

## **Building Level Goals – Elementary – 2016-17**

### **Math K-12**

To continue implementation of math opportunities for all students Kindergarten through Grade 12 in 2016.

### **Full Day Kindergarten**

Fully Implemented in Fall of 2016.

### **Social Emotional Learning**

By the end of spring 2017 ORCSD elementary staff will recommend a research based program for implementation with student's grades K-4 using the CASEL standards adopted by the SEL committee.

### **Next Generation Science**

During the 2016-17 school year, elementary science committee members will investigate Next Generation Science Standards (K-4) to identify shifts needed for full alignment.

### **Personalized Learning**

Elementary staff will identify common characteristics of personalized learning to ensure all student learning needs are met.

## **Building Level Goals – Middle School**

### **Collegial Culture**

ORCSD Middle School will create a professional culture of collaboration to support high levels of collegiality and team work. The focus will continue to be PLC work in standards/competency based grading. Several subject areas will continue to implement standards/competency based grading. Science, Social Studies, and Language Arts will continue to work on a timeline with the goal of Fall 2017 for implementation. PD will be provided to meet this goal. Another focus this year will be creating a Critical Friends PLC group.

### **School Practice**

ORCSD Middle School will construct and implement a plan to promote students making positive connections with peers and adults in the school community. A major focus will be adding an advisory period to the schedule.

### **Assessment**

All ORCSD Middle School staff will look at current assessment data from Smarter Balanced, STAR, and Youth Risk Behavior Survey to inform future instruction at least two times a year.

### **Personalized Learning**

ORCSD Middle School will increase innovative personalized instructional practices to meet the needs of all learners. ORMS will continue to develop a variety of club offerings based on student interest. The RTI process will be reviewed and modified to include clear expectations of RTI on teams, regular data review meetings, and the purpose for further referrals to an RTI team.

## **Building Level Goals – High School**

### **Assessment for Learning/Reporting Learner Progress (Goal #1)**

Continue to incorporate school-wide learning expectations into a coordinated program of studies and explore the use of evaluation rubrics to measure student progress. Curriculum areas will work to identify where 21<sup>st</sup> Century Learning expectations are being practiced. Staff will examine course rubrics and their practices to incorporate 21<sup>st</sup> Century Learning Expectations. Develop a method for tracking progress toward 21<sup>st</sup> Century Learning Expectations.

### **High Aspirations/Innovative Personalized Instruction (Goal #2)**

Continue to establish and promote a professional culture of collaboration to support: high levels of collegiality, team work as well as curriculum, instruction and assessment. All staff will work with committees through the NEASC process. Staff will continue to work within departments on competencies, indicators and rubrics. Curriculum collaboration and coordination with the MS to align vertically with competency/standards. Establish interdepartmental PLC groups focusing on curriculum, instruction and assessments.

### **College and Career Ready/Innovative Personalized Instruction (Goal #3)**

Continue to develop a commonly accepted and clear definition of program consistency that is fully embedded. This will include consistency and coordination of policy and practice. Develop school wide procedure for tracking major assignments. Develop and utilize a school wide procedure for late work and homework. Working through departments to define consistent course competencies and explore the use of indicators, and common assessments with common rubrics. Share interdepartmentally competencies, student work and assessment practices. Identify possible curricular areas for school wide rubrics and pilot use to evaluate validity and student learning.

### **High Aspirations/Innovative Personalized Instruction (Goal #4)**

Develop tiers of supports and educational options that meet the needs of our students. We will start with an evaluation of school culture, our current support systems, and educational options for students. From this evaluation we will determine next steps. Evaluate the practices and effectiveness of office hours, advisory and additional supports offered outside of the classroom. Conduct a review of the school culture and multi-tiered system of support available, identify areas in need of development. Academic and Wellness. Examine educational options for students, outside of the traditional classroom, and determine plan for increasing participation (Internship, Apprenticeship & ELO) as well as continuing work to hone procedures.