

Oyster River Cooperative School District
REGULAR MEETING

January 21, 2015

ORHS – C124

6:30 PM

- o. **CALL TO ORDER (6:30 PM)**
- I. **6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING**
- II. **PUBLIC COMMENTS**
- III. **APPROVAL OF MINUTES**
 - Motion to approve: 1/7/15 regular and non-public minutes.
- IV. **ANNOUNCEMENTS AND COMMENDATIONS**
 - A. **District**
 - B. **Board**
- V. **DISTRICT REPORTS**
 - A. ~~Assistant Superintendent/Curriculum & Instruction Report(s)~~
 - B. ~~Superintendent's Report~~
 - C. ~~Business Administrator~~
 - D. ~~Student Senate Report~~
 - E. ~~Other:~~
- VI. **DISCUSSION ITEMS**
 - Smarter Balance Assessment
- VII. **ACTIONS**
 - A. **Superintendent Actions**
 - B. **Board Action Items**
 - Motion to adopt FY16 Budget for Deliberative Session
 - Motion to approve Default Budget
 - Motion to Approve Warrant Articles for Deliberative Session
 - Motion to Approve MS26
 - Motion to approve ORHS Maternity Leave of Absence – Mid May to End of Year
 - Motion to approve ORMS Maternity Leave of Absence – February 1 – May 8, 2015
 - Motion to approve Policy JICL – Student Computer and Internet Use for 2nd Read/Adoption
- VIII. **SCHOOL BOARD COMMITTEE UPDATES**
- IX. **PUBLIC COMMENTS**
- X. **CLOSING ACTIONS**
 - A. **Future meeting dates:** 2/11/15, 3/4/15 regular meetings
2/3/15 – Annual Meeting Session I – Deliberative
2/17/15 – Candidates Night
- XI. **ADJOURNMENT**
- XII. **NON-PUBLIC SESSION: RSA 91-A:3 II (a)**
 - Superintendent Evaluation

NON-MEETING SESSION: RSA 91-A:2 I {If Needed}

The School Board reserves the right to take action on any item on the agenda.

Respectfully submitted,
Superintendent

If you require special communication aids, please notify us 48 hours in advance.

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note "Public Comment" at the beginning of the agenda (reverse side). The comment section of the agenda should not exceed three (3) minutes unless extended by the Chair. Occasionally, the Board may "suspend its rules" to allow visitor participation at the time an issue of specific interest is being addressed.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|------------------|----------------------------|
| • Maria S. Barth | Term on Board: 2012 -2015 |
| • Thomas Newkirk | Term on Board: 2013 - 2016 |
| • Kenneth Rotner | Term on Board: 2013 - 2016 |
| • Sarah Farwell | Term on Board: 2014 - 2017 |
| • Denise Day | Term on Board: 2014 - 2017 |
| • Allan Howland | Term on Board: 2012 - 2015 |
| • Edwin Charle | Term on Board: 2012- 2015 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative District
Regular Meeting

January 7, 2015

DRAFT

SCHOOL MEMBERS PRESENT: Tom Newkirk, Maria Barth, Ed Charle, Al Howland, Kenny Rotner, Denise Day, Sarah Farwell, Not Present: Student Representative Maegan Doody

ADMINISTRATORS PRESENT: Superintendent Morse, Sue Caswell, Dennis Harrington, Todd Allen, and Carolyn Eastman

There were two members of the public present.

I. CALL TO ORDER: At 6:30 p.m. for manifest review/approval at each school board meeting.

II. PUBLIC COMMENTS: None

III. APPROVAL Of Minutes: Al Howland moved to approve the December 17th minutes, 2nd by Kenny Rotner. December 17th Meeting: Revisions: Page 2 replace “changed” with “change”. Page 2 Paragraph 8 insert “participated” after Sarah Farwell. Page 6 last paragraph insert “Superintendent’s Evaluation” before 8:35 p.m. **The motion passed with the above revisions 7-0.**

Al Howland moved to approve the nonpublic minutes, 2nd by Kenny Rotner. Revisions: Maria Barth moved to add in “Staff survey input was discussed and Al Howland was asked by the Board to write the draft of the Superintendent’s evaluation.” 2nd by Sarah Farwell. The Board had a discussion on how much to have in the nonpublic minutes and Maria Barth moved to postpone action on the motion until there could be further input from counsel, **2nd by Al Howland. Motion approved 7-0. The last two paragraphs in the nonpublic session should be moved to the public session.**

Approval of Manifests:

Vendor Manifest #14: \$767,806.02

Payroll Manifest #14: \$1,153,742.11 and #15: \$822,896.42

IV. ANNOUNCEMENTS AND COMMENDATIONS:

District: Dennis Harrington of Moharimet recognized Don Martin who is the head custodian at Moharimet. He has been here for about a year and will be leaving at the end of the week. He has made a significant difference in the well-being of the school.

High School Principal Todd Allen commended Patrick, Cross Country Runner of the year, and Maegan Doody, Runner of the Year. The Poetry out Loud competition is next week. It's a lot of fun to see.

Todd also mentioned that the Middle School was rated fourth for middle schools in the state by Niche.com.

Carrie Vaich of Mast Way reported the enrichment committee theme of Bobcat Kindness will be used by taking part in the bobcat challenge for the last week of January to show acts of kindness and how it makes a difference in people's worlds every day. There is a PTO meeting tomorrow.

Superintendent Morse reported that Mast Way was rated the fifth best elementary school in the state and Moharimet was rated sixth by Niche.com

Board: Denise Day acknowledged Greg Gephart for his coaching of the Cross Country Team.

Kenny Rotner mentioned that the high school holiday concert performances were amazing. Congratulations to the students and the teachers. Tomorrow evening is a community dinner at the high school followed by the movie Fed Up will be shown in the auditorium.

V. DISTRICT REPORTS:

Carolyn Eastman updated the Board on the various committees that the staff is working on.

Superintendent's Report: They have begun the public conversation about the budget. They had a meeting in Lee on Monday evening. There were good questions about the athletic fields. Monday is a meeting with the Town of Durham and next Wednesday is the official public meeting. On January 19th there will be a meeting in Madbury.

Business Administrator: None

Student Senate Report: None

VI. DISCUSSION ITEMS:

Assignment Presentation of Warrant Articles:

Article Three: Kenny Rotner

Article Four: Denise Day

Article Five: Ed Charle

Article Six Al Howland

Article 7 Tom Newkirk

Presentation of the Distinguished Service Award: Sarah Farwell

Kenny Rotner moved to approve the above assignments of Warrant Articles, 2nd by Al Howland. Motion passed 7-0.

Maria Barth moved to remove "surplus" in Article 6 and to also remove in the explanation, 2nd by Kenny Rotner. Motion approved 7-0.

Kenny Rotner moved to strike on article 3 "and to determine the term and rate of interest thereon", 2nd Denise Day. Motion approved 7-0.

Sarah Farwell moved on Article 3 to remove "8 lane", 2nd by Maria Barth. Motion approved 7-0.

Default Budget: Sue Caswell reviewed the Default Budget. The default budget is only on the Fund 10 operating budget. Fund 21 and Fund 22 are not affected.

Kenny Rotner moved to add in Warrant Article 7 Explanation: default budget only replaces Fund 10 the Operating Budget. There was no second to the motion.

Kenny Rotner moved to approve \$38,858,410 as the default budget, 2nd by Al Howland. Motion passed 7-0.

PUBLIC HEARING: There will be two public hearings next week, a bond hearing and a budget hearing.

VII. ACTIONS

Motion to approve ORHS Overnight Field Trip: Denise Day moved to approve the overnight field trip, 2nd by Al Howland Motion approved 7-0.

First Read Policy Student Computer and Internet Use Policy JICL: Al Howland moved to approve Policy JICL for a first reading, 2nd by Denise Day. Motion approved 7-0.

VIII. School Board Committee Updates:

Maria Barth mentioned that the Policy Committee met today and had a long discussion on The Search of Students policy. This will be coming to the Board at the next meeting for a first reading.

Ed Charle reported that the Sustainability Committee will have a meeting next Monday at 7:00 p.m. The public is welcome to attend

IX. PUBLIC COMMENTS: Dean Rubine from Lee noted that the School Board elections are coming up and the filing dates are coming up.

David Taylor of Durham mentioned that the policy on computer use was not available to the public. The detail of nonpublic meetings have to record all actions and all subjects discussed.

X. CLOSING ACTIONS:

A Future Meeting Dates: 1/21 and 2/11 Regular Meetings
1/12 Town Budget Forum Durham Town Hall
1/14 Public Bond and Budget Hearing
1/19 Town Budget Forum Madbury Town Hall

Kenny Rotner moved to enter into nonpublic session under RSA 91-A:3 II (a), Superintendent's Evaluation 2nd by Denise Day. Upon roll call vote, the motion passed 7-0.

Kenny Rotner made a motion to enter public session at 9:38 PM, 2nd by Denise Day. Motion passed 7-0.

Motion made to adjourn at 9:39 PM by Maria Barth, 2nd by Sarah Farwell. Motion passed 7-0.

Respectfully submitted,
Laura Grasso Dobson
Recording Secretary

Oyster River Cooperative School Board

January 7, 2015 ORHS C-120

Non Public Meeting Minutes

School Board Attendees:

Ed Charle
Maria Barth
Tom Newkirk
Kenny Rotner
Al Howland
Denise Day
Sarah Farwell

Al Howland provided board members with a rough draft of the superintendent's evaluations. The Board discussed additions and modifications to the performance sections and asked Al to develop a final draft for the January 21 meeting. At 9:35 PM, Kenny Rotner made a motion to leave the non public meeting and the motion was seconded by Denise Day. Motion passed 7-0.

Respectfully Submitted,

Al Howland

Smarter Balanced Assessment Spring 2015

SCHOOL BOARD PRESENTATION

JANUARY 21, 2015

Introduction

- 2009 - The state-led effort to develop the Common Core State Standards was launched by state leaders, including governors and state commissioners of education from 48 states, two territories, and the District of Columbia, through their membership in the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO)
- 2010 - NH adopted the Common Core state Standards for Math and ELA as a part of the overall NH College and Career Readiness Standards <http://www.corestandards.org>
- 2014 - 43 states adopted the Common Core state Standards

Smarter Balanced Assessment Consortia (SBAC)

Smarter Balanced Assessment Consortium

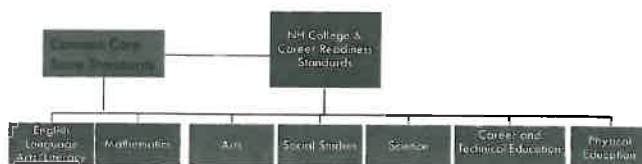
- **GOVERNANCE:** A state-led consortium with equal representation across member states
- **ECONOMIES OF SCALE:** High-quality assessments beyond what any single state can afford
- **APPLES-to-APPLES:** Equivalent levels of rigor across all member states

New England Common Assessment Program (NECAP)

Smarter Balanced Assessment Consortia (SBAC)

Grade Level Expectations Standards (Common Core)	NH College and Career Readiness
Administered Fall after the grade is completed - results in January	Administered in the spring of the current school year - results in June
Paper and pencil	Online
Total Estimated time: 9 hours (Combined Math and ELA)	Total Estimated Time: 7-8.5 hours (Combined Math and ELA)
Normed referenced assessment- assesses grade level proficiency	Adaptive – assesses proficiency at grade as well as beyond grade level or below grade level to assist instruction

Common Core in Relation to NH College and Career Readiness Standards



NH College and Career Readiness Standards are grade level student expectations that have been "adopted" by the State Board of Education to support student success in core academics, career and technical education and other subjects. They are drawn from state and national standards and are meant to guide schools and districts as they set their student expectations, curriculum and instructional practices.

Assessment Time

CAT – Computer Adaptive Test

Test Type	Grades	CAT	Perf Task Only	Total	In-Class Activity	Total
English Language Arts/Literacy	3-5	1:30	2:00	3:30	:30	4:00
	6-8	1:30	2:00	3:30	:30	4:00
	11	2:00	2:00	4:00	:30	4:30
Mathematics	3-5	1:30	1:00	2:30	:30	3:00
	6-8	2:00	1:00	3:00	:30	3:30
	11	2:00	1:30	3:30	:30	4:00
COMBINED	3-5	3:00	3:00	6:00	1:00	7:00
	6-8	3:30	3:00	6:30	1:00	7:30
	11	4:00	3:30	7:30	1:00	8:30

In Class – Activity – whole class discussion to introduce the performance task

Times are estimates of test length for most students. Smarter Balanced assessments are designed as uniform tests; some students may need and should be afforded more time than shown in this table.



Computer Adaptive Testing (CAT)

Based on student responses, the computer program adjusts the difficulty of questions throughout the assessment.

Computer adaptive tests use fewer questions to accurately determine each student's achievement level. The assessments draw from a large bank of questions, and since students receive different questions based on their responses, test items are more secure.

ORCSD District Preparation

Analyzed the Common Core State Standards

- Elementary - 2012-14
- MS and HS – Department work 2012-13
- Curriculum mapping to determine commonality and difference within the curriculum 2013-14

Implemented a Common Core aligned Benchmark assessment (STAR)- grades 2-10 – chosen specifically to prepare our students and to provide our staff with a progress monitoring tool to adjust instruction.

- Online assessment
- Adaptive
- Common Core aligned

ORCSD District Preparation Continued

- Moved to an embedded professional development model

- Content and grade level teams attend regional conferences

- Teacher driven summer professional development proposals.

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Mast Way and Moharimet

Preparation

- Mast Way and Moharimet formed Smarter Balance Committees
- Resources made available
 - Digital Library/NH DOE documentation as it is distributed
- Approached the committee work through:
 - Questions
 - Concerns
 - Needs

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Mast Way and Moharimet

Staff

- Reviewing sample questions
- Practicing sample questions
- Evaluating Smarter Balance Vocabulary
- Learning new protocols for assessment administration (to come from Dept. of Ed.)
- Will observe administration of practice items with students to identify strengths and specific needs related to content and technology

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Mast Way and Moharimet

Students Practice:

- Keyboard
- Published question items
- Technology and application of new tools
 - Test toolbar
 - Manipulation of Mouse

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Mast Way and Moharimet

Smarter Balance new to all– 1st year

- New to State and ORCSD – expect concerns
- Paradigm shift from paper/pencil to computer adaptive
- Expect implementation dip “J” curve
- Scale set on Pilots in other states
- Staff training for administration of test
- Review of technology structure
- 44 States taking SBAC – technology capacity

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Middle School

- ORMS Staff have been aware and prepped for the Common Core standards since 2010-2011
- Common Core standards have been implemented at ORMS
- ORMS has been taking computer adaptive tests by using the Star assessments since 2010
- All staff have been exposed to a variety of Smarter Balanced resources. On the January Teacher workshop day, all staff will take the grade appropriate practice tests to assist with student planning.

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Middle School

- ORMS will simulate Smarter Balanced testing conditions during the winter Star testing window (multiple teams testing and all computer resources being used)
- Staff are exposing students to sample questions and performance tasks
- Have students testing in one wing
- Rotating grades so that testing is not being done at once
- Redirecting all technology resources

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Middle School

- All ORMS students will be tested, but we only have eight computer carts. Therefore, we will be testing to limit test distractions. This will have a significant impact on computer availability for students during the testing windows.
- We will have data on all of our students at all grade levels. This will help inform our teachers, parents and students on things that are going well and things we can work together to improve.
- Like any test, we expect our students to give their best effort and it is our responsibility to prepare them to be successful. ORMS is looking forward to the opportunity and challenge of taking the new tests this spring.

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High School

- Over the last 3 years the high school staff has been actively engaged in the process of aligning our curricula with the Common Core Standards which is the basis for the SBAC.
- The staff has been engaged in a dialogue about how best to prepare for the SBAC by examining resources and taking the practice test.
- At the start of this school year the high school got 175 new student laptop computers which provides the necessary technology to implement the assessment.

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High School

- All ORHS 9th and 10th graders have taken the computer adaptive STAR assessments for the last 2 years which simulates the test environment of the SBAC.
- The test window for 11th graders is from late April through the end of May.
- Teachers will be incorporating sample test items into their classes over the months leading up to SBAC which will expose students to the format of the test and emphasize the importance.

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High School

- An organizational hurdle will be squeezing NAEP, Smarter Balance and AP assessments into a short time frame.
- We have AP testing from May 5-15 and SATs for many in early June combined with multiple days of smarter balanced testing.
- As soon as we have the structure of the SBAC we'll be able to sort this issue out.

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Special Education

Universal Tools – available to all students based on preference and selection.

Embedded

- Breaks
- Calculator
- Digital Notepad
- English Dictionary
- English Glossary
- Expandable Passages
- Global Notes
- Highlighters
- Keyboard Navigation
- Mark for Review
- Math Tools
- Spell Check
- Strikethrough
- Writing Tools
- Zoom

Non-embedded

- Breaks
- English Dictionary
- Scratch Paper
- Thesaurus
- For calculator-allowed items only
- For ELA performance task full-writes
- Includes embedded ruler, embedded protractor
- For ELA items
- Includes bold, italic, underline, indent, cut, paste, spell check, bullets, undo/redo
- For ELA performance task full-writes

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Special Education

Designated Supports – available for any student for whom the need has been identified by an educator or team with the parent/guardian.

Embedded

- Color Contrast
- Masking
- Text-to-Speech
- Translated Test Directions
- Translations (Glossary)
- Translations (Stacked)
- Turn off any Universal Tools

Non-embedded

- Bilingual Dictionary
- Color Contrast
- Color Overlay
- Magnification
- Read Aloud
- Noise Buffers
- Scribe
- Separate Setting
- Translated Test Directions
- Translations (Glossary)
- For ELA items (not ELA reading passages) and math items
- For Math Items
- For Math Test
- For ELA performance task full-writes
- For ELA non-writing items and math items

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Special Education

Accommodations – available for students with a disability (ELL, IEP, 504) to provide equitable access which is determined by a team with the parent/guardian.

Embedded

- American Sign Language
- Braille
- Closed Captioning
- Streamline
- Text-to-Speech

Non-embedded

- Abacus
- Alternate Response Options
- Calculator
- Multiplication Table
- Print on Demand
- Read Aloud
- Scribe
- Speech-to-Text
- For ELA listening items and math items
- For ELA reading passages grades 6-8 and 11
- Includes adapted keyboards, large keyboards, StickyKeys, MouseKeys, FilterKeys, adapted mouse, touch screen, head wand and switches
- For calculator-allowed items only
- For Math items beginning in grade 4

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Technology

The IT Director as well as the Network Administrator have reviewed the technical requirements provided by SBACC and feel that the ORCSD's network and computers meet and/or exceed these requirements:

- Internet Access
 - Two internet connections currently being used connected to two firewalls.
 - Visibility into what applications and websites are being accessed
 - Provide SBACC testing traffic the most available bandwidth
- Internal Network
 - Upgraded all internal connections to 1GB and added a wireless access point per classroom
 - Allows us to see where each device is connecting in the school and what the performance is

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Technology

- Computers
 - Able to assess all students during the assessment window
 - Have a tool that allows us to mass deploy software without visiting each computer
 - In the process of ordering additional mice and headphones to meet SBACC requirements
- Testing the System for the Assessment
 - Using STAR as a test we plan to test an entire grade level at once to see what the impact is on our network and internet access.

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Technology

- Since this is the first time administering this assessment, there will likely be some issues that we did not anticipate.
- The IT Department is working hard to prepare our systems based on the information provided by NH DOE.
- The IT Director has been meeting regularly with the principals to discuss the school plan to see if there are any gaps that need to be addressed.

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Communications

Important Dates

- End of January 2015: Smarter Balance Letter will be sent out to District parents.
- Mid February 2015: Smarter Balance update email will be sent to District parents.
- March 3, 2015: PROPOSED - Smarter Balance Public Forum.

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College Board: SAT

<http://sat.collegeboard.org/home>

The College Board is launching a redesigned SAT in March 2016 and a redesigned PSAT in October 2015. Closely aligned to challenging classroom work, the redesigned assessments will focus on the few things that evidence shows matter most for college and career readiness.



According to the College Board's 2013 SAT Report on College & Career Readiness, more than half (57 percent) of SAT takers in the 2013 cohort lacked the academic skills to succeed in college-entry, credit-bearing courses without remediation in at least one subject.

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Summary

Questions?

Thank you.

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DEFAULT BUDGET OF THE SCHOOL

OF: OYSTER RIVER COOPERATIVE SCHOOL DISTRICT- DURHAM, LEE, MADBURY, NH

Fiscal Year From July 1, 2015 to June 30, 2016

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

1. Use this form to list the default budget calculation in the appropriate columns.
2. Post this form or any amended version with proposed operating budget (MS-26 or MS-27) and the warrant.
3. Per RSA 40:13, XI, (a), the default budget shall be disclosed at the first budget hearing.

SCHOOL BOARD

or

Budget Committee if RSA 40:14-b is adopted

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL SERVICES DIVISION
P.O. BOX 487, CONCORD, NH 03302-0487
(603)230-5090

Default Budget - School District of Oyster Cooperative School District FY 2016

1	2	3	4	5	6
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	Prior Year Adopted Operating Budget	Reductions & Increases	Minus 1-Time Appropriations	DEFAULT BUDGET
INSTRUCTION					
1100-1199	Regular Programs	15,628,961	382,247		16,011,208
1200-1299	Special Programs	6,225,548	59,941		6,285,489
1300-1399	Vocational Programs	36,000			36,000
1400-1499	Other Programs	778,085	11,502		789,587
1500-1599	Non-Public Programs				
1600-1699	Adult/Continuing Ed. Programs				
1700-1799	Community/Jr.College Ed. Programs				
1800-1899	Community Service Programs				
SUPPORT SERVICES (2000-2999)					
2000-2199	Student Support Services	3,159,635	52,944		3,212,579
2200-2299	Instructional Staff Services	965,728	(7,560)		958,168
GENERAL ADMINISTRATION					
2310 840	School Board Contingency				
2310-2319	Other School Board	119,187			119,187
EXECUTIVE ADMINISTRATION					
2320-310	SAU Management Services	979,867	2,826		982,693
2320-2399	All Other Administration				
2400-2499	School Administration Service	1,631,770	17,660		1,649,430
2500-2599	Business	557,675	1,387		559,062
2600-2699	Operation & Maintenance of Plant	3,689,594	3,221		3,692,815
2700-2799	Student Transportation	2,071,664	(15,022)		2,056,642
2800-2999	Support Service Central & Other	855,699	13,416		869,115
NON-INSTRUCTIONAL SERVICES					
3100	Food Service Operations	133,500			133,500
3200	Enterprise Operations				
FACILITIES ACQUISITION AND CONSTRUCTION					
4100	Site Acquisition				
4200	Site Improvement				
4300	Architectural/Engineering				
4400	Educational Specification Develop.				
4500	Building Acquisition/Construction				
4600	Building Improvement Services				
4900	Other Facilities Acquisition and Construction Services				

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT
THE STATE OF NEW HAMPSHIRE
2015
SCHOOL WARRANT

To the Inhabitants of the Oyster River Cooperative School District of Durham, Lee, and Madbury qualified to vote upon District affairs:

You are hereby notified to meet at the Oyster River High School in said district on the 3rd day of February 2015, at 7:00 o'clock in the evening for Session I of the Annual School District Meeting for discussion of Articles 3 through 7 and for any amendments thereto. Warrant articles whose wording is prescribed by law shall not be amended and no warrant article shall be amended to eliminate the subject matter of the article at Session I.

Official ballot voting for school district officers (articles 1 and 2) and on articles 3-7 will occur at town polling locations on Tuesday, March 10, 2015:

Town of Durham	Oyster River High School	7:00 am to 7:00 pm
Town of Lee	Lee Safety Complex	7:00 am to 7:00 pm
Town of Madbury	Madbury Town Hall	11:00 am to 7:30 pm

ARTICLE 1: To choose a Moderator for the coming year.

ARTICLE 2: To choose three School Board members, one each from Durham, Lee and Madbury for the ensuing three years.

ARTICLE 3: Shall the District raise and appropriate the sum of \$2,000,000 for the renovation and construction of athletic fields and a track at Oyster River High School, and to authorize the issuance of not more than \$1,700,000 of bonds or notes to be paid over a 10 year period in accordance with the provisions of the Municipal Finance Act (RSA Chapter 33) and to authorize the School Board to issue and negotiate such bonds or notes; and in addition to raise and appropriate the sum of \$36,833 for the first year's principal and interest payment on the bonds or notes, and \$300,000 to come from an expendable trust fund for this purpose, *The School Board recommends this appropriation. (A three-fifths (3/5) ballot vote required.)*

Explanation: Warrant article 3 asks Oyster River taxpayers to approve a bond of up to \$1.7M over a (10) year period to fund the costs for an athletic facility upgrade project at the high school. This project will include an all-weather track, an artificial turf rectangular playing field and reconfigured baseball and softball fields. The estimated total cost of the project is \$2 million. An artificial turf field will improve drainage and allow for much greater utilization of the field. The reconfiguration of our baseball and softball fields will provide for multi-use play. Assuming the \$1.7 million bond is approved by the voters, the remaining \$300,000 for the project has been privately fundraised by the Friends of Oyster River Track (FORT) and will be used to fund the construction of the all-weather track. The Board anticipates that additional fundraising will make possible enhancements to the project, to include field lights and dugouts.

ARTICLE 4: Shall the District vote to approve within the provisions of New Hampshire RSA 273-A:3 the cost items included in the collective bargaining agreement reached between the Oyster River Bus Driver's Association (ORBDA) and the Oyster River School Board which calls for the following increases in salaries and benefits at the current staffing levels:

2015-2016	\$	69,147
2016-2017	\$	21,726
2017-2018	\$	21,274

and further to raise and appropriate the sum of \$69,147 for the 2015-2016 fiscal year, such sum representing the additional costs attributable to the increases in salaries and benefits required by the new agreement over those that would be paid at current staffing levels? *The School Board recommends this appropriation. (Majority vote required)*

ARTICLE 5: Shall the District vote to approve within the provisions of New Hampshire RSA 273-A:3 the cost items included in the collective bargaining agreement reached between the Oyster River Paraprofessionals and Support Staff (ORPaSS) and the Oyster River School Board which calls for the following increases in salaries and benefits at the current staffing levels:

2015-2016	\$	135,624
2016-2017	\$	121,343
2017-2018	\$	84,600

and further to raise and appropriate the sum of \$135,624 for the 2015-2016 fiscal year, such sum representing the additional costs attributable to the increases in salaries and benefits required by the new agreement over those that would be paid at current staffing levels? *The School Board recommends this appropriation. (Majority vote required)*

ARTICLE 6: Shall the District vote to create an expendable trust fund under the provisions of RSA 198:20-c, to be known as the benefit stabilization fund, for the purpose of offsetting unexpected increases in various benefits in which the principal and interest may be appropriated and expended. Furthermore, to raise and appropriate a sum up to \$ 200,000 to be added to the benefit stabilization expendable trust fund, with such amount to be funded from the year-end undesignated fund balance and to name the School Board as agents to expend from this fund. *The School Board recommends this appropriation. (Majority vote required)*

Explanation: This fund if established would be a reserve fund to be used in the event of major or unexpected increases in benefit costs. In recent years New Hampshire has shifted nearly 1 million to fund state retirement which had a direct impact on local taxpayers. The unpredictability of health insurance increases, sometimes over 10% also impacts local taxpayers. This reserve fund if approved, would help lower these unanticipated costs. The funds to support this would come from the current year end undesignated fund balance. The School Board would be agents of this fund so any expenditure would need prior approval from the School Board.

ARTICLE 7: Shall the District raise and appropriate as an operating budget, not including appropriations by special warrant article and other appropriations voted separately, the amount set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$ 40,759,297 distributed as follows: Fund 10 = \$ 39,454,621 (regular operating budget); Fund 21 = \$ 643,676 (expenditures from food service revenues); Fund 22 = \$ 600,000 (expenditures from federal/special revenues); Fund 23 = \$ 61,000 (expenditures from pass through funds)? Should this article be defeated, the operating budget shall be \$ 38,858,410 (Default Budget) which is the same as last year with certain adjustments required by previous action of the district or by law; or the district may hold one special meeting in accordance with RSA 40:13, X, and XVI to take up the issue of the revised operating budget only. *The School Board recommends this appropriation. (Majority vote required)*

Given under our hands at said Durham NH this ____ day of January 2015:

Thomas Newkirk, Chairperson

Allan Howland, Vice-chair

Kenneth Rotner

Maria Barth

Edwin Charle

Denise Day

Sarah Farwell

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JICL
Date of Adoption: August 20, 2008 Previously: IJNDB Adopted Code Change to SB: October 6, 2010 <u>Policy Committee: January 7, 2015</u> <u>School Board First Read: January 7, 2015</u> <u>School Board Second Read/Adoption: January 21, 2015</u>	Page 1 of 1

STUDENT COMPUTER AND INTERNET USE

Oyster River School District's computers, networks and Internet access are provided to support the educational mission of the schools and to enhance the curriculum and learning opportunities for students and school staff.

Student use of school computers, networks and Internet services is a privilege, not a right. Compliance with the District's policies and rules concerning computer use is mandatory. Students who violate these policies and rules may have their computer privileges limited, suspended or revoked. Such violations may also result in disciplinary action, referral to law enforcement and/or legal action.

The Oyster River School District computers remain under the control, custody and supervision of the school District at all times. The District monitors all computers and Internet activity by students. Students have no expectation of privacy in their use of District computers.

Students are allowed to use their personal computer at school with prior authorization, provided that they comply with this policy and the accompanying rules.

The District utilizes filtering technology designed to block materials that are obscene or harmful to minors. The District takes precautions to supervise student use of the Internet, but parents should be aware that the Oyster River School District cannot reasonably prevent all instances of inappropriate computer use by students in violation of Board policies and rules, including access to objectionable materials and communication with persons outside of the school. The District is not responsible for the accuracy or quality of information that students obtain through the Internet.

It is further understood that students will not do anything that compromises or disrupts the integrity of the Oyster River Cooperative School District's network.

Students and parents shall be informed of this policy and the accompany rules through handbooks, the District's website and/or other means selected by the Superintendent.

The Superintendent is responsible for implementing this policy and the accompanying rules. Additional administrative procedures or school rules governing day-to-day management and operations of the District's computer system may be implemented, consistent with Board policies and rules. The Superintendent may delegate specific responsibilities to the Network Administrator and others as he/she deems appropriate.

Legal Reference:

RSA 194:3-d

~~Note: This new policy is intended to replace IB—Instruction Resources: Technology and IBH—Access to Networked Information Resources~~