

**Oyster River Cooperative School District
REGULAR MEETING**

November 16, 2016 **ORHS Library** **6:30 PM**

o. CALL TO ORDER (6:30 PM)

I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING

II. APPROVAL OF AGENDA

III. PUBLIC COMMENTS

IV. APPROVAL OF MINUTES

- Motion to approve 11/2/16 regular meeting minutes.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS

A. District

B. Board

VI. DISTRICT REPORTS

A. Assistant Superintendent/Curriculum & Instruction Report(s)

B. Superintendent's Report

C. Business Administrator

- Orchard Drive Bid Review

D. Student Senate Report

E. Other:

- Crisis Response Plan {Todd Allen, Heather Machanoff}

VII. DISCUSSION ITEMS

- Retirement Incentive
- Draft 2017 Warrant Article
- Service Building Solar Project

VIII. ACTIONS

A. Superintendent Actions

B. Board Action Items

- Motion to approve a retirement incentive.
- Motion to approve service building solar project.
- Motion to approve School Board Policies: GBEB- Staff Conduct with Students IHBI – Alternative Learning Plan, IKAA – Interdisciplinary Credit Toward Graduation, IKF – Graduation, ILBAA – HS Graduation Competencies, IMBD – HS Credit for 7/8 Grade Advanced Coursework for second read/adoption.

IX. SCHOOL BOARD COMMITTEE UPDATES

X. PUBLIC COMMENTS

XI. CLOSING ACTIONS

A. Future meeting dates: 11/30/16 Manifest Review (5:30PM)/Budget Workshop (7:00PM)
12/7/16 Regular School Board Meeting
12/21/16 Regular Meeting

XII. NON-PUBLIC SESSION: RSA 91-A:3 II {If Needed}

NON-MEETING SESSION: RSA 91-A2 I {If Needed}

XIII. ADJOURNMENT:

The School Board reserves the right to take action on any item on the agenda.

Respectfully submitted,

Superintendent

**If you require special
communication aids,
please notify us 48 hours in
advance.**

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note "Public Comment" at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may "suspend its rules" to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|--------------------------|----------------------------|
| • Maria S. Barth | Term on Board: 2015 –2018 |
| • Thomas Newkirk, Chair | Term on Board: 2016 - 2019 |
| • Kenneth Rotner | Term on Board: 2016 - 2019 |
| • Sarah Farwell | Term on Board: 2014 - 2017 |
| • Denise Day, Vice-Chair | Term on Board: 2014 - 2017 |
| • Allan Howland | Term on Board: 2015 - 2018 |
| • Daniel Klein | Term on Board: 2015 - 2018 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School District

November 2, 2016

Oyster River High School

6:30 p.m.

SCHOOL BOARD MEMBERS: Tom Newkirk, Denise Day, Sarah Farwell, Dan Klein, Kenny Rotner, Maria Barth, Al Howland, and Student Representative Troy LaPolice

ADMINISTRATORS: Superintendent Dr. James Morse, Sue Caswell, Todd Allen, Jay Richard, Suzanne Filippone, Catherine Plourde, Dennis Harrington

There were seventeen members of the public present

I. CALL TO ORDER:

6:30 – 7:00 p.m. Manifest Review/Approval at each School Board meeting

II. APPROVAL OF AGENDA

Suggested Revision:

Removal of Discussion of retirement agenda item until a future meeting.

Motion for Approval of the Agenda: Denise Day moved to approve the Agenda with the above revision, 2nd by Al Howland. Motion approved 7-0 with the Student Representative voting in the affirmative.

III. PUBLIC COMMENTS:

Erin Hiley Sharp, a District resident, spoke and asked the Board to vote in support of delaying the start time of the middle school and high school next fall. She understands that this decision is controversial. The Board has all the information that is needed to make this decision.

Caroline Wilson, a senior at Oyster River High School thinks that they are making a quick fix with a later start time. Students are under so much stress. Caroline would like the focus to be on their mental health and expectations that are put on students. Teach the students time management and coping skills.

Ruth Sample of Lee has two children in the District is in favor of the changing start times. She feels that this proposal is a reasonable compromise.

Rachel Higginbotham of Durham is in support of the change of start time. The American Academy of Pediatrics supports a later start time for middle and high school students.

Julie Hanes of Durham loves this school District and feels that the District needs to act now and pass the late time start proposal

Dean Rubine of Lee mentioned that his kids are suffering with sleep problems and would like to see this passed.

Tom Webber of Durham appreciates all the hard work that the Board has put into this subject and would like to see the late start time proposal passed.

Katie McManus and her daughter Kayla spoke to the Board. Kayla read a letter that it is a good idea because a lot of her kids at the school drink coffee and she does not think that it is very good. Too many kids are sleep deprived and also people are driving while not getting enough sleep.

Brian Cavanaugh of Durham hopes the board will approve the change in start time. It is a scientific fact and part of nature that accommodate Mother Nature by changing the start time.

Jennifer Lyon of Lee appreciates all the time and effort the Board and Superintendent has put into this. She is hoping the Board will vote yes.

Barb, a resident of Lee mother of four, is against the proposed start time change. This will cut into family time during the evenings.

Christine Orliac of Durham is from France and they start school much later. If we start later then everything will be finishing later. She feels that the kids will still be sleep deprived even with a later start time.

Katia Sowers of Durham thanked everyone for all their hard work and effort. The proposed changes will work well for the District.

Chair Tom Newkirk thanked everyone for their input including everyone who wrote letters to the Board.

IV. APPROVAL OF MINUTES:

Motion to approve October 19th Regular Meeting Minutes:

Revisions:

Replace 3 Public Comments 3rd line insert "will offset" after "and"

Page 2 VIB second paragraph replace “They” with “Superintendent”

Page 6 paragraph 2 line 2 insert “athletic” before “bus time”

Page 3 paragraph 8 should be 6-0-1 instead of 6-1-0.

Page 2 1st paragraph replace “Beatu” with “Buteau”

Denise Day moved to approve the minutes of October 19th with the above revisions, 2nd by Al Howland. Motion passed 7-0 with the Student Representative voting in the affirmative.

Approval of Manifests:

Vendor Manifest #10 \$268,026

Payroll Manifest #9 \$1,243,328.28

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS:

A. District: Jay Richard of the Middle School reported that quarter 1 is ending on Friday. World Language staff is holding a visitation in January. The teachers will be teaching in the language the entire class. They do a great job. He also mentioned that the School Dance is this this Friday. Cross Country Teams girls 3rd and boys came in first place.

Suzanne Filippone of the High School reported that Change Directions Campaign has students working with guidance office. The Blood drive today very successful. World Language Day is November 9th.

Corey Parker mentioned some accomplishments in the District: Patrick O'Brien defended his Division II Title. Danielle Slavin finished second. The Girls Soccer Team is in the state semifinals tomorrow night.

B. Board: Denise Day commended Meredith Freeman Caple. Women at War was very amazing. It had difficult subject matter and was a great performance.

Tom Newkirk commended Mike Anderson for creating a school choice presentation. He also reported that the National Association of Academic Progress has ranked NH 1st in 4th grade Science 2nd in 8th grade in Science.

VI. DISTRICT REPORTS

A. Assistant Superintendent/Curriculum & Instruction

Todd Allen mentioned that NAAP great news for NH with the Science results. It is exciting that Oyster River is above the state average. Tomorrow the State

Board of Education is meeting and hearing a report on science standards. Todd will be speaking encouraging next generation science. He will be mentioning move away from Science NECAP. Professional Development Day is next Tuesday. Elementary teachers are working on next generation science standards and social emotion learning goals. The Middle School is working on competency work, and the High School will be concentrating on Content Department Meetings.

B. Superintendents Report:

Superintendent Morse presented the draft Superintendent Newsletter. Once the late start time has been voted on, it will added to the newsletter and it will be distributed.

C. Business Administrator:

Sue Caswell gave a financial status as of October 26th and they are on track to date.

D. Student Senate Report:

Student Representative Troy LaPolice reported that a group of Friends Forever will have students from Northern visit tomorrow.

E. Other: None

VII. DISCUSSION ITEMS

Superintendent Evaluation - The Board agreed by consensus to begin the process, the Superintendent will provide a self-evaluation for the December 7th meeting.

Tuition Rate:

The FY2017 Durham/UNH and ORCSD Staff Tuition rate is used as the basis upon which the town of Durham seeks a “payment in lieu of tax” from the University of New Hampshire for those children residing in UNH’s family housing facility (Forest Park) and as the rate charged at 1/3 to those staff that reside outside the District and have children attending ORCSD schools.

This rate has been calculated by using the estimated “cost per pupil” for the current fiscal year. The estimated cost per pupil for the current year uses the

data from the Department of Revenue's MS-22 form and the current year's October 1 enrollments.

Our estimated cost per pupil numbers are:

Elementary:	\$16,920
Middle School:	\$17,969
High School:	\$18,071

Al Howland moved to approve the above proposed tuition rates, 2nd by Denise Day. Motion passed 7-0 with the Student Representative voting in the affirmative.

Start Time:

Student Poll Results: Student Representative Troy LaPolice detailed the Student Survey to the Board. They had all the information necessary to make an informed decision and the students were split 50/50 on the proposal.

Student Concerns: busing, the students are not a fan of the proposed single run systems and the time that would be spent on the bus. Sports was also a big concern for the students.

The stress that students feel is the homework and their commitments. It is not from their sleep schedule. Members of the Board thanked Troy and the Student Senate for coordinating this. This was a lot of work they accomplished in a short period of time.

Denise Day is asking that students be able to enter into middle and high schools who will still need an early drop off. We have working parents that we need to think about with students being dropped off early. We need to do what we can to mitigate problems that might come up with parents. Superintendent Morse agrees and noted that this can be built into the budget.

The Board had an in-depth discussion on the proposed start times and the impact on the busing system. There will be some evolving on how they coordinate athletics and after school activities.

Student Representative Troy LaPolice urged the Board to continue working on the structure of the school day and the amount of homework. Superintendent

Morse agrees that changing the start time is the tip of the iceberg on the issue and they will be examining the school day. He will be discussing this with staff on Tuesday to begin engaging them in dialogue on homework. This discussion does not address screen time habits or personal habits.

Al Howland moved to approve Option 6 for the 2017-2018 school year with the start times at MS/HS 8:15 – 3:00 and the Elementary from 8:45 – 3:00. The morning will be separate single buses and the afternoon a combined one run system, 2nd by Kenny Rotner.

Maria Barth moved to amend the policy to add in: to develop and implement a before school plan, 2nd by Kenny Rotner. Maria Barth withdrew her amendment and Al Howland moved to withdraw his motion.

Al Howland moved to approve the concept of option 6 later start time with separate buses in the morning and a one run bus system in the afternoon. They will also develop and implement a mechanism to allow students at the middle school and high school to be dropped off early, 2nd by Kenny Rotner.

Motion passed 6-1 with Kenny Rotner and the Student Representative opposing.

VIII. ACTIONS

A. Superintendent Action: None

B. Board Actions:

Al Howland moved to approve the ORHS/ORMS Coaches/Volunteers, 2nd by Dan Klein. Motion passed 7-0 with the Student Representative voting in the affirmative.

High School/Middle School Volunteer Positions:

**Tim McNamara
Paul Franz
Jason Nifong
Ed Szcpanki
Ned Clarke
Scott Masi**

**Girls Ice Hockey
Martial Arts Club
Boys Basketball
Boys Basketball
Ski Team
Ski Team**

Derek Hubbard	Boys Hockey
Leslie Gelsomini	Girls Hockey
Scott Barton	Girls Hockey
Andrea Biniszkiewicz	MS Cheer Club
Sue Jackson	MS Cheer Club

Paid Positions:

Craig Randall	Boys JV Hockey	\$3,415
Griffin Richard	Boys Varsity Ice Hockey	\$5,514
Jamie Long	Girls Varsity Ice Hockey	\$5,214
Scott McGrath	Girls Indoor Track	\$3,558
Nick Ricciardi	Boys Indoor Track	\$3,933
William Reeves	Swimming	\$3,538
Lynn Santosuosso	Diving	\$2,430
Laura Fant	Girls Asst. Swimming	\$2,280
Lorne Lucas	Boys Varsity Basketball	\$5,139
Zach Lewis	Boys JV Basketball	\$3,340
Bill Sullivan	Boys Varsity Lacrosse	\$4,052
Craig Walfield	Varsity Baseball	\$4,202
Glen Miller	Varsity Softball	\$4,127
Emily Rodgers	Girls Varsity Lacrosse	\$4,052
Dan Watson	Boys Reserve Soccer	\$2,027

Middle School Paid Positions:

Martha Soloman-Kies	Field Hockey	\$1,977
Sunny Sadana	Boys 7th Grade Basketball	\$1,977
David Geschwendt	Girls 7th Grade Basketball	\$1,977
Jason Duff	Boys 8th Grade Basketball	\$1,977
Nate Grove	Girls 8th Grade Basketball	\$2,352

Motion to approve school Board Policies:

Policies for a First Read:

Kenny Rotner moved to approve for a first read:

GBEB	Staff Conduct with Students
IHBI	Alternative Learning Plan
IKAA	Interdisciplinary Credit Toward Graduation
ILBAA	High School Graduation Competencies
IMBD	High School Credit for 7/8 Grade Advanced Coursework

2nd by Maria Barth

Motion passed 7-0 with the Student Representative voting in the affirmative.

Kenny Rotner moved to approve Policy IHBH for a first reading, 2nd by Maria Barth.

There was a lot of work done on this policy by the leadership team in accomplishing this. There are a lot of students doing VLACs, internships, taking classes at UNH, and job shadowing. This is a very valid endeavor and these are opportunities that cannot be realized in the classroom. The Guidance Department is currently handling these opportunities. There needs to be an extended learning coordinator that handles these opportunities. This position could help students navigate their way through these opportunities.

Maria Barth moved to amend the policy and direct the superintendent to add a coordinator into the budget, 2nd by Denise Day.

There was a lengthy discussion by the Board about approving the proposed position prior to the Board budget workshop.

Maria Barth moved to withdraw her amendment and Denise Day withdrew her second to the motion.

The motion passed 6-1 with Sarah Farwell opposing and the Student Representative voting in the affirmative.

Kenny Rotner moved to approve Policy IKF for a first reading, 2nd by Maria Barth. Motion passed 6-1 with Sarah Farwell opposing and the Student Representative voting in the affirmative.

IX. SCHOOL BOARD COMMITTEE UPDATES

Denise Day reported that the Long Range Planning Committee is getting a better feel and continuing to tweak the formula for accuracy. They are within one percent.

Maria Barth reported that the End 68 Hours of Hunger is doing a fabulous job. There has been some food drives. They looking for donations.

X. PUBLIC COMMENTS:

Dean Rubine, Rachel Higginbotham, Erin Hiley Sharp, and Jennifer Lyon spoke and thanked the Board for approving the late start time.

XI. CLOSING ACTIONS:

- A. Future Meeting Dates:
- 11/7/16 Town of Madbury Selectman Meeting
 - 11/10/16 Budget Workshop, Lee Safety Complex
 - 11/16/16 Regular School Board Meeting
 - 11/30/16 Manifest Review (5:30 p.m.)
Budget Workshop 7:00 p.m.
 - 12/7/16 Regular School Board Meeting

XII. NON-PUBLIC SESSION: RSA 91-A:3 II (if needed): None
NON-MEETING SESSION: RSA 91-A2 I (if needed): None

XIII. ADJOURNMENTS

Al Howland moved to adjourn the meeting at 9:30 p.m., 2nd by Maria Barth. Motion passed 7-0 with the Student Representative voting in the affirmative.

Respectfully yours,

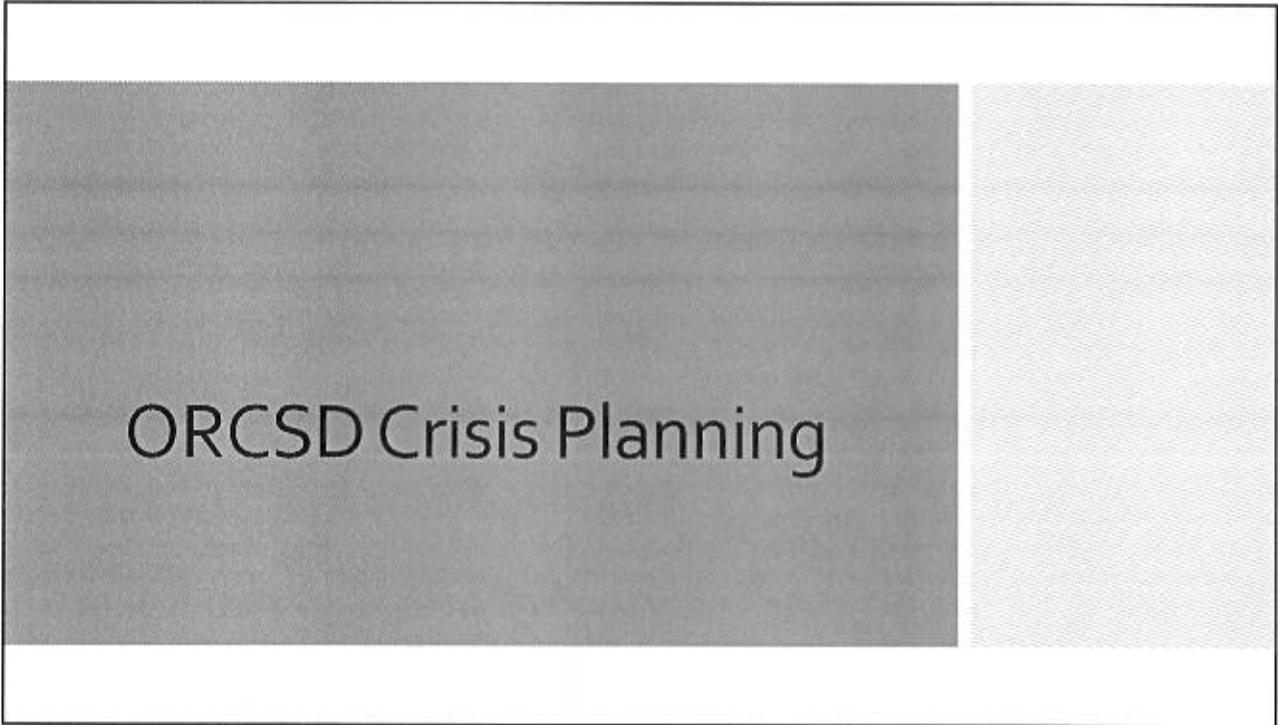
Laura Grasso Dobson
Recording Secretary

**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT
REQUEST FOR SEALED BIDS
VACANT LAND ON ORCHARD DRIVE, DURHAM, NEW HAMPSHIRE**

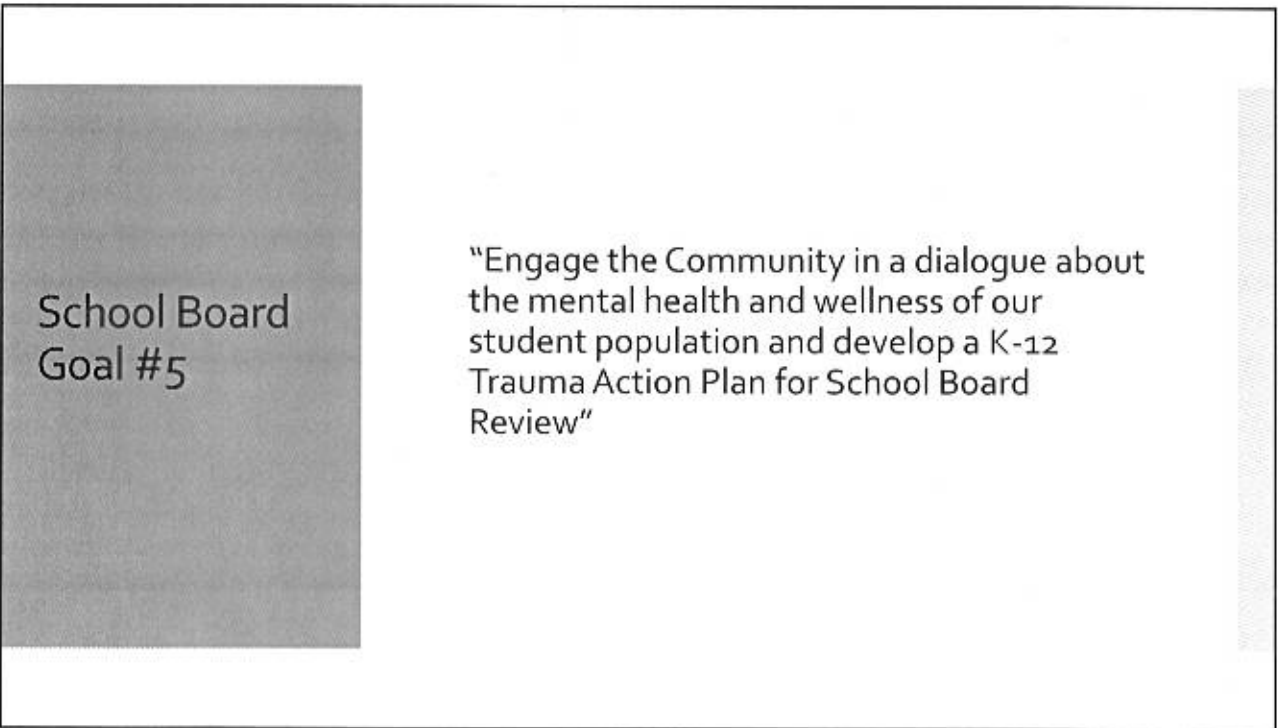
Oyster River Cooperative School District (ORCSD) is seeking sealed bids for the purchase of 24 acres, more or less, of vacant land situated on Orchard Drive in Durham, New Hampshire and shown on the Town of Durham Tax Maps as Map 6 Lot 2-43 and Map 15 Lot 30 (the "Land") and being more particularly described in the following Deeds recorded in the Strafford County Registry of Deeds: Book 887 Page 270; Book 900 Page 211; Book 900 Page 212; Book 907 Page 479; Book 929 Page 109 and Book 994 Page 197 to which deeds reference is hereby made for a more particular description of said land.

Said Land will be sold subject to the following conditions:

1. Deed: Land will be conveyed by a Deed with no covenants conveying the exact property conveyed into ORCSD by the deeds referenced above.
2. Title: No representations have been or will be made by ORCSD concerning the title to the Land.
3. Condition of the Land: The Land is being sold "as is" with no warranties expressed or implied.
4. Pre-Bid Inspection: Any interested party may request permission to inspect the land or have the land inspected by appropriate parties by contacting Susan Caswell, Business Administrator at 603-389-3288. ORCSD reserves the right to require a Certificate of Insurance from any interested party or its agents prior to allowing entry upon the land.
5. Minimum Bid: \$_____ with a deposit by check in the amount of \$5,000 payable to the Oyster River Cooperative School District.
6. Bid Form: By letter mailed or delivered to the Bid Submission Location below clearly marked: "ORCHARD DRIVE ---- SEALED BID".
7. Bid Submission Deadline: June ____, 2016
8. Bid Submission Location: Business Administrator, Oyster River Cooperative School District, 36 Coe Drive, Durham, NH 03824 by mail or delivery.
9. Bid Opening Date: _____ at ___ p.m. at a duly posted ORCSD School Board Meeting.
10. Bid Award Date: The bid shall be awarded at the Bid Opening Date or the next regular posted School Board meeting.
11. Reservation: ORCSD reserves the right to accept or reject any and all bids and can award the bid that it determines to be in the best interest of the School District regardless of whether or not it is the highest bid.
12. Purchase and Sale Agreement: The successful bidder shall execute a Purchase and Sale Agreement incorporating the terms above within five (5) business days of the Bid Award Date.
13. Closing: The Closing must occur within forty-five (45) days of the Bid Award Date noted above or any deposit made by the successful bidder shall become the property of ORCSD and the School Board may accept another bid or start the sealed bid process again.

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ORCSD Crisis Planning

The slide has a dark gray rectangular area on the left side containing the text 'School Board Goal #5'. To the right of this area, there is a paragraph of text. The rest of the slide is white with a thin gray border.

School Board
Goal #5

“Engage the Community in a dialogue about the mental health and wellness of our student population and develop a K-12 Trauma Action Plan for School Board Review”

Progress to Date

- July 2016: Post Traumatic Stress Management and Psychological First Aid Training with Dr. Robert Macy of the International Trauma Center (ITC)
- September: Change Direction Campaign event
- October 2016: Connect Gatekeeper Training
- November 2016: Connect 'Train-the-Trainer' Training
- Future Events: Connect Gatekeeper Training, YRBS themed event

Crisis Plan Development

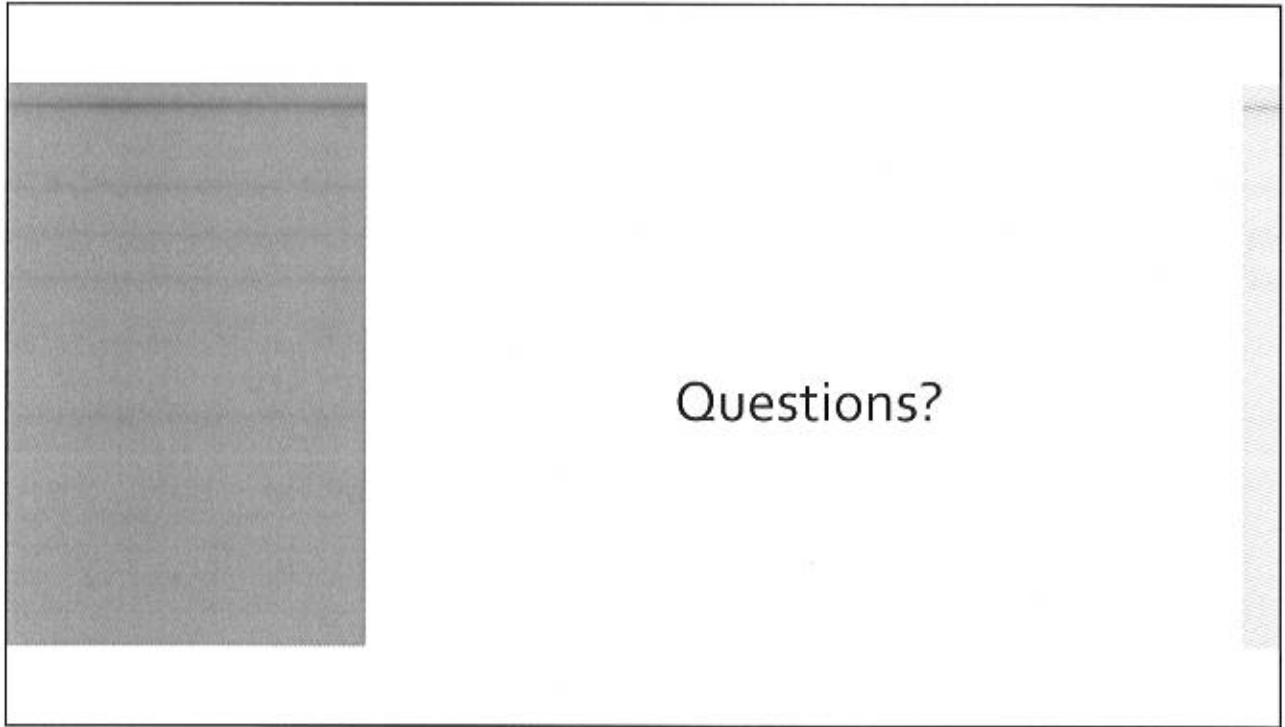
- Review of many school district crisis plans: Exeter, Pembroke, Nashua, Salem, Bow to name a few
- Direct advice from Dr. Macy and the ITC and Ann Duckless of NAMI-NH
- Incorporation of the existing ORHS Crisis Plan
- Draft review by the Mental Health Wellness Committee
- Draft review by the ORCSD Leadership team
- The ORCSD Crisis Plan will be integrate with the district Emergency Response Plan

Crisis Plan Highlights

- Overarching District-level trauma response team made up of many of our district mental health professionals
- Building level plans to be personalized by each building and level
- Breakdown of initial response in first three days following a traumatic event
- Crisis response checklist template created
- Incorporation of "Orientation Meeting" concept from Dr. Macy
- Resources readily available: communication scripts, self-care handouts, etc.

Next Steps

- Review of plan by Dr. Macy
- Adaptation of building level template for each building
- On-going review process
- Practice of crisis response protocol at each building



Office of the Superintendent
Oyster River School District
36 Coe Drive, Durham, NH 03824

INTEROFFICE MEMORANDUM

To: ORCSD School Board
From: Jim Morse, Superintendent
Date: November 16, 2016
RE: Retirement Incentive

This may be the year to consider implementing a retirement incentive once again. At my request, I had the Teacher's Guild survey the staff. Their survey resulted in twenty-one staff indicating that they were interested in retirement if an incentive was offered.

The purpose of such incentives is to benefit the employee and the District. The employee, via the incentive, has funds to apply against insurance and other post-employment costs. The District has the opportunity to hire a replacement teacher at a lesser cost than the retiree who is most likely at the top of the pay scale or not replace the retiree at all.

Although twenty-one teachers have indicated an interest in retiring. It would place a hardship on the District to allow that many teachers to retire in a single year. It makes the most sense to continue to make such decisions annually. I'd rather see a trickle of retirement incentives spread over several years than a torrent of retirees all at once. Enrollment decline K-8 is of paramount concern to me. If retirements coincide with enrollment decline, then layoffs can be minimized if not avoided. I recommend we consider 5 retirees.

As an example, Mr. Harrington projects Moharimet will be approximately 339 students in 2017-18. If this is the case, he will need one less teacher next year. An elementary retirement would result in a net loss of one teacher with no layoff. The District will save the full salary and benefits of the retiring teacher which is likely to be in the \$100,000 area.

Another example would be the retirement of a staff member who ultimately would be replaced, say at the high school level. Savings would come from the difference in salary between the retiring faculty member and her/his replacement, perhaps in the neighborhood of \$20,000.

The Proposal:

1. We establish one impact areas: K-12
2. We Count Years of Service in the District.
3. Anyone considered must be NH Retirement eligible (60 years old or older by June 30, 2017).

The process would be to recognize retirees from Kindergarten – grade 12, then add the years of service in the District with their age (60 and above) and the faculty with the highest numbers would be chosen for the retirement incentive.

Example: Ms. Jones has applied for the retirement incentive. She has worked in the middle school for 35 years and she is 65 years old. Her score would be $35 + 65 = 100$. If 100 is the highest score then she is the candidate eligible for retirement.

EXCEPTION: If the Board chooses not to replace a position, the faculty member holding said position would go to the top of the retiree list. The rationale is the District would save 100% of the salary and benefit. Said position would not be considered as one of the five incentive openings.

Faculty who wish to be considered for the retirement incentive must indicate in writing their intent to retire no later than December 30, 2016. The intent would be binding unless the staff member does not make it on the incentive list, at which point they may rescind their intent to retire.

Thank you.

**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT THE
STATE OF NEW HAMPSHIRE
2017
SCHOOL WARRANT**

To the Inhabitants of the Oyster River Cooperative School District of Durham, Lee, and Madbury qualified to vote upon District affairs:

You are hereby notified to meet at the Oyster River High School in said district on the 7th day of February 2017, at 7:00 o'clock in the evening for Session I of the Annual School District Meeting for discussion of Articles 3 through _ and for any amendments thereto. Warrant articles whose wording is prescribed by law shall not be amended and no warrant article shall be amended to eliminate the subject matter of the article at Session I.

Official ballot voting for school district officers (articles 1 and 2) and on articles 3-__ will occur at town polling locations on Tuesday, March 14, 2017:

Town of Durham	Oyster River High School	7:00 am to 7:00 pm
Town of Lee	Lee Safety Complex	7:00 am to 7:00 pm
Town of Madbury	Madbury Town Hall	11:00 am to 7:30 pm

ARTICLE 1: To choose a Moderator for the coming year.

ARTICLE 2: To choose two At-Large School Board members for the ensuing three years.

ARTICLE 3:

Shall the District vote to approve within the provisions of New Hampshire RSA 273-A:3 the cost items included in the collective bargaining agreement reached between the Oyster River Teacher's Guild and the Oyster River School Board which calls for the following increases in salaries and benefits at the current staffing levels:

2017-2018	\$ xx,xxx
2018-2019	\$ xx,xxx
2019-2020	\$ xx,xxx

and further to raise and appropriate the sum of \$ xx,xxx for the 2017-2018 fiscal year, such sum representing the additional costs attributable to the increases in salaries and benefits required by the new agreement over those that would be paid at current staffing levels? *The School Board recommends this appropriation. (Majority vote required)*

ARTICLE 4: Shall the District raise and appropriate up to \$ xxx,xxx to be added to the Facilities Development Capital Reserve Fund, with such amount to be funded from the year-end undesignated fund balance surplus. *The School Board recommends this appropriation. (Majority vote required)*

Explanation: Warrant Article 4 - Due to unanticipated revenues and unexpended accounts there may be funds remaining at the end of the year. Article 4 allows up to \$ xxx,xxx of the remaining funds to be placed in the Facilities Development Capital Reserve Fund to help address over \$2.5 million in unmet facility needs.

ARTICLE 5: Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant article and other appropriations voted separately, the amount set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$ xx,xxx,xxx distributed as follows: Fund 10 = \$ xx,xxx,xxx (regular operating budget); Fund 21 = \$ xxx,xxx (expenditures from food service revenues); Fund 22 = \$ xxx,xxx (expenditures from federal/special revenues); Fund 23 = \$ xx,xxx (expenditures from pass through funds)? Should this article be defeated, the operating budget shall be \$ xx,xxx,xxx (Default Budget) which is the same as last year with certain adjustments required by previous action of the District or by law; or the District may hold one special meeting in accordance with RSA 40:13, X, and XVI to take up the issue of the revised operating budget only. *The School Board recommends this appropriation. (Majority vote required)*

Given under our hands at said Durham NH this _____ day of January 2017:

Thomas Newkirk, Chairperson

Allan Howland, Vice-chair

Kenneth Rotner

Maria Barth

Daniel Klein

Denise Day

Sarah Farwell

Draft

October 22, 2016

Dear Oyster River School Board,

Jim Rozycki recently informed the OR Sustainability Committee that Dr. Morse would like us to meet with a representative from ReVision Energy. On October 17th, a small group of ORSC members met with Jack Ruderman, a ReVision representative. We met for about an hour and learned about the potential project of installing solar panels on the roof of the service building (Coe Drive side). Jack presented a power point that explained the installation as well as other related aspects of the project. The ORSC members asked many questions and they were answered by Jack with care so technical aspects could be understood. From the information presented and our "laymen" understanding of this project, we actively support the District moving forward with the plan for ReVision Energy to install solar panels on the Coe Drive roof side of the Service building. ORSC provides the following comments as endorsements for this project.

- ReVision Energy is a company that has been involved in several projects involving school districts, companies, and municipalities and are aware of the associated issues, processes, and regulations.
- The service building roof has significant sun exposure to provide an optimum 2,600 KWH/year given the orientation and size of the size of this roof. This is 3% of the anticipated KWH needed for one year (86,000 KWH/year). The rate/KWH is capped to increase by 2% each year so even though an increase will take place, but it will be at a lower rate than if no solar panels were installed.
- The age of the shingles are "newer" than "older" which allows the panels to be on the roof longer before re-roofing is necessary.
- Due to the lack of tax incentives available to non-profit organizations, the Purchase Plan Agreement (PAA) seems to be a "win-win" situation for the District. The PAA would be a 20-year agreement and is based upon ReVision Energy financing the project therefore requiring no up-front costs or citizen vote. This makes reaching a decision before the PUC sets new rates (March 2, 2017) more realistic.
- The PAA requires the District to only pay for the metered electricity. Installing a metered set-up provides an opportunity for students to collect, interpret, and analyze electricity data. Mr. Ruderman mentioned that "educational" data systems are available (remotely via computers and on-sight) and he is open to collaborate with teachers about solar technology for classroom use.
- The 7th year option of purchasing the solar panels provides financial flexibility for the District.
- This installation is considered small and allows the District and Towns to gain understanding, data, and confidence for solar energy before considering future installations.

ORSC appreciated the opportunity to learn and dialogue with Mr. Ruderman. Most importantly, we want to thank the School Board for including ORSC in the process of understanding this project.

Sincerely,

Cristina Dolcino

ORSC chairperson representing ORSC members

Policies for
 First/Second Read/Adoption/Deletion
**SB Meeting of
 November 16, 2016**

Title	Code
Policies for First Read	
Policies for Second Read/Adoption	
Staff Conduct with Students	GBEB
Alternative Learning Plan	IHBI
Interdisciplinary Credit Toward Graduation	IKAA
Graduation	IKF
High School Graduation Competencies	ILBAA
High School Credit for 7/8 Grade Advanced Coursework	IMBD
Policies for Deletion	

The October 26, 2016 policy minutes are attached to this packet as a reference to the proposed changes to the attached policy.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: GBEB
Date of Adoption: May 2, 2007 Policy Committee Review: October 12, 2016 School Board First Read: October 19, 2016 Back to Policy Committee: October 26, 2016 School Board First Read: November 2, 2016 School Board Second Read/Adoption: November 16, 2016	Page 1 of 2 <u>Category: Recommended</u>

STAFF CONDUCT WITH STUDENTS

The Oyster River School Board expects all staff members, including teachers, coaches, counselors, administrators and others to maintain the highest professional, moral and ethical standards in their conduct with students. For the purposes of this policy, staff members also include school volunteers.

The interactions and relationships between staff members and students should be based upon mutual respect and trust; an understanding of the appropriate boundaries between adults and students in an educational setting; and consistent with the educational mission of the schools.

Prohibited Conduct

Examples of unacceptable conduct by staff members that are expressly prohibited include but are not limited to the following:

1. Any type of sexual or inappropriate physical contact with students or any other conduct that might be considered harassment under the school board's discrimination and harassment policies;
2. Singling out a particular student or students for personal attention and friendship beyond the normal teacher-student relationship;
3. Using their position to manipulate students for reasons that are prohibited by law, for non-counseling staff, encouraging students to confide their personal or family problems and/or relationships for inappropriate reasons. If a student initiates such discussions, staff members are expected to be supportive but to refer the student to appropriate counseling staff. In either case, staff involvement should be limited to a direct connection to the student's school performance;
4. Sexual banter, allusions, jokes or innuendoes with students;
5. Asking a student to keep a secret;
6. Disclosing personal, sexual, family, employment concerns or other private matters to one or more students;
- ~~7. addressing students in an overly familiar manner; and~~
- ~~8. permitting students to address you in any overly familiar manner.~~
- 9.7. "Friending" students on Limit social networking sites to (outside of any school-approved activity)activities only

Before engaging in the following activities without parents, staff members will review the activity with their building principal or supervisor, as appropriate:

1. Being alone with individual students out of public view;
2. Inviting or allowing students to visit the staff member's home unless accompanied by the student's parent or with parental permission;
3. Visiting a student at home, unless on official school business (this does not preclude a staff member or his/her child visiting a student's home at the parent's invitation for a social or other event);
4. Maintaining personal contact with a student outside of school by telephone, e-mail, Instant Messenger, Internet chat rooms or other technologies, or letters (beyond homework or other legitimate school business);

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STAFF CONDUCT WITH STUDENTS (continued)

5. Exchanging personal gifts (beyond the customary student-teacher gifts); and/or
6. Socializing or spending time with students (including but not limited to activities such as going out for meals or movies, shopping, traveling and recreational activities) outside of school-sponsored events. (This prohibition does not extend to community activities such as church or other events where there may be incidental social contact with students.)

In formulating this policy, the Board understands that there are circumstances when staff members and/or their children have personal relationships with the families of students outside of school. The intent of this policy is not to prohibit all social contact between staff members and families outside of school. However, because of the trust placed in school staff by the community and our schools' responsibility to protect the well-being of students, staff members are expected to be sensitive to the appearance of impropriety in their conduct with students at all times. Staff members are encouraged to discuss issues with their building administrator or supervisor whenever they are unsure whether particular conduct or a planned activity may constitute a violation of this policy.

Reporting Violations

Students and/or their parents/guardians are strongly encouraged to notify the principal (or other appropriate administrator) if they believe a teacher or other staff member may be engaging in conduct that violates this policy.

Staff members are required to notify promptly the appropriate building administrator or superintendent if they become aware of a situation that may constitute a violation of this policy.

Disciplinary Action

Staff violation of this policy shall result in disciplinary action up to and including dismissal. Violations involving sexual or other abuse will also result in referral to the Department of Human Services and may result in referral to law enforcement, in accordance with the school board's policy on reporting child abuse and neglect and state law.

Dissemination

This policy shall be included in all employee, student and volunteer handbooks and located in the Policies link on the school district web site.

[Cross Reference: IJOC – School Volunteers](#)

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IHBI
Date of Adoption: May 19, 1976 Previously - IGBH Date of Review: March 1979 Date of Code Revision Adoption: June 16, 2010 <u>Policy Committee: October 26, 2016</u> <u>School Board First Read: November 2, 2016</u> <u>School Board Second Read/Adoption: November 16, 2016</u>	Page 1 of 3 <u>Category: Recommend</u>

ALTERNATIVE LEARNING PLANS

Purpose

In an effort to ~~reduce~~ maximize the number of students who do ~~not~~ complete the requirements to graduate from high school and earn a diploma, the Board establishes a program for alternative learning plans for students to obtain a high school diploma or its equivalent. The Oyster River Cooperative School District, through an Alternative Learning Plan team comprised of teachers, administrators, and ~~guidance~~ school counselors, are directed to identify students who may be at risk for dropping out of high school, for developing alternative learning plans consistent with this policy, and for assisting students who are participating in alternative learning plans.

Alternative learning plans may include, but are not limited to, extended learning opportunities, independent study, private instruction, performing groups, internships, community service, apprenticeships, online courses/distance education, or other opportunities approved by the Superintendent or his/her designee, in conjunction with Board policies.

The purposes of alternative learning plans are to provide students with educational experiences that are meaningful, to provide students with opportunities to explore and achieve at high levels, and to meet State and District requirements to obtain a high school diploma or its equivalent. In order to maximize student achievement, this policy permits students to employ alternative learning plans that fulfill or exceed the expectations set forth by State minimum standards and applicable Board policy.

Alternative learning plans may include extended learning opportunities taken for credit or taken to supplement regular academic courses. If the alternative learning plan includes extended learning opportunities taken for credit, the provisions of *Policies IMBC, Alternative Credit Options* and *IHBH, Extended Learning Opportunities*, will apply. ~~The granting of credit shall be based on a student's mastery of course competencies, as defined by Policies ILBA, Assessment of Educational Programs and ILBAA, High School Competency Assessments. Highly Qualified Teachers and the Principal must authorize the granting of credit for learning accomplished through extended learning opportunities. If credit is not granted, the extended learning opportunity may be used to fulfill prerequisite requirements for other courses.~~

Roles and Responsibilities

~~Alternative learning plan components shall have specific instructional objectives aligned with the State minimum standards and District curriculum standards. All alternative learning plans will comply with applicable laws and regulations, including child labor laws and regulations governing occupational safety.~~

~~Teachers, Guidance Counselors and Administrators should inform students of the District's promotion of alternative learning plans and similar programs. District employees who believe a student may be at risk for dropping out of high school should inform either the Principal or the Guidance Counselor of the Teacher's concerns. The Principal will then schedule a meeting with the student, the Principal, the Guidance Counselor, and the student's parent/guardian to discuss the student's participation in an alternative learning program. Students expressing interest in pursuing such a plan or program should be referred to the Guidance Counselor, Principal, or the Principal's designee.~~

~~The Guidance Counselor or Principal's designee is responsible for assisting students and their parents/guardians in preparing application forms and other necessary paperwork for alternative learning plans. The alternative learning plan components will be determined through a team consisting of the student, school personnel, parent/guardian and other appropriate people based on the individual student need.~~

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Date of Adoption: May 19, 1976 Date of Review: March 1979 Date of Code Revision Adoption: June 16, 2010 Policy Committee: October 26, 2016 School Board First Read: November 2, 2016 School Board Second Read/Adoption: November 16, 2016	Previously - IGBH Page 2 of 3 <u>Category: Recommend</u>

The Principal or Principal's designee and the designated team will have primary responsibility and authority for approval and implementation of alternative learning plans and will oversee all aspects of such programs. The Principal will be responsible for reviewing and approving alternative learning plans and credits awarded toward the attainment of a high school diploma or its equivalent.

Parents/guardians and/or students may appeal decisions rendered by the Principal within the provisions set forth below (see Appeal Process).

Students approved for alternative learning plans must have parent/guardian permission to participate in such a program. Such permission will be granted through a Memorandum of Understanding for Educational Services signed by the parent/legal guardian and returned to the district before beginning the program. For alternative learning plans that require off-campus attendance, the District will require a signed agreement among the school, the student, and a designated agent of the third-party host. The agreement should specify the roles and responsibilities of each party.

Students engaged in alternative learning plans will remain as enrolled students of their district. Alternative learning plans that are approved by the District become the responsibility of the District to facilitate implementation, including associated costs and transportation.

Approval Process

1. The student/parent/guardian seeking an alternative learning plan shall meet with the guidance counselor or principal to discuss alternative learning plan options and initiate the formation of an alternative learning plan team. The team, including the student and parent/guardian, will meet to design the alternative learning plan designed to enable the student to remain enrolled in school and complete educational requirements.
2. The Superintendent or Superintendent's designee will review the paperwork and will determine whether or not to approve the alternative learning plan. The Superintendent or designee's decision will be made within ten (10) days of receipt of the paperwork. The student and parent/guardian will be notified in writing of the decision. If additional information is requested, the information must be submitted within ten (10) days of receipt of the request.
3. It is the student's responsibility to maintain academic standing and enrollment in the approved program. Any failure to complete an approved program may jeopardize the student's ability to remain in the program and receive credit towards obtaining a high school diploma or its equivalent. The student and parent/guardian recognize that in the event the student withdraws from an approved program, the District cannot guarantee placement in an equivalent District-offered course.
4. The District reserves the right to determine the number of credits to be awarded. The course name and actual grade earned will be noted on the student's official transcript.

Evaluation Criteria

The Superintendent or designee will evaluate all applications of students wishing to participate in an alternative learning plan or program. At a minimum, any alternative learning plans must meet the following criteria:

Provides for proper administration and supervision of the program or plan

- Provides that certified school personnel oversee and monitor the program
- Requirement that each extended learning opportunity, if included in the alternative learning plan, meets rigorous standards, including the minimum standards established by the State Board of Education and all other applicable District standards

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IHBI
Date of Adoption: May 19, 1976 Date of Review: March 1979 Date of Code Revision Adoption: June 16, 2010 <u>Policy Committee: October 26, 2016</u> <u>School Board First Read: November 2, 2016</u> <u>School Board Second Read/Adoption: November 16, 2016</u>	Previously - IGBH Page 3 of 3 <u>Category: Recommend</u>

- Includes age-appropriate academic rigor and the flexibility to incorporate the student's interests and manner of learning
- Are developed and amended, if necessary, in consultation with the student, a school Guidance Counselor, the school Principal and at least one parent/guardian of the student

Appeal Process

If the submitted plan is rejected, the Superintendent or designee will provide the student/parents with a rationale as to why the proposal was rejected. Students whose application has been denied by the Superintendent may appeal that decision to the School Board. The School Board will place the item on its agenda for its next regularly scheduled meeting. Alternatively, if scheduling and time constraints do not allow for the matter to be placed on the agenda at the Board's next meeting, the Board may hold a separate meeting to hear the matter. The matter will be discussed in non-public session, pursuant to RSA 91-A:3, II, unless the parents request the Board hear the matter in public session, in which case the request will be honored. If the School Board upholds the Superintendent's determination, the decision of the School Board may be appealed to the State Board of Education, consistent with applicable law. The School Board will inform the student/parents of their appeal rights.

Program Integrity

In order to insure the integrity of the learning experience approved under this program, the student will be required periodically or upon demand to provide evidence of progress. The Principal will be responsible for certifying completion of the plan or program and the award of credits, consistent with the District's policies on graduation.

If a student is unable to complete the alternative learning plan for valid reasons, the Principal will evaluate the experience completed to date and make a determination for the award of partial credit or recommend an alternative experience. The Principal will determine the validity of such reasons on a case-by-case basis.

If a student ceases to attend or is unable to complete alternative learning plan for insufficient reason (lack of effort, failure to follow through, indecision, etc.), the Principal may determine that the student's transcript be adjusted to reflect the experience as a failure.

In order to certify completion of curricular programs and activities based upon specific instructional objectives aligned to the standards, the Principal will develop appropriate mechanisms to document student progress and program completion on student personnel records.

Cross Reference:

- IHBH, R, R1, R2 – Extended Learning Opportunities
- IKAA – Interdisciplinary Credit Toward Graduation
- IKF – Graduation
- ILBAA – High School Graduation Competencies
- IMBC.R – Alternative Credit Options
- IMBD – High School Credit for 7/8 Grade Advanced Coursework

Legal References:

- RSA 193:1, Duty of Parent; Compulsory Attendance by Student
- NH Code of Administrative Rules, Section Ed 306.04(a)(13), Extended Learning Opportunities
- NH Code of Administrative Rules, Section Ed 306.27(b)(4), Extended Learning Opportunities – High School

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IKAA
Draft to Policy Committee: January 27, 2016 School Board First Read – February 10, 2016 School Board Second Read/Adoption: March 2, 2016 Policy Committee Review: October 26, 2016 School Board First Read: November 2, 2016 School Board Second Read/Adoption: November 16, 2016	Page 1 of 1

Interdisciplinary Credit Toward Graduation

The Oyster River Cooperative School recognizes the need to identify coursework taught in one content area as relevant with regard to earning graduation credits in another content area. The parameters for this policy are subject to the following conditions:

- (1) Graduation requirements met by interdisciplinary credit shall be clearly designated on student transcripts;
- (2) Interdisciplinary credit shall be counted only once in meeting graduation requirements; and
- (3) The high school principal may approve a particular course for interdisciplinary credit if he/she determines that:
 - a. The course has been adopted by a faculty team; and
 - b. The course addresses the objectives for the subject area in which the credit is to be counted.

Cross Reference:

- [IHBH, R, R1, R2 – Extended Learning Opportunities](#)
- [IHBI – Alternative Learning Plan](#)
- [IKF – Graduation](#)
- [ILBAA – High School Graduation Competencies](#)
- [IMBC, R – Alternative Credit Options](#)
- [IMBD – High School Credit for 7/8 Grade Advanced Coursework](#)

Oyster River High School Current Program of Studies

Legal Reference:

Ed.306.27(q) High School Curriculum, Credits, Graduation Requirements, and Co-curricular Program

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IKF
Date of Revision: May 1, 1996; August 9, 2006 First Read to SB: September 21, 2011 Second Read/Adoption to SB: October 5, 2011 Policy Committee: October 26, 2016 School Board First Read: November 2, 2016 School Board Second Read/Adoption: November 16, 2016	Page 1 of 1 Category: Recommended

GRADUATION

Graduation from our public schools implies that students have satisfactorily completed the prescribed courses of study for the several grade levels in accordance with the State of New Hampshire Code of Administrative Rules (Ed. 306.27m) standards for credit and course requirements and in accordance with their respective abilities to achieve and that they have satisfactorily passed any examinations and other requirements set by the faculty. In addition, students shall have maintained a satisfactory record of citizenship during their progression through the instructional program of the schools.

The faculty will establish their detailed requirements to agree with the goals of our schools as adopted by the board. It is expected that insofar as possible the faculty will apply measures of achievement to provide evidence that each student has progressed far enough toward school goals to warrant his/her graduation according to the terms of the above paragraph.

At the beginning of the final examination period, students who are expected to earn all credits by the end of their senior year, as determined by the principal, may be allowed to participate in graduation and commencement exercises. If, after final exams, such students fall short in their credit requirements, they will not be allowed to participate in the ceremony. The deficiencies must be correctable no later than the beginning of the fall school term which immediately follows in order to receive their same year diploma. Total required credits for graduation are 22.

The staff will arrange each spring for appropriate awards and recognition programs and graduation exercises. There will be no formal graduation exercises for elementary and middle schools.

The following credit hour distributions are required for graduation and must be successfully completed to earn an Oyster River High School diploma:

English	4 credits
Social Studies	2 ½ credits
Mathematics	3 credits
Science	2 credits
Physical Education and Health	2 credits
Fine and Practical Arts	½ credit
Economics	½ credit
Computer Science	½ credit
Electives	7 credits

[Note: 14 of the 22 credits must be achieved in ORCSD courses. Transfer students and other accredited high school courses will be reviewed on a case by case basis at the discretion of the building principal or designee.](#)

Electives – Each student shall elect the remainder of credits from among electives suited to individual needs, interests, abilities, and plans for the future.

Cross Reference:

- [IHBH,R,R1,R2 – Extended Learning Opportunities](#)
- [IHBI – Alternative Learning Plan](#)
- [IKAA – Interdisciplinary Credit Toward Graduation](#)
- [ILBAA – High School Graduation Competencies](#)
- [IMBC,R – Alternative Credit Options](#)
- [IMBD – High School Credit for 7/8 Grade Advanced Coursework](#)

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: ILBAA
School Board First Read: April 15, 2015 School Board Second Read/Adoption: May 6, 2015 <u>Policy Committee: October 26, 2016</u> <u>School Board First Read: November 2, 2016</u> <u>School Board Second Read/Adoption: November 16, 2016</u>	Page 1 of 21 Category: Priority

HIGH SCHOOL GRADUATION COMPETENCIES

The following definitions are established for the purposes of assessment of Oyster River High School course work through the demonstration of student mastery of course competencies:

1. "Competencies" means student learning targets that represent key content-specific concepts, skills, and knowledge applied within or across content domains. Specific and required types of competencies include course level competencies, district competencies and graduation competencies.
2. "District competencies" mean specific types of competencies that are common across the district and organized in developmental progressions that lead to achievement of graduation competencies.
3. "Graduation competencies" means specific types of competencies that are common across the district and define learning expectations for each student for graduation from high school.
4. "Mastery" means a high level of demonstrated proficiency with regard to a competency.

Course credit will be awarded through the demonstration of a student's mastery of the competencies of the course. Course credit granted through demonstration of mastery will be recorded on the official student transcript. Grades and credit granted through demonstration of mastery will be included in the student's grade point average. Students must be enrolled in the particular course in order to receive course credit.

Students who are involved in an approved extended learning opportunity to satisfy course requirements in whole or in part shall demonstrate mastery ~~through a method or methods as approved by the course instructor,~~ as specified in Policy IHBH.

Credit may be used to fulfill prerequisites for other courses and/or subject area credit requirements for graduation. Credit will not be granted, however, for a course in a subject area lower in course sequence than one for which the student has already earned credit.

The Superintendent shall establish rules for implementing this policy in cooperation with the high school Principal, and shall be responsible for ensuring that all high school courses include appropriate competency assessments. Competency Assessments will be selected, conducted, and reviewed in conjunction with the provisions of Policy ILBA.

Assessments shall be aligned with clearly defined educational standards that specify what students should know and be able to do. The assessment items and tasks shall be valid and appropriate representations of the standards students are expected to achieve. Assessment standards, tasks, procedures, and uses shall be fair to all students.

Cross References:

IHBH – Extended Learning Opportunities

IHBI – Alternative Learning Plan

IKAA – Interdisciplinary Credit Toward Graduation

IKF – Graduation

IL – Evaluation of Curricular Programs

ILBA – Assessment of Educational Programs

IMBC – Alternative Credit Options

IMBD – High School Credit for 7/8 Grade Advanced Coursework

ORHS – Student Handbook

Legal References:

Ed 306.02(d), Competencies, Ed 306.02(g) District competencies, Ed 306.02(j) Graduation competencies

Ed 306.04(l) Mastery, Ed 306.04(a)(16) Tracking Achievement of Graduation Competencies,

Ed 306.04(a)(25)(26) Graduation competencies, Ed 306.141(a)(6) Achievement of District and

Graduation Competencies

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IMBD
New Policy School Board Adoption: September 22, 2010 <u>Policy Committee: October 26, 2016</u> <u>School Board First Read: November 2, 2016</u> <u>School Board Second Read/Adoption: November 16, 2016</u>	Page 1 of 1 <u>Category: Optional</u>

HIGH SCHOOL CREDIT FOR 7th AND 8th GRADE ADVANCED COURSEWORK

Students in 7th or 8th grade may take ~~advanced~~ approved high school courses and apply the credit of those courses toward high school graduation, ~~provided the course demonstrates content requirements consistent with related high school courses~~ and the student achieves satisfactory standards of performance. School Board policies relative to assessment, mastery and competency shall apply.

The high school principal shall approve such course work and credit prior to the student enrolling in the class in order for such credit to be applied toward high school graduation.

Cross Reference:

- IHBH, R, R1, R2 – Extended Learning Opportunities
- IHBI – Alternative Learning Plan
- IKAA – Interdisciplinary Credit Toward Graduation
- IKF – Graduation
- ILBAA – High School Graduation Competencies
- IMBC,R – Alternative Credit Options

Legal References:

N.H. Code of Administrative Rules, Section Ed 306.26(e), Applying Credit Toward High School Graduation

Policy Committee Meeting Minutes

Wednesday, October 26, 2016 @ 3:30 PM

Attendees: Maria Barth, Kenny Rotner, Denise Day, James Morse, Todd Allen, Wendy DiFruscio

Visitors: Suzanne Filippone, Heather Machanoff, Sonny Sadana

Called to order at 3:30 by Maria Barth.

Jim began by explaining that at the last meeting the ELO policy and all the interconnecting policies relating to Extended Learning Opportunities (ELO's) would be discussed first, as Suzanne and Heather are in attendance to answer any additional questions that may come up.

Suzanne shared some backup information pertaining to the number of students that are currently utilizing ELO's at the high school through VLACS and other alternative credits. It was also mentioned the amount of additional work that the school counseling office is doing to try and keep track of the various courses and follow up that is needed. Mention was made of the critical need of an ELO Coordinator be added to oversee this program. As this is a budgetary issue, additional discussion will be had at the School Board Workshop on November 10. A very lengthy discussion ensued with questions asked and answered by all present. It was decided that this policy would go to the School Board with revisions as a first read, but will not go into effect until the 2017-2018 school year with the hope for the position of an ELO Coordinator to oversee the program. In the event the budget does not allow for this coordinator; the proposed ELO policy will need to be revisited for further discussion and action. Nearly 300 ORCSD students are currently taking advantage of ELO's. Once this policy passes that number will increase geometrically. ORHS ELO program will be severely hampered without an ELO Coordinator to monitor and to meet student demand.

Policy IHBI – Alternative Learning Plans – This policy was reviewed in conjunction with the proposed ELO policy {IHBH} and was revised and is ready for first read.

Policy ICAA – Interdisciplinary Credit Toward Graduation – As this policy was recently reviewed and complies with the proposed ELO policy {IHBH}, cross references were added and is ready for first read.

Policy IKF – Graduation – This policy was also reviewed in comparison to the proposed ELO policy {IHBH}, the addition of language clarifying credit amounts and cross references were added and is ready for first read.

Policy ILBAA – High School Graduation Competencies – Review and comparison to the proposed ELO policy {IHBH} was discussed and a minor deletion was made and is ready for first read by the School Board.

Policy IMBC,R – Alternative Credit Options will be placed on hold from deletion until the proposed ELO policy {IHBH} comes into effect. No additional action was taken on this policy.

Policy IMBD – High School Credit for 7/8 Grade Advanced Coursework – This is another policy being reviewed in conjunction with the proposed ELO policy {IHBH} which had revisions made and cross references added. Ready for first read.

Policy GBEB – Staff Conduct with Students – The policy was pulled by the School Board and sent back to the policy committee for additional revisions. A minor deletion and addition to the language was made. This will return to the School Board for a first read.

Policy GBCD – Background Investigation and Criminal Records Check – A discussion ensued with the committee asking for additional legal interpretation before moving forward. This policy is placed on hold.

Policy IJOC – School Volunteers – Committee suggested that as this policy is connected to the Background policy, that it also be placed on hold for additional legal interpretation.

Meeting ended at 4:55 PM – Next meeting December 14, 2016.

Respectfully submitted,
Wendy L. DiFruscio