

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: ECFA-R
First Read School Board: May 15, 2013 Second Read/Adoption School Board: June 5, 2013	Page 1 of 1

ENVIRONMENTAL SUSTAINABILITY POLICY - PROCEDURE

The ORCSD Superintendent or designee shall develop and revise as appropriate guidelines, procedures, or strategies to:

1. Monitor, analyze, and reduce energy consumption to by investing in proven green/clean energy efficient technologies, while managing building control systems. This is accomplished by recognizing efforts that reduce consumption to maintain a healthy learning and working environment.
2. Minimize the amount of waste sent to landfills (including food waste) as we strive to achieve zero waste.
3. Heighten awareness about the importance of environmental, economic, and socially responsible practices throughout the Oyster River School District. This is accomplished through the curriculum and promotion of programs and initiatives, such as school gardens, buying local foods, Green Teams, and the use of fuel- efficient transportation and facilities.
4. Weave the topics of environmental awareness and sustainable practices throughout the instructional practices of the Oyster River School District Preschool - Grade 12.
5. Offer educational outreach efforts to the Community and collaborate with area sustainability related organizations such as New Hampshire Farm to School, Seacoast Eat Local, local Energy Committees, and Granite State Carbon Challenge.
6. Reduce our ecological footprint through different methods, such as decreasing energy use, purchasing of products and services locally, biking and/or walking to school, and following conservation practices of natural resources.
7. Purchase fuel-efficient vehicles, particularly buses, which have a reduced negative impact on the health of students and the environment, while continuing to promote the no idling referendum.
8. Develop facility installations and ground maintenance practices that address indoor and outdoor energy, health, safety, and conservation initiatives, while also decreasing environmental impact.
9. Work with suppliers and service providers who offer products and services to improve the health of our students, staff, and environment. These criteria follow best practices; including products that contain recycled materials, which are more recyclable, are less toxic, more biodegradable, have less packaging, cost less to transport, use less energy, and consume fewer natural resources.
10. Work with contractors, vendors and suppliers who can state and follow environmental/sustainability practices and offer take-back programs (e.g., shipping materials to ensure waste is disposed of responsibly). We seek people who can provide products and services to help us reduce, reuse, and recycle. We prefer to work with local contractors, vendors, and suppliers to keep our investments in the local community.
11. Maintain the Oyster River Cooperative School District Sustainability Committee as it works in collaboration with the charges given by the School Board.

Cross Reference: ECFA – Environmental Sustainability Policy
BDF – Advisory Committee to the Board