

ORCSD 2017-18 Building Level Strategic Goals

Elementary Level

K-5 Science Goal:

During 2017-18 the K-5 science committee will align district curriculum with the NGSS Standards for a fall 2018 implementation.

K-5 Math Goal:

Continue implementation of math opportunities for all students with a K-5 focus on differentiation strategies utilizing Sue O'Connell's "Math in Practice".

Social Emotional Learning Goal:

By spring 2018 elementary staff will recommend a research based SEL program for implementation at both elementary schools in the fall of 2018.

Personalized Learning Goal:

During 2017-18 elementary staff will review current practices and develop/refine an MTSS system of student support.

Middle School Level

Collegial Culture:

ORCSD Middle School will create a professional culture of collaboration to support high levels of collegiality and team work. The focus will continue to be PLC work in standards/competency based grading.

School Practice:

The Middle School will construct and implement a plan to promote students making positive connections with peers and adults in the school community. ORCSD Middle School will add an advisory period to the schedule for the 2017-2018 academic year.

Assessment:

ALL ORCSD Middle School staff will look at current assessment data from Smarter Balanced, STAR, and Youth Risk Behavior Survey to inform future instruction at least two times a year.

Personalized Learning:

ORCSD Middle School will increase innovative personalized instructional practices to meet the needs of all learners. ORMS will continue to develop a variety of club offerings based on student interest. The RTI (multi-tiered systems of support) process will be reviewed and modified to include clear expectations of Bobcat Time on teams, regular data review meetings, and the purpose for further referrals to an MTSS team.

High School Level

School-wide Learning Expectations:

Evaluate school-wide learning expectations, implementation and assessment in the coordinated program of studies.

Collegiality and Collaboration:

Continue to establish and promote a professional culture of collaboration to support: high levels of collegiality, team work as well as curriculum, instruction and assessment.

Current Practices:

Enhance current practices and systems/structures necessary for all students to ensure they reflect school/district philosophy, mission and values.

MTSS:

Examine ways to enhance our MTSS to improve systems necessary for all students' behavioral, social emotional and academic needs.