

Table 1: Scores reported for individual students on Smarter Balanced Summative Assessments

| English Language Arts | | |
|------------------------------|--------------------|---------------------------|
| # | Claims | Example of Weights |
| 1 | Reading | % (TBD) |
| 2 | Writing | % (TBD) |
| 3 | Speaking/Listening | % (TBD) |
| 4 | Research | % (TBD) |
| Total Composite | | 100% |

| Mathematics | | |
|------------------------|--|---------------------------|
| # | Claims | Example of Weights |
| 1 | Concepts & Procedures | % (TBD) |
| 2 & 4 | Problem Solving & Modeling/Data Analysis | % (TBD) |
| 3 | Communicating Reasoning | % (TBD) |
| Total Composite | | 100% |

Table 2: Estimated testing times for Smarter Balanced Summative Assessments

| Test Type | Grades | CAT | Perf Task Only | Total | In-Class Activity | Total |
|--------------------------------|--------|------|----------------|-------|-------------------|-------|
| English Language Arts/Literacy | 3-5 | 1:30 | 2:00 | 3:30 | :30 | 4:00 |
| | 6-8 | 1:30 | 2:00 | 3:30 | :30 | 4:00 |
| | 11 | 2:00 | 2:00 | 4:00 | :30 | 4:30 |
| Mathematics | 3-5 | 1:30 | 1:00 | 2:30 | :30 | 3:00 |
| | 6-8 | 2:00 | 1:00 | 3:00 | :30 | 3:30 |
| | 11 | 2:00 | 1:30 | 3:30 | :30 | 4:00 |
| COMBINED | 3-5 | 3:00 | 3:00 | 6:00 | 1:00 | 7:00 |
| | 6-8 | 3:30 | 3:00 | 6:30 | 1:00 | 7:30 |
| | 11 | 4:00 | 3:30 | 7:30 | 1:00 | 8:30 |

Times are estimates of test length for most students. Smarter Balanced assessments are designed as untimed tests; some students may need and should be afforded more time than shown in this table.