

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: AD
Date of Adoption: June 15, 1988 Date of Revision: March 19, 1997 Title Change-Adopted School Board: May 2, 2012	Page 1 of 1

## **PHILOSOPHY OF THE SCHOOL DISTRICT**

### Philosophy

The school board believes that education should be shaped by purposes rather than by forces. Therefore, the education system of this district, while maintaining flexibility in adapting to an ever-changing society, will be dedicated to the total personal development of each student to the limits of his or her abilities and interests in a sequentially coordinated curriculum which allows for individual differences.

To this end, staff members will strive to aid in each student's intellectual, physical, moral, emotional, aesthetic, and social growth so that he or she may become a useful and responsible member of home, community, and society while leading a personally rewarding life.

The school board believes that the ultimate goal of an education in the district's schools should be to prepare the student for a world of rapid change and unforeseeable demands.

### Organizational Plan

The Oyster River Cooperative School District has established a K-4, 5-8, and 9-12 system.

### Experimental/Innovative Programs

The board encourages the investigation and development of experimental/innovative programs. It should be emphasized, however, that all experimental efforts meet state board policies and requirements and be coordinated with and approved by the State Department of Education. There must be reasonable evidence of adequate preparation, sufficient resources, and of a satisfactory plan to evaluate the new program following a trial period.

The State Department of Education intends that the approval of standards set forth in minimum standards be administered with sufficient flexibility to encourage experimental efforts of all types, including the use of teacher aides, community resources, large group instruction, teaching teams, newer educational media, unusual scheduling practices, and similar arrangements.