

**Oyster River Cooperative School District
REGULAR MEETING**

June 18, 2014

Oyster River High School, C-124

6:30 PM

- o. CALL TO ORDER (6:30 PM)**
- I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING**
- II. PLEDGE OF ALLEGIANCE (7:00 pm)**
- III. PUBLIC COMMENTS**
- IV. APPROVAL OF MINUTES**
 - Motion to approve: 6/4/14 meeting minutes.
- V. ANNOUNCEMENTS AND COMMENDATIONS**
 - A. District**
 - B. Board**
- VI. DISTRICT REPORTS**
 - A. Assistant Superintendent/Curriculum & Instruction Report(s)**
 - B. Superintendent's Report**
 - C. Business Administrator**
 - Budget Update
 - D. Student Senate Report**
 - E. Other:**
 - ORHS Alumni Survey Results – Todd Allen {10 minutes}
- VII. DISCUSSION ITEMS**
 - Resurfacing project and remote television
 - Chinese Afterschool Program {10 minutes}
- VIII. ACTIONS**
 - A. Superintendent Actions**
 - B. Board Action Items**
 - Motion to affirm the hiring of two ORHS Math Teachers.
 - Motion to consider approval for potential resurfacing project and remote television.
 - Motion to consider approval for potential Chinese afterschool program.
- IX. SCHOOL BOARD COMMITTEE UPDATES**
- X. PUBLIC COMMENTS**
- XI. CLOSING ACTIONS**
 - A. Future meeting dates:** 7/16/14 regular meeting
7/9/14 Manifest Review meeting (5:30 PM – C120)
- XII. ADJOURNMENT**
- XIII. NON-PUBLIC SESSION: RSA 91-A:3 {If Needed}**
NON-MEETING SESSION: RSA 91-A:2 {If Needed}

The School Board reserves the right to take action on any item on the agenda.

Respectfully submitted,

Superintendent

**If you require special
communication aids, please
notify us 48 hours in
advance.**

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note "Public Comment" at the beginning of the agenda (reverse side). The comment section of the agenda should not exceed three (3) minutes unless extended by the Chair. Occasionally, the Board may "suspend its rules" to allow visitor participation at the time an issue of specific interest is being addressed.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|------------------|----------------------------|
| • Maria S. Barth | Term on Board: 2012 –2015 |
| • Thomas Newkirk | Term on Board: 2013 - 2016 |
| • Kenneth Rotner | Term on Board: 2013 - 2016 |
| • Sarah Farwell | Term on Board: 2014 - 2017 |
| • Denise Day | Term on Board: 2014 - 2017 |
| • Allan Howland | Term on Board: 2012 - 2015 |
| • Edwin Charle | Term on Board: 2012– 2015 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School District

Regular Meeting

June 4, 2014

6:30 p.m.

School Board Members: Tom Newkirk, Al Howland, Denise Day, Sarah Farwell, Ed Charle, Kenny Rotner, Maria Barth and Student Representative: Taryn Leach

Administrators: Superintendent James Morse, Sue Caswell, Dennis Harrington, and Todd Allen

There were eight members of the public present.

I. CALL TO ORDER by Chair Tom Newkirk at 6:30 for a Review of Manifests.

II. PLEDGE OF ALLEGIANCE:

Tom Newkirk thanked the teachers and staff who are retiring this year and has sent them a note on behalf of the Board thanking them for their service.

III. PUBLIC COMMENTS: Luke Schroeder who is an eighth grade and in the ORMS Jazz Band announced that the Silent Movie will be on 7:00 p.m. on June 14th at the Portsmouth Music Hall. Jordan Hilliard an eighth grader in the Middle School and in the Jazz Band also encouraged everyone to attend The Silent Movie. Steve Greene of Lee who helps organize the Silent Movie at the Music Hall in Portsmouth noted that tickets are available at the Music Hall or at silentfilmnight@gmail.com.

IV. APPROVAL OF MINUTES: Motion to approve May 21, 2014 meeting minutes: Al Howland moved to approve the May 21st meeting minutes, 2nd by Denise Day. Revisions: felt it is inappropriate that the Moharimet students need to make arrangements with the principal if they would like to abstain from the pledge should be stricken from the handbook.

Superintendents Report: There were two properties that were being discussed not one and that the Yaeger Property was not suitable for athletic field expansion and topography. Page 4 Board Goals: insert number of goals. Motion passed 6-0-1 with the Student Representative and Ed Charle abstaining.

APPROVAL OF MANIFESTS:

Payroll Manifest #26: \$1,091,542.10

Vendor Manifest #25: \$182,849.53

V. ANNOUNCEMENTS AND COMMENDATIONS

A. District: Todd Allen of the High School detailed that the World Language Program is planning a trip to France next April. The trip is planned for the last part of April for 24 students. He is asking the Board for concept approval to plan the trip and will come to the Board with the plans as they become finalized. **Al Howland moved to approve the concept approval for the World Language Department at the high school to plan a trip to France next April, 2nd by Denise Day. Motion approved 7-0 with the Student Representative voting in the affirmative.**

The Senior Art Show is ongoing this evening and is on display Thursday and Friday. The band and choral concert is tomorrow evening.

Dennis Harrington of Moharimet noted that the sentence Maria Barth referred to on the Pledge of Allegiance will be removed.

Five picnic benches and three additional benches have been added to the Moharimet playground.

Doris Demers mentioned that the last community dinner at the high school tomorrow evening 5-7. It is \$7 per person or \$15 for the family.

B. Board: Sarah Farwell mentioned that tomorrow night is the Art Show at Mast Way.

Kenny Rotner commended everyone involved in the Power of One Project last week.

Denise Day commended Dennis Harrington on the fourth grade interviews that he does every year at Moharimet.

VI. DISTRICT REPORTS:

A. Assistant Superintendent/Curriculum and Instruction Report: Carolyn Eastman updated the Board that Oyster River and Somersworth collaborated with David Pook on May 16th. She is extremely proud of the collaboration that they have in the southeastern region. He will be returning in October. The feedback was very positive.

The Summer Reach Program is off and running. There are still some openings.

She also detailed some of the professional development activities that will be occurring over the summer.

The Progress Report Committee has been working really hard on revamping and revising the Reports.

The Summer Community Picnic will be on June 14th from 12-4. All proceeds will be going to support Oyster River End 68 Hours of Hunger.

B. Superintendent's Reports: None

C. Business Administrator: None

D. Student Senate Report: Taryn reported that on June 10th the Senate members will be talking to incoming freshman about running for office. June 18th will be Step Up Day at the High School and elections for incoming freshman office positions.

E. Food Service - School Meal Increase Doris Demers:

Doris Demers reported that according to our Federal School Lunch Program Price Equity form, our current school meal costs average \$2.59. This includes all grade levels. The rule states that paid lunches must meet or exceed the reimbursement amount of a free lunch. The reimbursement amount for FY2015 is \$2.65.

Current Prices for FY2014:

Elementary Schools:	\$2.40
Middle School:	\$2.60/2.75
High School:	\$2.75/\$3.00

Proposed Prices for FY2015:

Elementary Schools:	\$2.50
Middle School:	\$2.75
High School:	\$3.00

Kenny Rotner moved to accept the proposed price structure above, 2nd by Denise Day. Motion approved 7-0 with the Student Representative voting in the affirmative.

VII. DISCUSSION ITEMS: Resurfacing project and remote television: Will be discussed at the next meeting

VIII. ACTIONS:

Superintendent Morse nominated the following two people to offer contracts:

Katie Chagron High School Math Teacher \$41,118
Gabrielle Anderson High School Social Studies Teacher: \$59,953

Denise Day moved to approve the above teacher nominations, 2nd by Al Howland. Motion approved 7-0 with the Student Representative voting in the affirmative.

Motion to authorize the Superintendent to offer contracts to qualified teachers and staff during the summer months: Al Howland moved to authorize the Superintendent to offer contracts to qualified teachers and staff during the summer months, 2nd by Kenny Rotner. Motion approved 7-0 with the Student Representative voting in the affirmative.

Motion to approve the Withdrawal of Scholarship Trust Funds: Kenny Rotner moved to authorize the Withdrawal of Scholarship Trust Funds, 2nd by Al Howland. Motion approved 7-0 with the Student Representative abstaining.

Motion to approve the list of Policies:

Student Transportation Services: Maria Barth moved to approve Policy EEA for adoption, 2nd by Al Howland. Motion approved 7-0 with the Student Representative voting in the affirmative.

Board Employee Communications: Al Howland moved to approve Policy BHC for adoption, 2nd by Denise Day. Revision: adding the word grievance before procedure. Motion approved 7-0 with the Student Representative voting in the affirmative.

Suspension of Policies: Al Howland moved to approved Policy BGF, 2nd by Kenny Rotner. Motion approved 7-0 with the Student Representative voting in the affirmative.

Advertising in the Schools: Al Howland moved to approve Policy KHB, 2nd by Denise Day. Motion approved 7-0 with the Student Representative voting in the affirmative.

Teacher Performance and Evaluation System: Denise Day moved to approve Policy GCO, 2nd by Al Howland. Motion approved 7-0 with the Student Representative voting in the affirmative.

Policies for Deletion: Al Howland moved to delete Policy HE, 2nd by Kenny Rotner. Motion approved 7-0 with the Student Representative voting in the affirmative.

Policies for Deletion: Al Howland moved to delete Policy GCKB, 2nd by Kenny Rotner. Motion approved 7-0 with the Student Representative voting in the affirmative.

IX. SCHOOL BOARD COMMITTEE UPDATES: Ed Charle reported that the Sustainability Committee met last night with other groups with similar interests with the intent to combine resources, join forces and share ideas. There were about fifty people present and it was a great meeting.

Denise Day reported that the Long Range Planning Committee met on May 22nd. Allyson Mueller who is a local realtor was in attendance. They discussed having the SAU send out letters to all new home owners encouraging them to register their children as soon as possible. At the next meeting on June 24th the Principals will be in attendance.

X. PUBLIC COMMENTS: None

XI. CLOSING ACTIONS:

Future Meeting Dates: June 18th

Kenny Rotner asked about the transition progress for incoming Barrington students. Superintendent Morse noted that this item can be added for a future agenda item.

XII. ADJOURNMENT

Kenny Rotner moved to adjourn the meeting at 8:15 p.m., 2nd by Al Howland. Motion approved 7-0 with the Student Representative voting in the affirmative.

Respectfully yours,
Laura Grasso Dobson
Recording Secretary

**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT
FISCAL YEAR 2013-2014
FINANCIAL STATUS AS OF:**

6/11/2014

	Budgeted	Expended	Encumbrances	Amount Remaining	Percentage Spent
	2013-2014	2013-2014	2013-2014	2013-2014	2013-2014
SALARIES:					
Administrator	1,253,072	1,204,876	48,196	0	100%
Teacher	13,750,753	11,335,988	2,497,622	(82,857)	101%
Para	2,124,839	1,704,175	191,089	229,575	89%
Tutor	127,017	139,394	16,630	(29,007)	123%
Custodian	694,692	648,084	27,091	19,517	97%
Secretary	350,017	321,023	22,395	6,599	98%
District Hourly	511,477	503,558	21,399	(13,480)	103%
Maintenance	212,179	174,006	33,836	4,337	98%
Drivers	609,736	641,006	61,115	(92,385)	115%
Media Assistant	7,400	7,173	743	(516)	107%
Misc & Summer	234,256	207,021	2,949	24,286	90%
Subs - Professional	229,169	245,032	8,468	(24,331)	111%
Subs - Para	20,600	37,839	0	(17,239)	184%
Subs - Secretary	5,000	5,555	0	(555)	111%
O/T	42,528	5,744	0	36,782	14%
Med & Dent Payback	548,190	487,570	21,247	39,373	93%
TOTAL SALARIES	20,720,923	17,672,044	2,952,780	96,099	99.5%
	4,700,803	2,894,007	1,805,743	1,053	
BENEFITS:					
Health Ins	4,700,803	3,681,256	965,861	53,686	99%
Dental Ins	125,359	98,326	26,999	34	100%
Life Ins	52,169	39,624	10,859	1,686	97%
LTD Ins	49,525	37,804	10,580	1,141	98%
FICA	1,573,085	1,313,380	235,523	24,182	98%
Retirement - Non Professional	306,996	277,458	26,732	2,806	99%
Retirement - Professional	1,966,895	1,635,339	396,027	(64,471)	103%
Annuitiy	83,562	69,236	20,760	(6,434)	108%
Tuition Reimb	0	3,057	0	(3,057)	
Unemployment Comp	24,279	14,507	0	9,772	60%
Workers Com	103,084	54,901	0	48,183	53%
TOTAL BENEFITS	8,985,757	7,224,888	1,693,341	67,528	99.2%
ALL OTHER OPERATING EXPENSES:					
Mast Way	132,041	124,761	3,792	3,488	97%
Moharimet	119,694	108,594	11,710	(610)	101%
Middle School	257,212	211,773	9,113	36,326	86%
High School	463,528	420,311	35,528	7,689	98%
District	2,092,951	1,662,237	15,898	414,816	80%
Transportation	688,978	580,237	1,800	106,941	84%
Technology	500,795	337,587	74,827	88,381	82%
Facilities	1,918,098	1,650,857	276,878	(9,637)	101%
SPED	2,001,450	1,565,899	132,265	303,286	85%
TOTAL OPERATING	8,174,747	6,662,256	561,811	950,680	88.4%
GRAND TOTAL	37,881,427	31,559,188	5,207,932	1,114,307	97.1%

Comment Section:

Additional revenues currently total \$181,518 primarily from catastrophic aid and medicaid reimbursement. District balance includes LGC insurance rebate.

Memo

To: Dr. James Morse and the ORCSD School Board

From: Todd Allen, ORHS Principal

Date: June 11, 2014

Subject: Oyster River High School Alumni Opinion Survey

At the end of the 2012-13 school year Oyster River High School contracted with Futuristics Research, Inc. of Reading, Pennsylvania to conduct an alumni opinion study. The focus of the study was on the ORHS classes of 2009 and 2012. These two classes were chosen as it was felt the experiences that they had were with still relevant to current practices at ORHS. At the time of the survey members of the ORHS class of 2009 were in their final years of college or were established in the world of work. The class of 2012 was at the beginning of their post high school experience. Both classes provided a sample that could lend a valuable perspective on the ORHS program over the last 5 years.

The survey was distributed via standard mail and then followed up on by telephone contact. Out of 327 total graduates included in the classes of 2009 and 2012 we successfully contacted 305 of them. The survey reached 158 members of the class of 2009 and 147 members of the class of 2012. The response rate was higher for the class of 2012 with 28.6% or 42 responses to the survey. The response rate from the class of 2009 was 22.8% or 36 responses. Overall we had a response rate of 25.6% which is considered a statistically valid sample size.

The questions were designed to provide a perspective on our program as a whole while at the same time to give specific feedback to individual curricular areas. The data collected from the survey generally reflects positively on our program at ORHS but also gives us potential areas to improve upon. It is our intent to conduct a survey of this kind every two years in the interests of ongoing program assessment and improvement.

Post-Secondary Choices by ORHS Graduates

Class	4 yr College	1-2-3 yr College	Work/Military	Gap Year
2013	76%	7%	13%	2%
2012	69%	18.5%	12.5%	NA
2011	71%	16%	13%	NA
2010	73%	8%	19%	NA
2009	72%	12%	16%	NA

Oyster River High School Alumni Survey

Conducted in 2013 by Futuristics Research
Reflecting the classes of 2009 and 2012

Overall Preparation Level for College vs. College Classmates

	Better Prepared	Prepared the Same	Not as Well Prepared
Overall:	55.6%	41.7%	2.8%
Class of 2009	50%	47.1%	2.9%
Class of 2012	60.5%	36.8%	2.6%

Preparation for College Level Reading

	Felt Prepared	Didn't Feel Prepared
Overall:	88.9%	11.1%
Class of 2009	94.1%	5.9%
Class of 2012	84.2%	15.8%

Preparation for College Level Math

	Felt Prepared	Didn't Feel Prepared
Overall:	91.5%	8.5%
Class of 2009	93.9%	6.1%
Class of 2012	89.5%	10.5%

Preparation for College Level Writing

	Felt Prepared	Didn't Feel Prepared
Overall:	84.7%	15.3%
Class of 2009	85.3%	14.7%
Class of 2012	84.2%	15.8%

Preparation for College Level Technology Skills

	Felt Prepared	Didn't Feel Prepared
Overall:	86.1%	13.9%
Class of 2009	82.4%	17.6%
Class of 2012	89.5%	10.5%

Preparation for College Level World Language Skills

	Felt Prepared	Didn't Feel Prepared
Overall:	82.6%	17.4%
Class of 2009	81.8%	18.2%
Class of 2012	83.3%	16.7%

Preparation for College Level Research Skills

	Felt Prepared	Didn't Feel Prepared
Overall:	80.6%	19.4%
Class of 2009	73.5%	26.5%
Class of 2012	86.8%	13.2%

Preparation for College Level Oral Presentation Skills

	Felt Prepared	Didn't Feel Prepared
Overall:	88.9%	11.1%
Class of 2009	85.3%	14.7%
Class of 2012	92.1%	7.9%



OYSTER RIVER CHINESE PROGRAM

Proposal to bring rich Chinese language and cultural opportunities to Oyster River elementary students

- No cost to district.
- Affordable, community-focused afterschool program at UNH, led by a qualified Chinese teacher with support from UNH student volunteers.
- Includes sister-school relationship with a leading primary school in western China.
- Prepares our children for opportunity and leadership in a global economy.
- Possible only if ORCSD agrees to sponsor J1 Teacher visa for a Chinese teacher (as Portsmouth has done).

OVERVIEW

As a group of local parents, we propose that the Oyster River Cooperative School District partner with UNH's Confucius Institute to bring a Chinese language option at no/low cost to the Oyster River community, preparing our children for opportunity and leadership in a global economy. Our 2014-2015 goal is to establish an afterschool program at UNH, to build community interest and begin to introduce our own young children to Chinese language and culture. In the future, with community interest, we would support a Chinese language option (along with Spanish and French) in middle and high schools.

WHY CHINA? WHY CHINESE?

- China will soon become the world's largest economy, a position the United States has held since 1872.¹
- China is New Hampshire's 3rd largest export market.² Between 2003 and 2012, New Hampshire exports to China grew 284%, while growth in exports to all other countries combined was 80%.³ Liberty Mutual, one of the Seacoast's largest employers, has multiple offices in China and continues to expand its operations there.⁴
- Market globalization is driving more and more employers to pursue workers who can speak more than one language and who know how to be effective members of multi-cultural teams.⁵
- More than one billion people, or about one-fifth of the world's population, speak some form of Chinese as their first language.⁶ Students who study Chinese culture, language and history will be in stronger positions to take advantage of global opportunities.
- When children start learning a language in elementary school, they can more easily achieve high levels of fluency than students who do not start another language until high school – especially in a tonal language such as Chinese.⁷

WHAT WOULD BE THE KEY ELEMENTS OF A 2014-2015 AFTERSCHOOL PROGRAM AT UNH?

- Age-appropriate introduction to Chinese language and culture, led by a qualified Chinese teacher with support from UNH student volunteers.
- 2 days per week, plus add-ons such as field trips to regional Chinatowns, potluck/movie nights, and community language workshops.
- Sister-school relationship with Longjiang Road Primary School in Chengdu, China, to help children build an authentic global connection and perhaps travel abroad.
- Focus on building rich community ties, including engaging Oyster River's Chinese-speaking families through differentiated programming.
- Held on UNH campus, to tap UNH Chinese students as volunteers.
- Direct busing from the elementary schools; snack provided; parent pick-up at ~5PM.
- Nominal fee for attending families – thanks to Confucius Institute-sponsored lead teacher and UNH student volunteers.

WHAT IS UNH'S CONFUCIUS INSTITUTE AND HOW DOES IT WORK WITH SCHOOL DISTRICTS?

Confucius Institutes are nonprofit public institutions affiliated with the Ministry of Education of the People's Republic of China, which aspires to promote Chinese language and culture, support local Chinese teaching internationally, and facilitate cultural exchanges. Confucius Institutes are funded by the Chinese government and work with their host university and local community to design mutually beneficial activities.⁸ Each institute has a partner university in China. The **Confucius Institute at UNH** is a partnership between UNH and Chengdu University in China. UNH's Confucius Institute offers a full curriculum in Chinese language and culture for UNH students and is building its partnerships with regional schools, including Portsmouth middle and high schools (see below).

The Confucius Institute can provide Chinese teachers to a small number of schools who are enthusiastic about a Chinese language program, at no cost to local communities – as well as facilitate sister-school relationships and travel-abroad opportunities. In order to bring a qualified teacher from China to teach school-aged children, a school district must agree to support the teacher's J1 Teacher visa (regardless of whether the Teacher teaches during the school day or after school). This is why Oyster River district support is important, even for an afterschool program.

HOW DOES THE PORTSMOUTH SCHOOL DISTRICT UTILIZE CONFUCIUS INSTITUTE TEACHERS?

In 2012, UNH's Confucius Institute helped to establish a Chinese program in Portsmouth middle and high schools with a fulltime, grant-funded teacher. In September 2014, a second teacher hired locally (also through this Confucius Institute grant) will be placed at the middle school, delivering a three-year Chinese language option to fulfill college entry requirements. The Portsmouth model has been very successful. One prominent feature is its sister school relationship with Shishi Secondary School in Chengdu, which was founded in 141 B.C. and is the world's earliest public school. The two are discussing student and faculty exchange/visits in the near future.

WHAT HAS BEEN DONE TO DATE IN OYSTER RIVER? WHAT ARE THE OPPORTUNITIES?

A small group of Oyster River parents has been meeting with the Confucius Institute, Moharimet and Mast Way leadership, UNH's Office of International Students and Scholars, UNH Academic Affairs, and various other district and community leaders to explore the idea of an Oyster River Chinese program. We learned that the Confucius Institute had explored in-school and after-school options with interim Superintendent Leon Levesque and that Principal Harrington had submitted an application for formal partnership, but the effort withered due to district leadership transitions and lack of organized parent support. Consequently, though the Chinese government approved both Portsmouth and Oyster River for partnership in 2012, the Portsmouth program is thriving while ours waits at the starting block.

From our informal conversations, we believe there is indeed strong community interest in Chinese language and culture – certainly as a low-cost afterschool program with a strong UNH/community focus, and possibly as an additional language option in schools. UNH offices are open to hosting the afterschool program and engaging UNH Chinese students as volunteers. As the final piece of the puzzle, if the district will agree to sponsor a J1 Teacher visa, the Confucius Institute is ready to bring a trained Chinese teacher to the Oyster River community at no cost to the district. At this point, we are building community support and working with Superintendent Morse and the Confucius Institute to discuss possible models and paths forward.

JOIN Us!

If you would like to learn more, register your support, or get involved, please visit <http://svy.mk/1k2w1Br> or contact Yusi Turell (yusiwang@gmail.com), Jessie Dill (dilljakobs@gmail.com - Moharimet), or Emily Xu (Emily.Xu@unh.edu - Mast Way).

*References: (1) World Bank International Comparison Program Report 2014; (2) US Census Bureau; (3) US-China Business Council; (4) From Liberty Mutual website and parent employee; (5) Committee for Economic Development, 2006; (6) Wikipedia – Chinese language; (7) Asia Society, 2012, *Chinese Language Learning in the Early Grades*; (8) For discussion, see Edward McCord's "Confucius Institutes: Hardly a Threat to Academic Freedoms" in The Diplomat.*



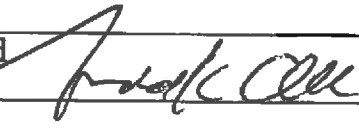
In Washington State, a welcome party for a group of 10-year-old Chinese foreign exchange students from Longjiang Road Primary School (Oyster River's potential sister school in Chengdu, China). www.bainbridgereview.com/community/175977071.html

[on first page] British Prime Minister David Cameron plays table tennis with children at Longjiang Road Primary School. <http://www.bloomberg.com/news/2013-12-05/cameron-tells-british-children-to-learn-mandarin-not-french.html>

Oyster River Cooperative School District

Nomination Summary

Confidential

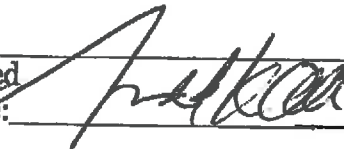
Name:	Chris Kearney
Date:	June 5, 2014
Position:	High School Math Teacher
Person Replacing:	
Budgeted Amount:	\$57,720
Recommended Step/Salary:	BA step 1 \$39,138
Interviewed By:	Todd Allen, Andrea Drake, Brendan Whalen, Kim Cassamas, Heather Stanley, Peter Harwood, Jamie Brigante, Erica Cooke, Bill Reeves
# Interviewed:	Interviewed 9, screened 26
Education:	BS from UNH in Secondary Education of Mathematics 2013
Certification:	Mathematics Secondary Education 7-12
Related Experience:	Student Teacher at Exeter High School 2013-14 Private math tutor 2013-14
Comments:	Chris is a young and energetic teacher. He comes to Oyster River with limited experience but a passion for teaching and a willingness to learn. His cooperating teacher at Exeter High pointed out how strong he is an instructor and how effective he is at engaging his students. His tutoring background has exposed him to a wide range of students and student needs. The interview committee was very impressed by his soft-spoken but confident demeanor.
Date: <u>6/9/14</u>	Authorized Signature: 

<p>REQUIRED Attachments:</p> <p><input checked="" type="checkbox"/> Resume <input checked="" type="checkbox"/> 3 Letters of Recommendation <input checked="" type="checkbox"/> Copy of Certification</p>

Oyster River Cooperative School District

Nomination Summary

Confidential

Name:	Lisa Hallbach
Date:	June 7, 2014
Position:	High School Math Teacher
Person Replacing:	
Budgeted Amount:	\$79,578
Recommended Step/Salary:	\$59,953 MASTERS / STEP 9
Interviewed By:	Todd Allen, Brendan Whalen, Andrea Drake, Jamie Brigante, Erica Cook, Bill Reeves, Heather Stanley, Kim Cassamas
# Interviewed:	Interviewed 9, 26 screened
Education:	MS Math: Statistics UNH 2005 BS dual degree in Math Education and Biology 2003
Certification:	NH- Mathematics 7-12
Related Experience:	Dover High School math teacher 2009-present Biostatistician/CES Support 2008-2009 Bishop Guertin High school math teacher 2005-2008
Comments:	Lisa comes to us highly recommended. She has experience teaching a wide range of courses. Her colleagues describe her as very engaging with students and extremely well liked by parents for her proactive communication style. Her background as a statistician combined with her MS in statistics makes her a tremendous asset to the math department because she is qualified to teach Project Running Start courses in math.
Date: 6/9/14	Authorized Signature: 

REQUIRED Attachments:

Resume 3 Letters of Recommendation Copy of Certification