain for use as a recreation site, and the original 1925 portion of the complex could be repurposed as Central Offices for the SAU. We feel that this concept of building anew on the existing site may be the most economical, least disruptive and ultimately most well-received of the options presented. Taking advantage of the existing infrastructure, the cost of site development will be substantially less than on other sites.

They have found this past year's work with the personnel of SAU#5 to be most rewarding, and are pleased with the conceptual ideas. They expect that the next phase will involve more focused development of one of several options, and the opportunity to introduce to the community the findings and recommendations.

The Board had a brief question and answer period with Stephen and thanked him for his presentation.

Strategic Plan Action Summary Update:

Facilities: Jim Rozycki updated the Board:

ORCSD Maintenance and Custodial Staff will improve Safety/Problems area/Communications

ORCSD Maintenance and custodial staff will work to apply the principals of sustainability in the conduct and operations of the schools.

ORCSD Maintenance and custodial staff will be involved in decisions related to any capital improvement efforts.

School Board Standardized Testing Plan Discussion Outline:

Todd Allen gave the Board an update on Standardized Testing in the District. A review of all standardized assessments performed in the ORCSD was conducted during the 2015-16 school year. As a result of this review some changes were made. A full report on this assessment was given to the Board in May 2016. Todd also reported that the Smarter Balanced Test results have come in and the District has done quite well.

Athletic Field Update: Mike McCann and Todd Allen reported that the turf is being installed. Things are moving along quite well. The District received a donation of \$100,000. There will be two scoreboards. The construction timeline has been going well. The completion date has been set for the third week of September.

Nutrition Report: Sue Caswell detailed the Nutrition Report.

Goal #1: The education, health and safety of our children are our top priorities. Decisions made regarding transportation, child nutrition, technology and facilities shall support this priority.

Goal #2: Oyster River School District Child Nutrition Department will continue to support sustainability by purchasing local food and utilize produce from school gardens.

Elementary:

Full Day Kindergarten: Carrie Vaiche updated the Board on full day kindergarten. There will be 3 classes at Moharimet and 3 classes at Mast Way. She very excited for the fall.

Eureka Math: Dennis Harrington reported that both Mast Way and Moharimet spent extensive professional development time in the implementation phase of our multi-year commitment to Eureka Mathematics.

June of 2015 two day Eureka workshop for staff provided by the company.
Purchase of entire Eureka materials needs for all classroom teachers.
Professional development opportunities for independent study, group work and inter building collaboration during the summer of 2015.
Every classroom implemented the program beginning in the fall.
Full day professional days in both November and March.
Grade level meetings as requested throughout the year.
First vertical meetings held in the spring of 2016.
Follow up two-day workshop provided by the company in June 2016.
Grade level meetings proposed for the 2016-17 school year.

Regular meetings held by the Elementary Math Committee which included the Middle School (grade 5) to help design all of the above.

Social Emotional Learning:

Goal: Innovated Personalized Instruction.

Form Emotional Learning Committee: The committee was formed in May 2015. The committee has met monthly since September.

Survey staff for SEL Practices already implemented: Staff K-12 from all departments were surveyed regarding SEL practices. This extensive survey is still be reviewed and analyzed. The committee will analyze further refined data in our next workshop.

Committee Reviews Research: They have come to a consensus that the guiding principles are from a set of five core competencies developed by CASEL. The committee also had a day long workshop led by Mike Anderson, Independent Consultant.

Share Research and findings with staff.

Staff will provide feedback to committee and develop next steps.

Summary: The committee has reached consensus on the Social and Emotional Learning Core competencies. They will guide the next steps in reviewing professional development for programming and teaching practices.

Middle School

Jay Richard reviewed the Strategic Plan Items for the Middle School:

ORCSD Middle School will continue to create a professional culture of collaboration to support high levels of collegiality and team work, learn from one another and dialog to solve problems of practice.

ORCSD Middle School will construct and implement a plan to insure the school is operating a true middle school.

ORCSD Middle School will increase innovative personalized instructional practices to meet the needs of all learners.

High School:

Mike McCann and Suzanne Fillippone updated the Board:

Goal #1: School wide learning expectations will be developed and incorporated into a coordinated program of studies with evaluation rubrics established to measure student progress toward these expectations. All curriculum areas will work together to coordinate the development of a list of skills needed for success in the 21st century and then implement the use of this skills set along with evaluation rubrics in all areas by June 2016.

Goal #2: Continue to promote a professional culture of collaboration to support high levels of collegiality team work and dialog to improve practice with the intent of promoting student achievement. All staff will be engaged in this process throughout the year.

Goal #3: Continue to develop a commonly accepted clear definition of program consistency that is full embedded in our program.

Mental Health Sub Committee Report: Todd Allen reported to the Board that the Mental Health Wellness Committee was formed in the summer of 2015. The committee identified a variety of needs within the District to support mental health including but not limited to:

Access to mental health services.

A comprehensive and accessible directory of mental health providers in the local area.

Implementation of a mental health screening tool.

Additional suicide prevention education.

Additional staff training in the areas of mental health/crisis response/suicide prevention.

Dedication personnel in the area of social work, resiliency and coping strategies education.

Increased community involvement.

The committee has identified a number of goals/reflections moving into next school year including:

Gatekeeper suicide prevention training.

Aligning K-12 monthly themes.

Incorporate continued suicide prevention/screening tool.

Technology: Josh Olstad

Goal #1: Operations and finance will ensure that facilities and operations support educational goals through a sustainable educational system. The focus of this goal was around updating our current policies. The ISTE National Educational Technology Standards for students were updated in June 2016. Over the summer the changes to these standards will be discussed with staff.

ORCSD will use consistent student centered and effective integration of technology across all classrooms and grade levels that incorporate the NETS standards, digital portfolios and District technology standards.

Technology will support innovative student centered instructional practices and personalized learning for all ORCSD students so they are college and career ready, prepared to pursue the paths they choose.

Technology use will allow for clear, consistent, communication and provide multiple opportunities to engage with the communities of Lee, Madbury and Durham.

ORCSD IT will align purchasing with District goals to ensure the appropriate resources are being purchased in a consistent manner across the District.

Transportation:

Sue Caswell updated the Board. They have done a great job this year in dealing with the driver shortage.

ORCSD Transportation Department will improve communications and safety throughout the department.

ORCSD Transportation Department will work to apply the principals of sustainability in the conduct and operations of transportation.

ORCSD Transportation Department will be involved in the decisions made be related to a bus replacement and maintenance.

VIII. Actions:

A. Superintendent Actions: None

B: Board Action Items:

Motion to nominate ORCSD Sustainability Green Team Members and Gardens Coordinator:

Denise Day moved to nominate the following ORCSD Sustainability Green Team Members and Gardens Coordinators:

Maggie Morrison	Green Team Leader	Mast Way/HS	\$6,666.67
Mary Caufield	Green Team Leader	Middle/HS	\$6,666.67
Kristin Houle	Green Team Leader	Moharimet	\$6,666.66
Christina Felix	Garden Coordinator	District Wide	800.00

2nd by Dan Klein. Motion passed 6-0

Motion to approve list of Policies: Kenny Rotner Moved to approve for adoption the following list of Policies:

Policy JICJ - Technology Devices

Policy JLCD - Administering Medication to Students

Policy JLCD-E - Parent Request

Policy JLCD-E1 - Physician Medication Order

Policy GBGA - Staff Health

(Policy GCBD was in original motion not in revised motion).

2nd by Al Howland.

The Motion passed 6-0 as amended.

Sarah Farwell moved to remove Policy GCBD for adoption, 2nd by Dan Klein. Motion passed 5-1 with Denise Day voting against.

Motion to affirm: Denise Day moved to affirm Debra Smith and Amy Leone, 2nd by Sarah Farwell. Motion passed 6-0.

IX. SCHOOL BOARD COMMITTEE UPDATES:

Denise Day reported that the Long Range Planning Committee met and is comparing home sales over the years to fluctuation of students and births. It was very to see that births spiked when home sales spiked. There is a sense that home sales are up as they were last year.

X. PUBLIC COMMENTS: None

XI. CLOSING ACTIONS:

A. Future Meeting Dates: July 27th Manifest Review Meeting
August 3rd Workshop Durham Public Library

XII. NON-PUBLIC SESSION RSA 91-A:3 (if required)
NON-MEETING SESSION RSA 91-A2 (if required)

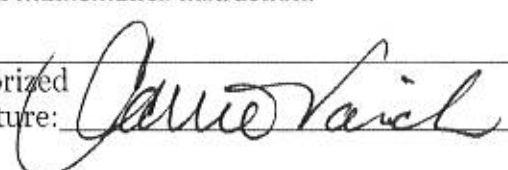
XIII. ADJOURNMENT

Sarah Farwell made a motion to adjourn at 9:22 PM, 2nd by Dan Klein.
Motion approved 6-0.

Respectfully yours,

Laura Grasso Dobson
Recording Secretary

Oyster River Cooperative School District
Nomination Summary
Confidential

Name:	Francesca E. Kennedy
Date:	July 15, 2016
Position:	Kindergarten Teacher
Person Replacing:	NEW
Budgeted Amount:	MA+3/Step 1 \$47,978
Recommended Step/Salary:	B/ Step 3 \$44,404
Interviewed By:	Carrie Vaich, Principal Felicia Sperry, Psychologist Michelle Parsons, Kindergarten Teacher
# Interviewed:	8
Education:	B.A. English Lang. Arts/ Elementary Ed./ GSE Granite State College
Certification:	NH License # 90093: Elementary Education K-8 & General Special Education
HQT Status	Yes
Related Experience:	Ms. Kennedy has experience teaching kindergarten students in Somersworth and first grade in Epping. She has a strong background in support students with a wide range of needs as she also served as a paraprofessional.
Comments:	In addition, Francesca has training in a wide variety of curriculum resources such as guided reading/ writing, Fountas & Pinnell Benchmark Assessment System, and common core aligned mathematics instruction.
Date: <u>7/15/16</u>	Authorized Signature: 

<p>REQUIRED Attachments:</p> <p><input checked="" type="checkbox"/> Resume <input checked="" type="checkbox"/> 3 Letters of Recommendation <input checked="" type="checkbox"/> Copy of Certification</p>

2015-16 School Board Goals – 1, 2, 3, 4, 5 & 7 – Approved 5/20/15
Goal 3 – Revised for approval 6/3/15

1. Include Full Day K into the 2016-17 school year budget. – **October 2015**
2. Continue to investigate the viability of the OR Middle School as an academic institution with 2nd year focus on all options inclusive of maintaining the current building or replacing it. – **April 2016**
3. Continue to promote the ORHS Athletics Field goal with the focus on achieving a successful vote in **March 2016**. Maria Barth made the motion, 2nd by Sarah Farwell to fund an upgrade of existing fields, addressing safety and drainage concerns and to add a track. The project will include an artificial turf field.
4. Institute K-12 Math Professional Development that supports District direction and ensures coordination across levels. – **Report in June 2016**
 - a. K-5 Eureka Training
 - b. 5-9 Content Training
 - c. 9-12 Review and Revise Math Sequence to support acceleration and remediation.
5. Begin to discuss, report, and implement coordination and transition planning in all departments between MS and HS with a report to the Board – **May 2016**
 - a. Develop a Culture of Coordination and Collaboration
 - b. Align Curricula Vertically
 - c. Eliminate Needless Duplication
6. Improve efforts related to Student Wellness and Mental Health. - **April 2016**
 - a. Evaluate Current Efforts
 - b. Engage the Community
 - c. Insure Broad Internal District Participation (Guidance, Nurses, Social Workers, etc.)
 - d. Update and Revise Adopted Plan
 - e. To Continue to Investigate the Feasibility of a Later Start Time for ORMS and ORHS. Information to gather regarding changing school start times:
 - A list of start times and locations for all sports games/meets for both the high school and middle school for the 2015-16 school year.
 - A survey of all staff members asking about the impact of a change in start/dismissal times for them both personally and professionally.
 - A survey of our comparison school districts to determine start/dismissal times for all schools within each of the districts.
7. Report on all Standardized Testing Assessments used throughout the District with the following criteria. – **November 2015**
 - Name
 - What Levels Administered
 - Time Required
 - Purpose/Function/Usefulness/Type: Formative or Summative
 - Cost in Dollars
 - Cost in Staff Time and Preparation
 - Recommendation to Continue or Discontinue.

Office of the Superintendent
Oyster River School District
36 Coe Drive, Durham, NH 03824

SCHOOL BOARD STRATEGIC PLAN DISCUSSION OUTLINE

1. Strategic Plan Action Summary Update:
 - a. School Nutrition
 - b. Transportation
 - c. Technology
 - d. Facilities

 - e. Elementary
 - Full Day Kindergarten
 - Math
 - Social/Emotional Learning

 - f. Middle School
 - Transition Plan
 - Middle School Option

 - g. High School

 - h. Athletic Fields
 - i. Wellness/Mental Health
 - j. Comprehensive Assessment
 - k. Late Start

2. Discussion/Questions

Strategic Plan Action Items – School Board Update – Child Nutrition Services

GOAL #1

District Level Goal: *The education, health, and safety of our children are our top priorities. Decisions made regarding transportation, child nutrition, technology & facilities shall support this priority.*

Department Level Goal: *ORCSD Child Nutrition Department will Improve Communications and Safety through Training and Professional Development*

- ServSafe training is provided in house each year at no cost to the employee. Cost for books and exams are covered by the department. Certification is good for 5 years
- Training is provided onsite for all staff during 2 full day workshops. These are being held mid-August so as not to interfere with catering opportunities in schools.
- SNA membership is paid for by the department so that staff receive news and monthly School Nutrition Magazines.
- Staff are invited to attend SNA state conferences on their own time. Registration fees are reimbursed by the department.
- A PowerPoint with the operational information is available to share with parents, staff and community.

GOAL #2

District Level Goal: *Oyster River Schools will maintain and increase sustainability through food, gardens, transportation and energy and incorporate these into the curriculum.*

Department Level Goal: *ORCSD Child Nutrition Department will continue to Support Sustainability by Purchasing Local Food and Utilize Produce from School Gardens*

- Jon Plodzick, director of UNH Dining services is scheduled as a keynote speaker for the August 17th workshop day, along with other local professionals.
- Training with IT director is scheduled for more visibility on website calendar for community dinners and department events
- Steps are being taken to work on an updated USDA Farm to School Procurement grant.
- School lunch menus are including local and school grown foods whenever possible.

GOAL #3

District Level Goal: *Financial prudence should guide all decisions to be among the best performing schools in New Hampshire*

Department Level Goal: *ORCSD Child Nutrition Program will develop an equipment replacement plan for each school*

- Antiquated equipment has been updated at each school over the last three years.
- Priorities are adjusted regularly to keep each kitchen running efficiently.

Strategic Plan Action Items – School Board Update - Transportation

GOAL #1

District Level Goal: *The education, health, and safety of our children are our top priority. Decisions made regarding transportation, food service, technology and facilities shall support this priority.*

Department Level Goal: *ORCSD transportation department will improve communications and safety throughout the department.*

Transportation Leadership Team (TLC)

1. Maintain Transportation Leadership Team (TLC)

- TLC Meetings held monthly
- Communications Team – 5 drivers consistently attend. Others filter through when they have a topic to discuss.

2. Implement Safety Team

- This is where safety issues are brought forward, discussed and resolved. This is where school vehicle accidents are evaluated as a group.

3. Newsletters:

- Continue Newsletters as form of documented communications for informational, directional, recognition purposes.

4. Maintain system for assigning extra work:

- Implemented a few changes to the way trips are dispersed.
 - Had negative feedback from drivers.
 - Driver availability has created huge obstacles in assigning trips and managing driver payroll.
- Wall board posting trips monthly.
- Wall board/Centrally placed Monitor displaying daily assignments and other analytical information.

GOAL #2

District Level Goal: *Oyster River Schools will maintain and increase sustainability through food, gardens, transportation and energy and incorporate these into the curriculum.*

Department Level Goal: *ORCSD transportation department will work to apply the principals of sustainability in the conduct and operations of transportation.*

1. Increase Ridership:

- In an efforts to increase ridership we created bus stops within the walk zones.
- Notification emails sent out to parents.
- Limited success five students used this option regularly.
- Continue to revamp efforts to increase ridership.

2. Coordinate Bus routes for Late/delayed start study

- Double run system am; single run system pm
- Single run system am & pm
- Maximize consolidations

GOAL #3

District Level Goal: *Financial prudence should guide all decisions to be among the best performing schools in New Hampshire.*

Department Level Goal: *ORCSD Transportation Department will be involved in the decisions made related to bus replacement and maintenance.*

1. Maintain bus replacement plan:

- Bus replacement plan is for a continuous purchase of three buses each year:
 - Purchased 3 - Fiscal Year 2016
 - Leased 3 - Fiscal Year 2016
 - Will purchase 2 - Fiscal Year 2017
 - Will apply for NHDERA grant monies

2. Remaining bus breakdown:

- One 2001 bus
- Two 2004 buses
- Three 2006 buses
- 22 buses 2009 and newer

3. Route Efficiencies

- Continued route evaluations for efficiencies
- GPS/Camera installation on buses

Strategic Plan Action Items – School Board Update - Technology

GOAL #1

District Level Goal: *Operations and finance will ensure that facilities and operations support educational goals through a sustainable educational system.*

Department Level Goal: *ORCSD will use technology in a manner that respects themselves, society and the environment*

The focus of this goal was around updating our current policies. While not all technology related policies were updated, the work was started. Several policies are in process and the IT Director is doing research around student data related policies. The ISTE National Educational Technology Standards for students were update in June 2016. Over the summer the changes to these standards will be discussed with staff.

GOAL #2

District Level Goal: *ORCSD is committed to creating an environment where all students become both independent learners and knowledgeable critical thinkers who live ethically and make a difference in their world.*

Department Level Goal: *ORCSD will use consistent student centered and effective integration of technology across all classrooms and grade levels that incorporate the NETS standards, digital portfolios and District technology standards.*

Standardization is a continuing process with the rapid changes with technology. The last batch of devices to standardize on was iPads and a lease was secured in June of 2016 to accomplish this task. In the 2017-2018 budget our first lease that covered laptops and computer labs will be done. Work will be done this summer to identify replacement models. IT will then get staff feedback in September to help narrow down the models.

As was mentioned under Goal #1, there is an updated set of technology standards that will be reviewed this summer by a group of teachers from across the district.

GOAL #3

District Level Goal: *ORCSD is committed to creating an environment where all students become both independent learners and knowledgeable critical thinkers who live ethically and make a difference in their world.*

Department Level Goal: *Technology will support innovative student centered instructional practices and personalized learning for all ORCSD students so they are college and career ready, prepared to pursue the paths they choose.*

During the 2016 summer the IT Department will be implementing a new tool from Microsoft called Office 365. During the implementation a staff resources website will be created to house documents and information. This will help staff by giving them up to date access to information and forms on a centralized platform. There also is the ability to have our own private video storage that will hold technology how to videos but will expand into other areas. Another useful feature is the ability for real-time collaboration on documents

Technology para professionals were hired for both elementary schools during 2015-2016.

GOAL #4

District Level Goal: *ORCSD will enhance communications to accurately report District performance to engender a culture of trust, respect and support.*

Department Level Goal: *Technology use will allow for clear, consistent, communication and provide multiple opportunities to engage with the communities of Lee, Madbury and Durham.*

The district continues to use our existing platforms website and SchoolMessenger (email and phone) to communicate to the staff, parents and community.

GOAL #5

District Level Goal: *Operations and finance will ensure that facilities and operations support educational goals through a sustainable education system.*

Department Level Goal: *ORCSD IT will align purchasing with District goals to ensure the appropriate resources are being purchased in a consistent manner across the District.*

Most of the computers are now leased which helps build a replacement plan. All technology purchasing goes through the IT department to help guarantee best pricing and prevent duplication of resources.

The districts infrastructure has been upgraded and estimated replacement times are in place.

Strategic Plan Action Items – School Board Update – Facilities

Since the birth of our Facilities Strategic Plan, our group has also met several times throughout the year to fine tune these goals for efficiency and practicality. Many sub meetings took place at the head custodian level on how to properly advise and execute these items.

GOAL #1

District Level Goal: *The education, health, and safety of our children are our top priorities. Decisions made regarding transportation, food service, technology and facilities shall support this priority.*

Building Level Goal: *ORCSD Maintenance and Custodial Staff will improve Safety/Problem area /Communications.*

Accomplishments:

- ***Training Calendar*** – The calendar was created. Our goal is to conduct 1 group training per month and best utilize teacher workshop days and school vacation weeks to minimize schedule disruption.
- ***Injury reporting*** – We have been fortunate with very minimal workplace injuries. Each incident is investigated and flowed up on. Measures are taken and communication put forward to staff of avoiding similar future injuries.
- ***Awareness and Communication*** – Staff Newsletters are distributed by the head custodians and/or Facilities office.
- ***Painting and Building Use Guidelines*** –The guidelines were completed and distributed to building principals for staff. This topic has been successful when handling requests.

GOAL#2

District Level Goal: *Oyster River Schools will maintain and increase sustainability through food, gardens, transportation and energy and incorporate these into the curriculum.*

Building Level Goal: *ORCSD maintenance and custodial staff will work to apply the principals of sustainability in the conduct and operations of the schools.*

- ***Remove Carpeting/change flooring*** – We are currently in year 2 of the 4 year plan.
- ***Use Greener products*** – We have been using the on-site Orbio OS3 ECH20 cleaning product generation unit since October. All staff has been trained. Positive feedback received. Resilient floor protector floor finish is being increased yearly. This eliminates traditional stripping and waxing along with higher chances for slips and falls.
- ***Pest Management*** – We just completed our first calendar year with the organic IPM program. Schools and buildings receive regular care.

GOAL #3

District Level Goal: *Financial prudence should guide all decisions to be among the best performing schools in New Hampshire.*

Building Level Goal: *ORCSD maintenance and custodial staff will be involved in decisions related to any capital improvement efforts.*

- ***Athletic Field Upgrades*** – Many of the regular field meetings have been attended by ORCSD grounds staff member. Daily check-in's and minor work flow changes with GC on a daily basis. Synthetic Turf grooming and maintenance equipment has been purchased as suggested by turf manufacturer. Training to be completed in September with Grounds crew.
- ***CIP Plan / Facilities Study*** – Currently in year #2 of the now 6-year plan. Most Life safety and ADA items completed.

- ***Middle School Future Options*** – Continued meetings and being an available resource for architects needs in current building/land configurations.
- ***Increase Budget until 3% reached for CIP*** – Though this goal is still a few years out, approved CIP amount was the same as FY16. Further discussion on this topic will resume at budget time with Administration and the School Board.

FY 2016 – CONTINUED GOALS

GOAL #1

District Level Goal: *The education, health, and safety of our children are our top priorities. Decisions made regarding transportation, food service, technology and facilities shall support this priority.*

Building Level Goal: *ORCSD Maintenance and Custodial Staff will improve Safety/Problem area/Communications.*

- ***Operational Efficiencies*** – This task goes hand in hand with the training calendar. Many of our efficiencies are taken from product/manufacturers guide with products and equipment. Aramark SOP's (standard operating procedures) are utilized. We will be using the custodial APPA standard going forward. The Aramark WEBTMA work order program which is being rolled out in the fall incorporates custodial schedules and timestamps, easy access manuals, program information, training history, and a reporting library. The GO SPOT CHECK app was rolled out in June for regular inspections/accountability.

GOAL #2

District Level Goal: *Oyster River Schools will maintain and increase sustainability through food, gardens, transportation and energy and incorporate these into the curriculum.*

Building Level Goal: *ORCSD maintenance and custodial staff will work to apply the principals of sustainability in the conduct and operations of the schools.*

- ***Solar and Energy savings measures*** – This new goal will heighten our sustainability commitment as we seriously consider school solar arrays for both education and generation. Discussions are in progress with multiple local companies and brokers.

GOAL #3

District Level Goal: *Financial prudence should guide all decisions to be among the best performing schools in New Hampshire.*

Building Level Goal: *ORCSD maintenance and custodial staff will be involved in decisions related to any capital improvement efforts.*

- ***Athletic Field Upgrades*** – 1) With the fields anticipated completion in the Fall of 2016, recognizing the need for locker/shower facilities closer to the complex, we will revisit and pursue the Service Building mezzanine area with an architect or engineer as was its original intention for athlete and spectator restroom needs. 2) This scenario also creates a loss of critical grounds equipment storage. We plan to also pursue the feasibility and cost of a metal storage structure in the area of the high school generator.
- ***Elementary School safety flow of main office*** – Using the Department of Homeland Security Safety Report, we are currently looking deeper into improving the main offices at both locations by reconfiguring and/or remodeling these areas. Architects are being consulted and plan in progress.
- ***Alterations to open locker/restroom areas*** - Options to the High School Locker room area will be reviewed again in the upcoming school year in hopes to have several designs to consider. Alterations to other spaces at the High School may need to be made to accomplish this task.

Strategic Plan Action Items – School Board Update – Elementary

GOAL #2 – FULL DAY KINDERGARTEN

District Goal: *ORCSD inspires all learners to pursue personal excellence, academic challenge and success. Full day Kindergarten will be implemented for ORCSD students.*

Building Level Goal: *By December 2014 a plan for implementation of Full Day Kindergarten will be submitted to the Superintendent and School Board.*

What we did:

- A kindergarten design committee comprised of teachers, administrators and community members was formed.
- Research was updated and models investigated within New Hampshire and nationally.
- The kindergarten committee identified the resources necessary for implementation.
- The kindergarten committee developed a plan for implementation.
- The committee presented their findings and estimated cost analysis to the School Board.
- ORCSD School Board members agreed to support the implementation of full day programming for the fall of 2016.
- To date, three full day classes will run at Mast Way and three at Moharimet. Due to an increase in enrollments in both kindergarten and first grade, an additional K/1st class has been added to Mast Way.

Strategic Plan Action Items – School Board Update – Elementary

GOAL #1 – MATH K-12

District Goal: *ORCSD is committed to creating an environment where all students become both independent learners and knowledgeable critical thinkers who live ethically and make a difference in their world.*

Building Level Goal: *To expand math opportunities for all students Kindergarten through Grade 12 in 2015-16.*

What we did: Implementation- June 2015-June of 2016

Both Mast Way and Moharimet spent extensive professional development time in the implementation phase of our multi-year commitment to Eureka Mathematics.

- June of 2015 two day Eureka workshop for staff provided by the company.
- Purchase of entire Eureka materials needs for all classroom teachers.
- Professional development opportunities for independent study, group work and inter building collaboration during the summer of 2015.
- Every classroom implemented the program beginning in the fall.
- Full day professional days in both November and March.
- Grade level meetings as requested throughout the year.
- 1st Vertical meetings held in the spring of 2016. (K-1, 1-2, 2-3, 3-4, 4-5)
- Follow up 2-day workshop provided by the company in June of 2016.
- Grade level meetings proposed for the 2016-17 school year.

Regular meetings held by the Elementary Math Committee which included the Middle School (grade five) to help design all of the above.

- 7 meetings throughout the year to include staff in all decisions. (17 teachers, 3 administrators)
- Elementary math meetings to continue during the 2016-17 school year and beyond.
- Evaluation of the program will happen several years down the road designed by the committee.
- Ellen Ervin, elementary math coach, will take over the leadership of the committee from Dennis Harrington, Principal, Moharimet, beginning in the fall of 2016.

Elementary Level Strategic Action Plan Update - Social/Emotional Learning

Goals #3: Innovative Personalized Instruction

Action Strategy 1. *Form SEL Committee-* the committee was formed in May 2015. The committee met once prior to the end of the school year and has met monthly since September. Representatives include 1 Teacher Leader (Felicia Sperry), 2 Administrators (Dennis, Catherine), and teachers/counselors from Mast Way (Brenda Tirrell, Maria Bowden-Gerard, Barb Paquette, Kirsten Desrochers, Deb Hastings), Moharimet (Jackie Fillion, Trish Hall, Michelle Fitzhenry, Kate Zimar, Carina Dolcino), and ORMS (Paula Roy, Alexa Grout). Attendance has varied but we keep moving forward.

Action Strategy 2. *Survey staff for SEL practices already implemented-* staff K-12 from all departments (academic, food services, transportation, etc) were surveyed regarding SEL practices. This extensive survey is still being reviewed and analyzed. The committee will analyze further refined data in our next workshop.

Action Strategy 3. *Committee reviews research-* the committee has been reviewing research since May 2015. We have come to a consensus that our guiding principles are from a set of 5 Core Competencies developed by CASEL (Collaborative for Academic, Social, and Emotional Learning). The committee also had a day-long workshop last Friday led by Mike Anderson, Independent Consultant regarding SEL and research. The committee discussed and analyzed shared beliefs, the differences between the SEL Core Competencies and other programs or initiatives such as Executive Function, Habits of Mind, Character Education, etc. The group was able to study what SEL is and what it isn't. We also discussed what is Tier 1 SEL and what are interventions. The committee will meet again in the next month for a half day to refine the SEL shared beliefs and principles; identify and examine developmental SEL skills by age and grade level; integrate the survey data into our vision and planning; review curriculum related to SEL; and to begin to prepare a presentation for the staffs at each building during a staff meeting.

Action Strategy 4. *Share research and findings with staff-* each Principal with SEL committee members held a staff meeting (one at Mast Way and one at Moharimet) and reviewed the work conducted by the committee. A SEL continuum of skills for each area of social and emotional learning were reviewed and analyzed by staff. Each grade level discussed each skill and made recommendations for expected SEL skills for each grade level.

Action Strategy 5. *Staff provide feedback to committee and develop next steps-* March-June 2016. New goal sheet developed with additional action strategies.

Overall Summary:

The committee has reached consensus on the Social and Emotional Learning Core Competencies. The CASEL competencies of self-awareness, self-management, social awareness, relationship skills, and responsible decision making will guide our next steps in reviewing professional development for programming and teaching practices.

Strategic Plan Action Items – School Board Update – Middle School

GOAL #1

District Goal: *ORMS will have a consistent culture of collaboration and personal excellence.*

Building Level Goal: *ORCSD Middle School will continue to create a professional culture of collaboration to support high levels of collegiality and team work, learn from one another and dialog to solve problems of practice.*

Through PLC work a group of staff was formed to study standards based grading and creating subject competencies. This work was the primary focus during teacher workshop time and staff meetings. All subject areas were given a significant amount of professional development time to work collaboratively. Mike Anderson continued to provide PD around collaboration.

GOAL #2

District Goal: *Clear and common understanding at ORMS of best middle school practices/personal excellence.*

Building Level Goal: *ORCSD Middle School will construct and implement a plan to insure the school is operating as a true middle school.*

- We continue to offer a variety of after school activities that meet the needs of all students.
- We continue to organize students by team and grade that is consistent with middle level best practices.
- We have created a structure in the schedule for all teams to have an RTI time that does not conflict with other teams or grade levels.
- Review and revise the school mission and philosophy if needed.
- Continue to gain a deeper understanding of RTI
- In the future ORMS will look at current advisory program to ensure consistent delivery for each student.

GOAL #3

District Goal: *ORCSD will have a clear understanding of how we use assessment to improve student achievement/learning.*

Building Level Goal: *Middle School staff will develop consistent understandings, and core beliefs about assessment that will support students and standards based learning.*

We continue to review the variety of assessments that are given to students. There is a lot of discussion on the assessments that are used internally (staff choose to use), and assessments that are expected (SB, Star, etc.). We use the Star to monitor student progress and growth and also use it for RTI and placement purposes. An assessment addition this past year was Smarter Balanced. An area of professional growth will be how we will use this new assessment data to benefit students and professional growth.

GOAL #4

District Goal: *Innovative, student-centered instructional practices will support personalized learning for all ORCSD students.*

Building Level Goal: *ORCSD Middle School will increase innovative personalized instructional practices to meet the needs of all learners.*

We continue to expand extended learning opportunities through our after school activities. In moving to a standards based approach, the goal is to map out learning goals and the curriculum teachers choose in the eyes of students. Personalizing learning for students is and will always be a continuous objective and process.

Strategic Plan Action Items – School Board Update – High School

Goal #1

SHORT TERM GOAL: *School-wide learning expectations will be developed and incorporated into a coordinated program of studies with evaluation rubrics established to measure student progress toward these expectations. All curriculum areas will work together to coordinate the development of a list of skills needed for success in the 21st Century, and then implement the use of this skills list along with evaluation rubrics in all areas by June 2016.*

- The use of 21st century learning expectations is gradually being incorporated into decision making and classroom instruction
- Course rubrics have been compiled through the NEASC process and will be reviewed and revised during the 2016-17 school year. Rubrics are located in the shared staff folder.
- Staff understands and are able to utilize the 21st century learning expectations, next step would be to embed learning expectations, specifically into: advisory, administrative decision making process, school practices, Junior/Senior Privilege.
- We have promoted our 21st Century Learning Expectations by displaying expectations throughout the building.

Goal #2

SHORT TERM GOAL: *Continue to promote a professional culture of collaboration to support high levels of collegiality, team work and dialog to improve practice with the intent of promoting student achievement. All staff will be engaged in this process throughout the year.*

- NEASC self-study groups have temporarily taken place of the PLC groups in preparation for the NEASC Accreditation visit in March of 2017
- PLC's will be re-implemented in January of 2017
- Incorporating PLC concepts into the department meetings
- Create time during the day for teachers to meet

Goal #3

SHORT TERM GOAL: *Continue to develop a commonly accepted clear definition of program consistency that is fully embedded in our program. We will continue developing consistency of practice as it relates to multi-section course offerings.*

- Competency work has occurred throughout the school year within all departments
- Faculty continues to work towards developing and implementing common assessments in multi-sectioned course offerings and towards consistency of course content and expectations
- We have a working group to develop a school wide late work building level policy proposal, which will be presented to the faculty in the fall of 2016

Goal #4

SHORT TERM GOAL: *ORHS will develop a support system that meets the needs of all of our students. We will conduct a formal program evaluation of the effectiveness of our current support system including RTI, Learning Lab, Math Lab, Connections, Homework Den, school counseling model, utilization of paraprofessionals and the connection between academics and extracurricular activities. Recommendations for next steps to improve student supports will be made by June 2016.*

- Evaluation of current supports has been conducted through the NEASC process and will be presented to the staff in the fall of 2016
- Data analysis will be conducted to evaluate the effectiveness of our current support system and areas of additional student support needs
- Tier I supports (general education/classroom based) have been identified through self-study as a focus area needing growth and development

Athletic Field Update

District Level Goal: *To pass the athletic facility upgrade project bond on the March 8th vote.*

Ways to achieve Goal:

- Re-establish the "GO VOTE" committee and extend invitations to community members.
- Upgrade athletic "GO VOTE" website with direct and consistent information regarding turf infill options and costs. Engage student-athletes early and often throughout the project.
- Connect with all stakeholders to ensure clear communication and information regarding all aspects of the project.
- Provide informational meetings to encourage community members unsure of the project.

Reflection of Goals:

Goal

I am pleased to report that the school district happily informed the community on March 8, 2016 that we indeed earned the necessary amount of supportive votes to move forward with the project. Since March 10th a lot has been accomplished with the hopes of a mid-fall opening, including biweekly meetings with the administration, engineers, and construction management company to ensure accuracy and communication. This spring was a smooth transition for both physical education classes and our sports teams as they were displaced from April 22nd through the end of the school year. ORCSD worked seamlessly with local towns recreation departments to ensure fields for our teams to still host home games and have consistent practice locations. In that relationship ORCSD facilities department and our teams and coaches provided assistance wherever needed at the town fields to show our appreciation. The relationship with local fields will continue through the fall as our project nears its completion, and our teams and classes can come back HOME!

Fundraising efforts have begun in hopes of securing the additional \$400,000 to complete project with bleachers/press box, sod of baseball softball fields, dugouts and a sound system. To date, we have secured funding for a scoreboard and the sod necessary to provide home grass fields in the spring. Additional information along with picture timelines and how one could donate to the project can be found at www.orbobcats.com.

Yours in Sport.

Mental Health Sub-Committee Report

The Mental Health Wellness Committee was formed via a School Board goal in the summer of 2015 under the Innovative Personalization District goal. *The Mental Health Wellness Committee was tasked with implementing the goal to Improve efforts related to student wellness and mental health, District wide by June 2016.* Todd Allen, Asst. Superintendent, and Heather Machanoff, Counseling Director, are co-chairs of the committee. The committee consists of representatives from all levels and includes a variety of specialties.

In the fall, the Mental Health Wellness Committee was formed utilizing interested members of the District Wellness Committee, as well as building principals. The committee held monthly meetings to assess the needs of the District. The committee identified a variety of needs within the District to support mental health including, but not limited to:

- Access to mental health services,
- A comprehensive and accessible directory of mental health providers in the local area,
- Implementation of a mental health screening tool,
- Additional suicide prevention education,
- Additional staff training in the areas of mental health/crisis response/suicide prevention,
- Dedicated personnel in the area of social work, resiliency and coping strategies education,
- Update existing crisis plan/create District wide plan, and
- Increased community involvement.

In addition to the needs assessment, the committee was asked to incorporate a public forum to be determined by the group. In an effort to further education surrounding mental health while engaging the larger community, a Wellness Fair event was planned in conjunction with a Community Dinner sponsored by ORCSD Child Nutrition. Participants in the Wellness Fair included:

- o Classroom yoga for children
- o ORCSD Green Team
- o Community Partners
- o Goodwin Community Health
- o NAMI-NH
- o The for Center Eating Disorders Management
- o Craft Cottage
- o Durham Parks & Recreation
- o ORYA
- o End 68 Hours of Hunger
- o Seacoast Outright
- o American Foundation for Suicide Prevention
- o Chuck Novak, LDAC
- o Hope on Haven Hill
- o BodyMindSpirit Massage
- o Haven

Looking forward to the summer, District administrators, directors, school counselors, school psychologists and school nurses will take part in Post-Traumatic Stress Management and Psychological First Aid training in an effort to improve crisis response.

The committee has identified a number of goals/reflections moving into next school year including:

- Gatekeeper Suicide prevention training,
- Aligning K-12 monthly themes,
- Incorporate continued suicide prevention/screening tool,
- Coordinate wellness evening events with the impact of technology and healthy development, and how to best address mental health issues with at-risk youth.

Thank you.

Common Standardized Assessments in the ORCSD

A review of all standardized assessments performed in the ORCSD was conducted during the 2015-16 school year. As a result of this review some changes were made. A full report on this assessment review was given to the board on May 4, 2016. During the 2015-16 assessment cycle 10th and 11th graders began taking PSAT/SAT as their primary standardized assessment. The Oyster River School District had already made this switch when the NH Department of Education received a waiver to replace Smarter Balanced for 11th graders with the SAT in the summer of 2015. Additionally, to create more consistency in reading assessments at the elementary level Moharimet switched from the Developmental Reading Assessment to Fontas and Pinnell Benchmark. The Mast Way School has long conducted the Benchmark. In the summer of 2016 both Mast Way and Moharimet staffs are involved in training on the newest Benchmark assessment. For 2016-17 all elementary school children from K to 4 will be assessed using a common reading assessment. Star Math and Reading assessments will continue to be done from grade 1 to 9, state mandated Smarter Balanced Assessments will be conducted in grades 3-8 and state required Science NECAP tests will continue at grades 4, 8 and 11 for 2016-17.