

**Oyster River Cooperative School District
REGULAR MEETING**

February 1, 2017

ORHS Library

6:30 PM

o. CALL TO ORDER (6:30 PM)

I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING

II. APPROVAL OF AGENDA

III. PUBLIC COMMENTS

IV. APPROVAL OF MINUTES

- Motion to approve 1/11/17 Public Budget minutes, 1/18/17 regular and nonpublic meeting minutes.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS

A. District

B. Board

VI. DISTRICT REPORTS

A. Assistant Superintendent/Curriculum & Instruction Report(s)

B. Superintendent's Report

C. Business Administrator

- FY17 Budget Update

D. Student Senate Report

E. Other: Jay Richard/ Middle School Staff– Middle School Competencies

VII. DISCUSSION ITEMS

- 2017-18 School Calendar
- Letter Supporting Funds @ State Level for Building Schools
- Communication Committee Drafted Response for Board's Position on Football

VIII. ACTIONS

A. Superintendent Actions

B. Board Action Items

- Motion to approve 2017-18 School Calendar.
- Motion to support letter on State's Funding for Building Schools
- Motion on Communication Committee Drafted Response for Board's position on Football
- Motion to approve List of Policies: IKF – Graduation

IX. SCHOOL BOARD COMMITTEE UPDATES

X. PUBLIC COMMENTS

XI. CLOSING ACTIONS

A. Future meeting dates: 1/30/17 Superintendent w/Lee Select Board Budget Update
2/1/17 Regular Board Meeting
2/6/17 Superintendent w/Madbury Select Board
2/7/17 Annual Meeting Session I - Deliberative

XII. NON-PUBLIC SESSION: RSA 91-A:3 II (a) (c)

- Negotiate Superintendent Contract/Evaluation
- Student Matter

NON-MEETING SESSION: RSA 91-A2 I {If Needed}

XIII. ADJOURNMENT:

The School Board reserves the right to take action on any item on the agenda.

**Respectfully submitted,
Superintendent**

**If you require special
communication aids,
please notify us 48 hours in
advance.**

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|--------------------------|----------------------------|
| • Maria S. Barth | Term on Board: 2015 –2018 |
| • Thomas Newkirk, Chair | Term on Board: 2016 - 2019 |
| • Kenneth Rotner | Term on Board: 2016 - 2019 |
| • Sarah Farwell | Term on Board: 2014 - 2017 |
| • Denise Day, Vice-Chair | Term on Board: 2014 - 2017 |
| • Allan Howland | Term on Board: 2015 - 2018 |
| • Daniel Klein | Term on Board: 2015 - 2018 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School District

January 11, 2017

Oyster River High School

6:30 p.m.

PUBLIC BUDGET HEARING:

SCHOOL BOARD MEMBERS: Tom Newkirk, Denise Day, Sarah Farwell, Dan Klein, Kenny Rotner, Maria Barth, Al Howland

ADMINISTRATORS: Superintendent Dr. James Morse, Sue Caswell, Todd Allen, Catherine Plourde, Suzanne Filippone, Dennis Harrington,

There was nine members of the public present

I. CALL TO ORDER:

II. Motion to enter into Public Hearing on Proposed 2017-18 Budget

Denise Day moved to enter into Public Hearing 2nd by Kenny Rotner. Motion passed 7-0.

III. Presentation by Board/Administration

Superintendent Morse talked and shared where we are in the budget process. The agenda is to do the presentation and afterwards will be open to public comments. At the end, is the opportunity for the School Board to take any action.

School Board Goals 2017-18 Budget:

Budgeting is directly related to our academic vision. The proposed 2017-18 ORCSD budget reflects the priorities of the adopted District Strategic Plan which guides the decisions at a realistic and affordable pace.

The proposed budget will include all completed negotiation agreements and health insurance costs.

The general budget goal will not have an overall impact that exceeds 3.25%.

New revenue from the Barrington tuition agreement and other voter approved expendable trust funds may be used to offset staffing, health care and retirement costs.

2017-18 Board Goals:

Board established goals for 2017-18 include:

Develop a communication strategy that engages the community in a dialogue on key issues.

Inform the public of the condition of the Oyster River Middle School Facility and to engage in a dialogue with all stakeholders to determine community priorities.

Develop a plan to add Chinese instruction to the middle and high schools.

Develop a plan to expand Spanish and French instruction at the middle school. To make decisions regarding start times for all schools for the 2017-18 school year.

Engage the community in a dialogue about the mental health and wellness of our student population. Develop a K-12 Trauma Action Plan for School Board review.

The MS staff will complete the Competency Plan across all subjects and grades to include Standards and present recommended progress report format to the School Board for approval.

District Highlights:

Smarter Balanced Scores in Grades 3-8 are some of the highest in the State.

SAT – Highest aggregate score 1157 with 99% participation.

SAT Math – Second highest in the state.

College Placement rate – 92%

High School Graduation rate – 99%

Special Needs:

96% graduation rate (67% national average)

24% enter a 4 year college

32% enter a 3, 2, 1 year college program

100% SPED Compliance with NH Department of Education for all indicators used to measure performance and compliance for special education rules and regulations.

Adoption of all-day Kindergarten

Mental Health/Wellness Plan adopted to increase awareness

High School student participation in athletics over 70%

Middle school and High School student participation is up again in Music

Strategic Plan Update:

Capital Improvement Plan – In year 5 of 7 year plan

Athletic Field Completed

Technology Plan on Track – 3 year rotation completed

Transportation Buses on Track- In year 7 of 10 year plan
School Nutrition Plan:
Local Food = 20%

Increased Participation District Wide
Breakfast is up 22%
Lunch is up 13%

District Current Enrollment by School:
2016-17 Total Enrollment: 2132 which includes 17 preschool students

Mast Way:	320
Moharimet:	373
Middle School:	656
High School	766 Includes 115 tuition students

District 5 Years Projected Enrollment

Long Range Planning Committee:
2017-18 Projected Enrollment: 2115
2018-19 Projected Enrollment: 2114
2019-20 Projected Enrollment: 2116
2020-21 Projected Enrollment: 2093
2021-22 Projected Enrollment: 2067

FY18 Increases

Major Drivers/Expenditures;	
Negotiated agreement with Teachers:	\$527,076
Increase in Health Insurance:	\$690,000
NH Retirement:	\$290,000
Track Bond:	\$150,000
Unique SPED Costs:	\$250,000 +/-

Retirement Incentive:

Win/Win: Employee receives incentive to retire and District lowers personnel costs.

15 employees chose incentive.

Board support administration's recommendation that these three positions not be filled:

1 each at Mast Way, Moharimet, Middle School which will be approximately \$500,000 savings in payroll.

Past Budget Increases:

FY 17:	2.9%
FY 16:	3.3%
FY 15:	1.8%
FY 14:	1.8%
FY 13:	.07%
FY 12	-2.3%

FY18 Budget Impact:

General Fund 10 Total:	\$42,416,325	
Article 3 Teacher Contract:	\$ 527,076	
Total with Warrant Article:	\$42,943,401	4.7%
	\$ 643,759	3.14%

off-set to includes revenue and fund balances.

Estimated FY18 Impact to Towns:

Budget Analysis

		Estimated Tax Impact per \$1,000*		
		Durham	Lee*	Madbury*
Proposed Budget	\$42,416,325	0.52	0.29	-.50
Guild Warrant	\$ 527,076	0.28	0.37	0.36
Total General Fund	\$42,943,401	0.80	0.66	-.14

FY18 Default Budget:

In the event that the FY2018 Proposed Budget fails to be approved by District voters, the Default Budget automatically becomes the budget for FY2018.

Default General Fund Budget	\$42,641,737
Default Fund 21	\$ 671,412
Default Fund 22	600,000
Default Fund 23	82,000
Total Default Budget FY2018:	\$43,995,149

Superintendent Morse presented the proposed Warrant Articles:

Warrant Article #3:

Shall the District vote to approve within the provisions of New Hampshire RSA 273-A:3 the cost items included in the collective bargaining agreement reached between the Oyster River Teacher's Guild and the Oyster River School Board

which calls for the following increases in salaries and benefits at the current staffing levels:

2017-18	\$527,076
2018-19	\$568,708
2019-20	\$587,169

And further to raise and appropriate the sum of \$527,076 for the 2017-18 fiscal year, such sum representing the additional costs attributable to the increases in salaries and benefits required by the new agreement over those that would be paid at current staffing levels? The School Board recommends this appropriation. (Majority vote required)

Warrant Article #4:

Shall the District raise and appropriate up to \$200,000 to be added to the Benefit Stabilization Fund previously established? This sum to come from the year-end undesignated fund balance. The School Board recommends this appropriation. (Majority vote required)

Warrant Article #4 Explanation:

This fund was established for offsetting unexpected increases in benefit costs. The timing and unpredictability of increases in benefit costs make it difficult for the Board to adjust budgets to account for higher than anticipated increases. This fund allows the Board to access funds to offset the increase allowing them the time to adjust in other areas. Since we anticipate utilizing some of these funds in this budget cycle we are asking for funds to replenish this account. No amount to be raised by new taxation.

Warrant Article #5:

Shall the District discontinue the Track Fund District Support created in 1998? Said funds, with accumulated interest to date of withdrawal, are to be transferred to the District's general fund. The School Board recommends this appropriation. (Majority vote required)

Warrant Article \$5 Explanation:

This fund was created to build the new track and since we have done this we are recommending that we discontinue this fund. This fund has approximately \$3.00 remaining.

Warrant Article #6:

Shall the District establish a Facilities Development, Maintenance and Replacement Trust under the provisions of RSA 198:20C for maintaining, repairing and updating the District's buildings, grounds and equipment, and raise and appropriate up to \$18,503 for this purpose with such amount to be funded from the year-end undesignated fund balance, and further to name the School Board as agents to expend from the Facilities Development.

Maintenance, and Replacement Trust and further to discontinue the following funds:

The School Board Capital Replacement Fund created in 2011 up to \$13,000;
The School Building Maintenance Fund created in 1995 up to \$5,500; and
The Athletic Facilities Fund created in 2009 up to \$3.00

Said funds with the accumulated interest to date of withdrawal are to be transferred to the District's general fund. The School Board recommends this appropriation. (Majority vote required)

Warrant Article #6 Explanation:

The District currently has three separate funds to address building needs. This article will consolidate these existing funds into one fund. The funds will become part of the General Fund which will then need to be transferred (appropriated) to the newly created fund. No amount to be raised by new taxation.

Warrant Article #7:

Shall the District raise and appropriate as an operating budget not including appropriations by special warrant article and other appropriations voted separately, the amount set forth on the budget posted with the warrant or as amended by vote of the first session for the purposes set forth therein totaling \$43,787,372. Should this article be defeated, the operating budget shall be \$43,995,149 (Default budget) which is the same as last year with certain adjustments required by previous action of the District or by law: or the District may hold one special meeting in accordance with RSA 40:13 X and XVI to take up the issue of the revised operating budget only. The School Board recommends this appropriation. (Majority vote required)

Note:

Fund 10: \$42,416,325 (regular operating budget); Fund 21= \$730,047 (expenditures from food service revenues); Fund 22 = \$600,000 (expenditures from federal/special revenues); Fund 23 = \$41,000 (expenditures from pass through funds).

Citizen Petition Article:

Shall the District establish a football program at the Oyster River High School with the object of moving toward a varsity team in coordination with the rules and regulations of the New Hampshire Interscholastic Athletic Association (NHIAA)? Budgeted start-up costs of \$34,000 include: \$15,000 raised by a community based “booster” club, \$5,000 contribution from the school district and the balance of approximately \$14,000 paid by the players (larger number of players the lower cost per player) at 35 players would be \$400 per player

FY18 Budget Dates:

Budget meetings hosted by towns:

Durham: Monday, January 9th Durham Town Hall

Lee: Monday, January 30, 2017 Lee Safety Complex 6:30 p.m.

Madbury: Monday, February 6, 2017 Madbury Town Hall

February 7, 2017: Annual Meeting Deliberative Session I
ORHS Auditorium at 7:00 p.m. (Snow Date: February 8)

March 14, 2017: Annual Meeting voting Date/Session II

Durham – Oyster River High School 7:00 am – 7:00 pm

Lee – Lee Safety Complex 7:00 am – 7:00 pm

Madbury – Madbury Town Hall 11:00 am – 7:30 pm

Superintendent Morse opened the hearing up to public comments.

IV. PUBLIC COMMENT:

Anne Knight asked about the impact on the high school with the Barrington tuition students. She wanted to know about any increased staffing costs that will be needed instead of used to offset taxpayers.

Superintendent Morse replied that there were several positions recommended: Increase the Business position from .8 to 1.0.

There will be a 1.0 FTE position as yet undefined.

Extended Learning Opportunity Coordinator: This position will monitor and grow the number of kids taking educational opportunities outside of the high school. This person will also promote and enhance internships and job shadowing.

Contracted Service for Engineering

A health professional. The need for an additional nurse is necessary with the growth of the high school.

Al Howland added that there were three positions at the other schools that were not be filled and were being added at the high school.

V. MOTION TO CLOSE PUBLIC HEARING ON PROPOSED 2017-18 BUDGET:

Kenny Rotner moved to close the public hearing on the proposed 2017-18 budget, 2nd by Al Howland. Motion passed 7-0.

VI. SCHOOL BOARD ACTION: The Board took no action at this hearing.

Kenny Rotner added that the performance of the students in this District extends way beyond their SAT scores. These young adults are adding so much to the world.

VII. ADJOURNMENT

Maria Barth moved to adjourn the meeting at 7:45 p.m., 2nd by Al Howland. Motion passed 7-0.

Respectfully yours,

Laura Grasso Dobson
Recording Secretary

Oyster River Cooperative School District

January 18, 2017

Oyster River High School

6:30 p.m.

SCHOOL BOARD MEMBERS: Tom Newkirk, Denise Day, Sarah Farwell, Dan Klein, Kenny Rotner, Maria Barth, Al Howland

ADMINISTRATORS: Superintendent Dr. James Morse, Sue Caswell, Todd Allen, Heather Machanoff, Corey Parker

There was five members of the public present

I. CALL TO ORDER:

6:30 – 7:00 p.m. Manifest reviewed and signed.

APPROVAL OF MANIFESTS:

Vendor Manifest #16: \$1,084,238.15

Payroll Manifest #15: \$840,719.32

II. APPROVAL OF AGENDA

Kenny Rotner moved to add a discussion regarding our country and the Department of Education, 2nd by Al Howland. Motion passed 7-0.

Maria Barth moved to reschedule the nonpublic session until next Wednesday before the Middle School presentation, 2nd by Kenny Rotner. Denise Day suggested seeing where we are at the end of the regular meeting. Maria Barth withdrew her motion and Kenny Rotner withdrew his second.

III. PUBLIC COMMENTS:

None

IV APPROVAL OF MINUTES:

Motion to approve 1/4/17 regular and nonpublic meeting minutes:

Page 2: Superintendents' Report replace "7:00" with "6:30"

Page 4 Denise Day motion insert "and health professional" after "\$100,000"

Page 4 third paragraph: Replace paragraph with "Sarah Farwell is uncomfortable with the Board as opposed to the Leadership Team bringing the nurse position forward as the next one to be funded.

Page 4 replace 6 paragraph with: Kenny Rotner commented that the School Board has identified wellness as a School Board goal and an important component of a student's education with the high school nurse

tending to the great volumes of health issues that arise, that person has little remaining time to promote wellness.

Page 6: Insert “Denise Day made a motion to accept and present the finalized evaluation to Dr. Morse at the next meeting, 2nd by Sarah Farwell. Motion passed 7-0.

Denise Day moved to approve the regular meeting minutes of January 4th with the above revisions, 2nd by Maria Barth. Motion approved 7-0.

Denise Day moved to approve the nonpublic minutes as revised 2nd Dan Klein. Motion passed 7-0.

V. ANNOUNCEMENTS, COMMENDATIONS and COMMENTS:

A. District: None

B. Board: Al Howland shared a letter that came from Matt Pappas who is on the school Board in Rochester. They are sending a letter to Governor Sununu asking them to reinstate building aid. He would like this added as a future agenda item for discussion.

VI. DISTRICT REPORTS:

A. Assistant Superintendent/Curriculum and Instruction Report:

Assistant Superintendent Todd Allen updated the Board on standardized testing. In October the District received the results of our 2016 SBAC and SAT. Our students performed extremely well across all grade levels and subtests. The ORHS SAT scores ranked us second in the state of number in total score and in math. Across the District, students scored 21 points higher on the ELA test and 24 points higher on the math test than the state average.

District uses for standardized data:

1. An indicator of overall performance of the District.
2. Curriculum development and refinement. This year math across the District has been a focus.
3. RIT Teams across the District utilize SBAC, STAR, Benchmark and other classroom data to focus student support efforts.
4. Individual teachers via the analytics tab in PowerSchool have access to historical and current data of their students for use at classroom level.

2017 Test Dates:

SBAC Testing Window: March 14-June 9

SAT Test Dates: April 5 and a Make-up date of May 2

NECAP Science Testing Window: May 1 – 25

B. Superintendent's Report:

Superintendent Morse reported that they received an air quality report back from Mast Way which tested positive for mold. They held a public meeting scheduled for last evening and no members of the public were present. They have accessed a lot of proactive measures and have scheduled a second round of testing. Finding mold is not usual and to get it mitigated is key.

Superintendent Morse briefly discussed that they talked to all the area superintendents today before they cancelled school. During the decision time to cancel school it was an icy rain and a best judgment call was made.

The principal search for Moharimet has been open for about a week and they have had 22 inquiries. They are in the process of forming the Interview Committee. They are looking for two Board members for this committee and will be having their first organizational meeting at the beginning of February. Al Howland and Dan Klein have volunteered to be on this committee.

Superintendent Morse read a letter to the Board from the Council on the petition warrant article to establish a football team. The School Board's role is to acknowledge the proposed warrant they need to make a recommendation on the proposed warrant article.

C. Business Administrator:

Motion to adopt FY18 Budget for Deliberative Session: Kenny Rotner moved to approve the FY18 budget for discussion at the deliberative session, 2nd by Dan Klein. Motion passed 7-0.

Default Budget: Al Howland moved to approve the Default Budget, 2nd by Denise Day. Motion passed 7-0.

Al Howland moved to approve Warrant Article 3 as written, 2nd by Maria Barth. Motion passed 7-0.

Denise Day moved to approve Warrant Article 4 as presented, 2nd by Dan Klein. Motion passed 7-0.

Denise Day moved to approve Warrant Article 5 and the explanation as presented, 2nd by Al Howland. Motion passed 7-0.

Denise Day moved to approve Warrant Article 6 and the explanation as presented, 2nd by Dan Klein. Motion passed 7-0.

Denise Day moved to approve Warrant Article 7 as presented, 2nd by Al Howland. Motion passed 7-0.

Tom Newkirk moved to recommend Warrant Article 8 as written, 2nd by Kenny Rotner.

D. Student Senate Report:

None

E. Other:

None

VII. DISCUSSION ITEMS:

The Board had a discussion on this proposed petition Warrant Article. Athletic Director Corey Parker discussed that there is costs that are not included in the warrant article such as the lights on the field. Every fifth year there would be replacement of uniforms and helmets. Year one would be \$62,000 which also includes extra funding for costs of lights. They would need at least 30 kids to field a team. He doesn't have the information of how many kids are in ORYA but could get the information for the Board.

Kenny Rotner discussed that Policy JJIF has different level of sports. It also has factors for consideration:

Is the sport in compliance with Title IX and other statutory guidelines?

Is there a gender equity issue that would be addressed by the addition of a new activity?

Is there a feeder system at lower grade levels indicative of community, family, and athlete support of the activity?

Is the activity sponsored by the NH Interscholastic Athletic Association?

How many students would likely participate in the sport and sustain the numbers for many years?

Are there qualified coaches willing and able to coach?

Are there facilities for practicing and playing that can be used without undue hardship to existing teams?

What is the particular level of logistical and financial support expected from the school? In particular what would the total cost to the district be per student projected to participate in the program?

What is the timeline or potential for the sport to want to upgrade within our sport sanctioning levels?

Is there student capacity to add additional sports?

Is the program being advocated by students?

In no case, will negotiated stipends be exceeded.

He asked people to read Policy JJIF and JJIF-R.

Corey Parker mentioned that the field is currently being used for other sports. Most logical options would be to use UNH fields for games. Using Woodbridge Field in Durham for practices is also an option. Our locker room space is already very tight. Storage of all the equipment would need to be figured out and look at the best scenarios. The possible impact of Title IX would have to either add more women's sports or take away from men's sports. There would be a potential cost of adding a women's sport for Title IX sports. The costs of these factors have not been considered in the proposed petition Warrant Article.

Denise Day doesn't feel that there is funds in the budget available for her to support this proposed warrant.

Maria Barth feels that there is already organizations fund raising in the District and how much could be raised for another organization in the District.

Sarah Farwell cannot recommend this proposed warrant article because there are other additional expenses that would be incurred.

Dan Klein agrees with Sarah in that there are significant costs that can be identified at this point and there are also a lot of unknown costs so unfortunately he cannot support this proposed warrant.

The motion failed 0-7. The Board has voted not to recommend this warrant.

Kenny Rotner is recommending that the proposed warrant be moved on the ballot for voting. At the Deliberative Session, this can be moved.

Sarah Farwell moved to charge the Communications Committee to prepare a statement on the Board's position of proposed Warrant Article 8 for Board's approval before the Deliberative Session, 2nd by Denise Day. Motion passed 7-0.

VIII. ACTIONS

A. Superintendent Actions:

None

B. Board Action Items:

Denise Day moved to approve the Mast Way Maternity Leave of Absence from 3/6/17 – 6/2/17, 2nd by Al Howland. Motion passed 7-0.

Motion to approve MS26 as presented: Denise Day moved to approve the MS26 as presented, 2nd by Al Howland. Motion passed 7-0.

Kenny Rotner moved to approve the Middle School Maternity Leave of Absence from 4/17/17 – end of year, 2nd by Dan Klein. Motion passed 7-0.

Letter to Secretary of Education: Kenny Rotner talked to the Board about the nominee of the Secretary of Education. He does not believe that she is really an advocate for public education. In a nonpartisan way and reflecting, he thinks that they need to advocate for the community and the students.

Kenny Rotner moved to direct the Superintendent to send a letter to our senators as well as the Chair of the Committee Board that is advocating that committee that the Board does not approve, 2nd by Maria Barth. Motion passed 7-0.

Denise Day moved to approve Policy IHBH and R Extending Learning Opportunities, IHBI Alternative Learning Play, IKAA Interdisciplinary Credit Toward Graduation, ILBAA, and IMBD High School Credit for 7/8 Grade Advanced Coursework for a second reading of adoption as a slate,

2nd by Tom Newkirk. Denise Day amended her motion to remove ILBAA, 2nd by Maria Barth. The motion passed 7-0.

Denise Day moved to approve Policy ILBAA High School Graduation Competencies, 2nd by Tom Newkirk. Tom asked what happens if a student does not meet the base level of a grade. Todd Allen replied that in the middle school they are already talking about this as they are getting ready to roll out their competency based learning system. This could include summer learning opportunities and creatively building time into the student's day. Structures need to be built all along the way to ensure that students are on track. When the Middle School teachers come present to the Board on the competency based learning system, they can address this. **The motion passed 7-0.**

Denise Day moved to approve Policy IKF Graduation for a second reading, 2nd by Maria Barth. This Policy changes the Physical Education and Health Education from 2 Physical Education Credits to 1.5 Physical Education and Health credits. Todd Allen said that this will allow the students to create more flexible pathways. Al Howland discussed the possibility of students using after school sports toward the Physical Education Credits. Kenny said that there are other components to the formal Physical Education Program.

Al Howland moved to postpone this Policy for approval until the next School Board meeting, 2nd by Dan Klein. Motion passed 7-0. This will allow for a more in depth discussion.

Denise Day moved to delete IMBC & R Alternative Credit Options, 2nd by Maria Barth. Motion 7-0.

IX. SCHOOL BOARD COMMITTEE UPDATES

Maria Barth commended Gabby's Goodies for Good. The proprietor is 9 years old and she bakes cupcakes for good. She just recently gave End 68 Hours of Hunger \$50 of her earnings.

X. PUBLIC COMMENTS

Dean Rubine of Lee asked if football gets passed and implemented what happens next year.

XI. CLOSING ACTIONS:

A. Future Meeting Dates:

1/30/17	Superintendent with Lee Select Board Budget Update
2/1/17	Regular Board Meeting
2/6/17	Superintendent with Madbury Select Board
2/7/17	Annual Meeting Session I Deliberative

XII. NON-PUBLIC SESSION RSA 91-A:3 II (a) and (c)

- Superintendent Evaluation
- Discuss Student Issue

Kenny Rotner moved to enter into nonpublic session at 8:58 PM per RSA 91-A:3 (a) & (c) 2nd by Dan Klein. Upon roll call vote the motion passed 7-0.

By general consensus the Board agreed to re-enter public session at 9:27 pm.

XIII. ADJOURNMENT:

Maria Barth made a motion to adjourn at 9:30 p.m. 2nd by Kenny Rotner. Motion Passed 7-0.

Respectfully submitted,

Laura Grasso Dobson
Recording Secretary

Oyster River Cooperative School Board

January 18, 2017 ORHS C-120

Non-Public Meeting Minutes

School Board Attendees:

Maria Barth
Tom Newkirk
Kenny Rotner
Al Howland
Denise Day
Sarah Farwell
Dan Klein

Administrators Present:

Dr. James Morse
Suzanne Filippone, Principal ORHS

Principal Filippone and Dr. Morse updated the Board on the outcome and consequences for a student matter.

Respectfully Submitted,
Dr. James Morse

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT

FISCAL YEAR 2016-2017

FINANCIAL STATUS AS OF:

1/26/2017

	Budgeted	Expended	Encumbrances	Amount Remaining	Percentage Spent
	2016-2017	2016-2017	2016-2017	2016-2017	2016-2017
SALARIES:					
Administrator	1,391,496	805,250	588,711	(2,465)	100%
Teacher	15,179,760	6,388,726	8,602,448	188,586	99%
Para	2,350,713	1,133,126	1,169,483	48,104	98%
Tutor	174,764	100,537	104,126	(29,899)	117%
Custodian	757,708	461,487	307,975	(11,754)	102%
Secretary	375,635	213,519	168,651	(6,535)	102%
District Hourly	734,355	440,556	292,499	1,300	100%
Maintenance	186,558	124,711	67,355	(5,508)	103%
Drivers	662,273	354,044	319,447	(11,218)	102%
Misc & Summer	173,381	103,481	33,592	36,308	79%
Subs - Professional	349,558	175,203	38,291	136,064	61%
Subs - Para	37,000	24,405	0	12,595	66%
Subs - Secretary	6,000	4,738	0	1,262	79%
O/T	25,580	2,957	0	22,623	12%
Med & Dent Payback	482,818	238,984	229,409	14,425	97%
TOTAL SALARIES	22,887,599	10,571,724	11,921,987	393,888	98.3%
BENEFITS:					
Health Ins	4,784,207	2,163,706	2,556,518	63,983	99%
Dental Ins	130,659	61,217	73,453	(4,011)	103%
Life Ins	55,454	25,830	30,906	(1,282)	102%
LTD Ins	52,474	28,574	34,167	(10,267)	120%
FICA	1,740,357	779,868	912,034	48,455	97%
Retirement - Non Professional	340,698	196,408	151,448	(7,158)	102%
Retirement - Professional	2,440,200	1,063,406	1,398,262	(21,468)	101%
Annuity	122,456	57,929	69,782	(5,255)	104%
Tuition Reimb	0	3,000	0	(3,000)	
Unemployment Comp	21,000	3,479	0	17,521	17%
Workers Com	80,528	103,359	0	(22,831)	128%
TOTAL BENEFITS	9,768,033	4,486,776	5,226,570	54,687	99.4%
	2,440,200	599,116	1,895,153		
ALL OTHER OPERATING EXPENSES:					
Mast Way	209,978	106,521	29,406	74,051	65%
Moharimet	192,803	99,636	27,915	65,252	66%
Middle School	302,988	193,045	40,334	69,609	77%
High School	676,483	310,900	76,042	289,541	57%
District	1,977,125	1,655,733	112,745	208,647	89%
Transportation	547,777	305,864	9,292	232,621	58%
Technology	547,988	432,814	2,756	112,418	79%
Facilities	2,266,412	1,767,142	437,265	62,005	97%
SPED	1,634,574	1,264,451	437,261	(67,138)	104%
TOTAL OPERATING	8,356,128	6,136,106	1,173,016	1,047,006	87.5%
GRAND TOTAL	41,011,760	21,194,606	18,321,573	1,495,581	96.4%
Comment Section: Teacher salaries balance due to unencumbered coaches and extracurricular stipends.					

Our Journey Towards Competency Based Learning

...

Oyster River Middle School

Introduction - Quick Overview of CB system

- What is Competency Based Learning?

Competency - an overarching concept that encompasses multiple learning standards which are interconnected. These are developed by each grade level for each discipline.

Standard - A non-negotiable, measurable learning objective that guides instruction. These content specific standards have been developed either at the state or national level.

Habits of Learning- A set of work habits and behaviors on which life-long success is built, reported separately from academic progress.

Traditional vs. Competency Based Grading

Traditional Grading	Competency Based
<p>One grade sums up achievement in a subject and often includes effort and behavior. Formative and summative assessments, classwork, homework and extra credit are averaged together to determine a final grade.</p>	<p>A grade sums up achievement on a competency. There are several grades per subject per competency. Effort and behavior are reported separately. Final grades are strictly a transparent reflection of a student's current learning of what they know and are able to do.</p>
<p>Misconception at times: Students are either high achievers or low achievers. Students are sometimes moved to the next topic without mastery.</p>	<p>Underlying belief: all students can achieve at high levels through effort (relearning and reassessing).</p>
<p>Content subject matter is the focus of instruction and assessments.</p>	<p>Overarching skills and concepts are the focus of instruction and assessments.</p>
<p>Quality of student work is assessed by teachers using their own individual criteria.</p>	<p>Quality of student work is assessed by teachers using publicly known criteria derived from content standards. The focus is also on teacher collaboration.</p>

Why is this the best system for ORMS?

Benefits of Competency Based Learning:

- All students clearly show their understanding of concepts/skills.
- Clearly defined competencies and student progress for students, parents, and teachers.
- I believe more is learned with CBL (70% versus a "Progressing")
- Focus is on reflection of concepts learned instead of points earned.

Strategies that helped to overcome challenges:

- Common rubrics are used on every math summative assessment.
- Students take ownership for their learning.

Assessment: Competency #2 Operations with Rational Numbers

Learning Goal: I can fluently apply and extend previous understandings of operations with fractions. Including: Add and subtract rational numbers, multiply and divide rational numbers and solve real world mathematical problems involving the four operations with rational numbers.	
M - Meets	Solid mathematical reasoning is shown and most solutions are correct. Incorrect solutions contain only minor errors.
P - Progressing	Inconsistent use of reasoning or application of mathematics to solve problems. Some solutions are incorrect. Student is on the right track but needs additional practice.
B - Beginning	Mathematical reasoning or correct application of mathematics to solve problems is not shown. Multiple solutions are incorrect.

A Sample Rubric

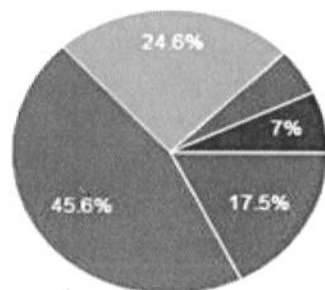
Self-Designed Assessment

What Reporting Will Look Like

Sample reports

How staff felt about CBL (Beginning of 2016 school year)

How do you feel right now transitioning to competencies? (57 responses)

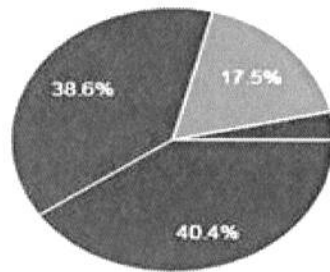


- Extremely good
- Overall pretty good
- Somewhat okay
- Just a little
- Not at all

How staff felt about CBL (Beginning of 2016 school year)

How well do you understand the difference between competencies and standards?

(57 responses)

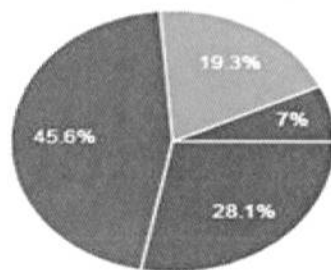


- Very well
- Pretty well
- Somewhat
- Not too well
- Not at all

How staff felt about CBL (Beginning of 2016 school year)

How would you describe your readiness level for implementation starting in the Fall 2017?

(57 responses)



- Completely ready
- Somewhat ready
- Slowly getting there
- Nowhere close to ready

Q&A

**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT
SCHOOL CALENDAR**

DRAFT

2017-2018

DRAFT

Approved by School Board:

Deliberative Session: February 6, 2018*
Voting Day: March 13, 2018*
*Subject to Change

**AUGUST/
SEPTEMBER 2017**

S(22)
T(24)

M	T	W	Th	F
TW	TW	△	31	1
X	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

OCTOBER 2017

S(20)
T(21)

M	T	W	Th	F
2	3	4	5	TW
X	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

NOVEMBER 2017

S(17)
T(18)

M	T	W	Th	F
		1	2	*3
6	7	8	TW	X
13	14	15	16	17
20	21	X	X	X
27	28	29	30	

DECEMBER 2017

S(16)
T(16)

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
X	X	X	X	X

JANUARY 2018

S(20)
T(21)

M	T	W	Th	F
X	2	3	4	5
8	9	10	11	12
X	16	17	18	19
TW	23	*24	25	26
29	30	31		

FEBRUARY 2018

S(17)
T(17)

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
X	X	X		

MARCH 2018

S(19)
T(20)

M	T	W	Th	F
			X	X
5	6	7	8	9
12	13	14	15	16
19	20	21	22	TW
26	27	28	29	30

APRIL 2018

S(16)
T(16)

M	T	W	Th	F
2	3	4	*5	6
9	10	11	12	13
16	17	18	19	20
X	X	X	X	X
30				

MAY 2018

S(21)
T(22)

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	TW
X	29	30	31	

JUNE 2018

S(10)
T(10)

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	SD
SD	SD	SD	SD/△	

8/28 & 8/29..... Teacher Workshop Days
8/30..... 1st Day for Gr. 1-12 Students
8/31..... 1st Day for Kindergarten
9/4..... Labor Day Observance
9/5..... 1st Day Preschool

10/6..... Teacher Workshop -
(Parent/Teacher Conference Gr K-5)
10/9..... Columbus Day

11/9..... Teacher Workshop
11/10..... Veterans' Day
11/22 - 11/24.... Thanksgiving Recess

12/25 - 1/1..... Holiday Recess

1/15..... Martin Luther King Day
1/22..... Teacher Workshop

2/26 - 3/2..... Winter Recess

3/23..... Teacher Workshop

4/23 - 4/27..... Spring Recess

5/25..... Teacher Workshop
5/28..... Memorial Day

TBD..... ORHS Graduation
6/21..... With 5 Built In - Snow Days

△ First Day of School for Students
△ Last Day of School - **Early Dismissal**
(unless more than 5 make-up days are required)

TW Teacher District Workshop Days
(no school for students)

X School Closed - Holiday/Vacation

* End of Quarter

SD Snow Days (5 Built in)

Anticipated last day for students is 6/21. The calendar allows for five school cancellation days. If less or more than five days are needed to cover cancellations, the schedule will be adjusted accordingly.

178 Student Days

185 Teacher Days

January 5, 2017

Governor Chris Sununu
State House
107 North Main Street
Concord, NH 03301

Dear Governor Sununu,

At the request of the Rochester School Board, I respectfully request that you take measures to work with the legislature to reinstate School Building Aid in the next state budget.

As you may know, several years ago, the former governor and legislature agreed to remove School Building Aid from the state budget. This decision was made at a time when the State of New Hampshire was facing the most severe economic recession in nearly 75 years. Now that the state is in much better financial footing, we ask that you work diligently with the legislature and restore the School Building Aid line item back into the state budget.

Two years ago, the entire cost of building the new East Rochester School was borne by the city of Rochester. While that school was in dire need of replacement, it was a priority for the School Board and City Council to focus on constructing a new, modern, state-of-the-art facility in which our students can learn. While we made that project fit within our budgetary constraints, there are a number of other essential school projects rising within our community which require our attention. The School Board has made it clear to the City Council that construction of a new Creteau Technology Center at Spaulding High School, the elimination of modular classrooms at several elementary schools and compliance with the Americans with Disability Act are priority projects for the city of Rochester. Each of these are costly projects and restoration of School Building Aid in the state budget will allow the city to complete these projects in a timely fashion and make it affordable for not only our community, but others in situations similar to Rochester.

Nearly a year ago Governor Hassan announced that there was a \$62 million surplus for the fiscal year 2015, and 2016 is looking to see similar figures. Given your repeated support for the restoration of School Building Aid during your 2016 campaign, we are hopeful that these funds will ease the burden of school construction and renovation as has been the practice for many years.

The stress on local revenues due to repeated votes by the legislature to push millions of dollars in costs to cities and towns has had significant impact on the City of Rochester. The downshifting of retirement costs, elimination of building aid and recent cuts in (and eventual elimination) of stabilization funds has handcuffed Rochester and prevented much needed upgrades and renovations in our schools, most built decades ago.

Investment in our schools is a benefit to our community. It not only attracts new residents to our city but it helps build a trained, educated workforce – something all our businesses need to grow. We ask that you support Rochester by introducing legislation that re-establishes the School Building Aid to its original formula prior to its elimination in (2010). This would provide vital support to local school districts to ensure all children in the state learn in a modern, safe and adequate school building in their community.

We are hopeful that your efforts will provide relief for property owners, positively impact learners at all levels in our community, and provide the necessary skilled labor for industries in the state seeking a trained labor force.

Thank you for your consideration and assistance with this important issue.

Sincerely,

Paul Lynch, Chair
Rochester School Board

January 5, 2017

Senator James Gray
State House
Room 302
107 North Main Street
Concord, NH 03301

Dear Senator Gray,

At the request of the Rochester School Board, I respectfully request that you work with Governor Sununu to take measures to work with the legislature to reinstate School Building Aid in the next state budget..

As you know, several years ago, the legislature and governor agreed to remove School Building Aid from the state budget. This decision was made at a time when the State of New Hampshire was facing the most severe economic recession in nearly 75 years. Now that the state is in much better financial footing, we ask that you work diligently with the Governor and your colleagues in the Senate and the House, on behalf of your constituents to restore the School Building Aid line item back into the state budget.

The entire cost of building the new East Rochester School was borne by the city of Rochester. While that school was in dire need of replacement, it was a priority for the School Board and City Council to focus on constructing a new, modern, state-of-the-art facility in which our students can learn. While we made that project fit within our budgetary constraints, there are a number of other essential school projects rising within our community which require our attention. The School Board has made it clear to the City Council that construction of a new Creteau Center, the elimination of modular classrooms and compliance with the Americans with Disability Act are priority projects for the city of Rochester. Each of these are costly projects and restoration of School Building Aid in the state budget will allow the city to complete these projects in a timely fashion and make it affordable for our community.

Governor Hassan announced nearly a year ago that there was a \$62 million surplus for the fiscal year 2015, and 2016 is looking to see similar figures. Governor Sununu has repeatedly

supported the restoration of School Building Aid in the state budget during the 2016 campaign. The time has come to reinstate the school building aid to cities and towns.

As a member of the Rochester City Council and state legislature, you have seen and voted for the legislature to push millions of dollars in costs from the state level to local level. This stress on local revenues has had significant impact on the City of Rochester from the downshifting retirement costs, elimination of building aid and recent cuts in (and eventual elimination) of stabilization funds.

This recent election season saw much rhetoric on the issue of education. Investment in our schools is a benefit to our community. It not only attracts new residents to our city but it helps build a trained, educated workforce. We ask that you support Rochester by introducing legislation that re-establishes the School Building Aid to its original formula prior to its elimination in (2010). This would provide vital support to local school districts to ensure allsh children in the state learn in a modern, safe and adequate school building in their community.

We are hopeful that your efforts will provide relief for property owners and positively impact learners at all levels in our community.

Thank you for your consideration and assistance with this important issue.

Sincerely,

Paul Lynch, Chair
Rochester School Board

January 5, 2017

Representative XX
State House
107 North Main Street
Concord, NH 03301

Dear Representative _____,

At the request of the Rochester School Board, I respectfully request that you take measures to work with Governor Sununu to reinstate School Building Aid in the next state budget.

As you may know, several years ago, the legislature and governor agreed to remove School Building Aid from the state budget. This decision was made at a time when the State of New Hampshire was facing the most severe economic recession in nearly 75 years. Now that the state is in much better financial footing, we ask that you work diligently with the Governor and your colleagues in the House and Senate, on behalf of your Rochester constituents to restore the School Building Aid line item back into the state budget.

The entire cost of building the new East Rochester School was borne by the city of Rochester. While that school was in dire need of replacement, it was a priority for the School Board and City Council to focus on constructing a new, modern, state-of-the-art facility in which our students can learn. While we made that project fit within our budgetary constraints, there are a number of other essential school projects rising within our community which require our attention. The School Board has made it clear to the City Council that construction of a new Creteau Center at Spaulding High School, the elimination of modular classrooms at several elementary schools and compliance with the Americans with Disability Act are priority projects for the city of Rochester. Each of these are costly projects and restoration of School Building Aid in the state budget will allow the city to complete these projects in a timely fashion and make it affordable for our community.

Governor Hassan announced nearly a year ago that there was a \$62 million surplus for the fiscal year 2015, and 2016 is looking to see similar figures. Governor Sununu has repeatedly supported the restoration of School Building Aid in the state budget during the 2016 campaign. The time has come to reinstate School Building Aid to ease the burden of school construction and renovation to cities and towns as has been the practice for many years.

As a member of the Rochester City Council and state legislature, you have seen and voted for the legislature to push millions of dollars in costs from the state level to local level.

The stress on local revenues due to repeated votes by the legislature to push millions of dollars in costs to cities and towns has had significant impact on the City of Rochester. The downshifting of retirement costs, elimination of building aid and recent cuts in (and eventual elimination) of stabilization funds has handcuffed Rochester and prevented much needed upgrades and renovations in our schools, most built decades ago.

Investment in our schools is a benefit to our community. It not only attracts new residents to our city but it helps build a trained, educated workforce – something all our businesses need to grow. We ask that you support Rochester by introducing legislation that re-establishes the School Building Aid to its original formula prior to its elimination in (2010). This would provide vital support to local school districts to ensure all children in the state learn in a modern, safe and adequate school building in their community.

We are hopeful that your efforts will provide relief for property owners, positively impact learners at all levels in our community, and provide the necessary skilled labor for our area industries.

Thank you for your consideration and assistance with this important issue.

Sincerely,

Paul Lynch, Chair
Rochester School Board

Policies for
First/Second Read/Adoption/Deletion
**SB Meeting of
February 1, 2017**

Title	Code
Policies for First Read	
Policies for Second Read/Adoption	
Graduation	IKF
Policies for Deletion	

As a reference the January 11, 2017 policy minutes are attached to this packet as well as a clarifying memo from Asst. Superintendent Todd Allen.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IKF
Date of Revision: May 1, 1996; August 9, 2006 First Read to SB: September 21, 2011 Second Read/Adoption to SB: October 5, 2011 <u>Policy Committee: October 26, 2016</u> <u>School Board First Read: November 2, 2016</u> <u>School Board Second Read/Adoption: February 1, 2017</u>	Page 1 of 1 <u>Category: Recommended</u>

GRADUATION

Graduation from our public schools implies that students have satisfactorily completed the prescribed courses of study for the several grade levels in accordance with the State of New Hampshire Code of Administrative Rules (Ed. 306.27m) standards for credit and course requirements and in accordance with their respective abilities to achieve and that they have satisfactorily passed any examinations and other requirements set by the faculty. In addition, students shall have maintained a satisfactory record of citizenship during their progression through the instructional program of the schools.

The faculty will establish their detailed requirements to agree with the goals of our schools as adopted by the board. It is expected that insofar as possible the faculty will apply measures of achievement to provide evidence that each student has progressed far enough toward school goals to warrant his/her graduation according to the terms of the above paragraph.

At the beginning of the final examination period, students who are expected to earn all credits by the end of their senior year, as determined by the principal, may be allowed to participate in graduation and commencement exercises. If, after final exams, such students fall short in their credit requirements, they will not be allowed to participate in the ceremony. The deficiencies must be correctable no later than the beginning of the fall school term which immediately follows in order to receive their same year diploma. Total required credits for graduation are 22.

The staff will arrange each spring for appropriate awards and recognition programs and graduation exercises. There will be no formal graduation exercises for elementary and middle schools.

The following credit hour distributions are required for graduation and must be successfully completed to earn an Oyster River High School diploma:

English	4 credits
Social Studies	2 ½ credits
Mathematics	3 credits
Science	2 credits
Physical Education and	2 1 credits
<u>Health Education</u>	<u>½ credit</u>
Fine and Practical Arts	½ credit
Economics	½ credit
Computer Science	½ credit
Electives	7.5 credits

Note: 14 of the 22 credits must be achieved in ORCSD courses. Transfer students and other accredited high school courses will be reviewed on a case by case basis at the discretion of the building principal or designee.

Electives – Each student shall elect the remainder of credits from among electives suited to individual needs, interests, abilities, and plans for the future.

Cross Reference:

- IHBH,R,R1,R2 – Extended Learning Opportunities
- IHBI – Alternative Learning Plan
- IKAA – Interdisciplinary Credit Toward Graduation
- ILBAA – High School Graduation Competencies
- IMBC,R – Alternative Credit Options
- IMBD – High School Credit for 7/8 Grade Advanced Coursework

Policy Committee Meeting Minutes

Wednesday, January 11, 2017@ 3:30 PM

Attendees: Maria Barth, Kenny Rotner, Denise Day, James Morse, Josh Olstad, Suzanne Filippone, Heather Machanoff
Wendy DiFruscio

Visitors: 0

Called to order at 3:30 by Maria Barth.

Jim began by explaining that Josh Olstad has revised the Social Media Policy and Procedure, but that it is still in draft form and will need to be reviewed by Legal Counsel.

Policy KD – School District Social Media Websites – Josh explained that parameters need to be set up for District and individual school usage. Anyone can set up a social media site, but if the site is for the District we would need to provide guidance and maintain control of the site. This could be used as a communicate channel, but don't want to get into liking sites and sharing video's. Discussion and questions asked about possibly not allowing comments. It was decided that we will not allow comments at this time and Josh will create a site for testing. This policy is placed on hold at this time. Josh left the meeting at 3:45PM.

Jim informed the Board that we have brought back for one more review the Extended Learning Opportunity policy and all related polices as they will be going before the School Board at their next meeting for a second read/adoption.

Policy IHBH & R, R1, R2 – Extended Learning Opportunities – This policy and subsequent procedure and forms were reviewed with a small change of removing the wording Highly Qualified and replacing with certified. Committee asked some clarifying questions which Suzanne and Heather answered. This policy, procedure and forms will go for a second read adoption.

Policy IHBI – Alternative Learning Plans – Jim explained the significances of this policy and there was no discussion. This policy is ready for second read/adoption.

Policy ICAA – Interdisciplinary Credit Towards Graduation – Jim explained that this is a standard policy and that the only change was the addition of the Cross References. This policy is ready for second read/adoption.

Policy IKF – Graduation – Jim explained that there are some minor adjustments to this policy and that Suzanne will answer any questions the committee may have. Required credits for P.E., and Social Studies have been a long going discussion. Currently there are numerous students taking their required P.E credits through VLACS. Jim explained that the required number of graduation credits (22 credits) will not change, but per credit course requirements will be adjusted. Lengthy discussion ensued. Changes to the policy include reducing the P.E. credit by ½ adjusting from 1 ½ to 1 and maintaining and separating out the ½ credit for Health and adding ½ credit to electives from 7 to 7.5. This policy is ready for second read/adoption.

Policy ILBAA – High School Graduation Competencies – Jim explained that all of the competencies have been developed, but due to a timing issue, they will not be listed in the handbook this coming year, but as a separate handout and listed in the website. They will be included in the handbook for the 2018-19 school year. No changes made and ready for second read/adoption.

Policy IMBD – High School Credit for 7th and 8th Grade Advanced Coursework – A correction was made to the 2nd sentence for correct readability. No other changes and ready for second read adoption.

Policy and Procedure IMBC – Alternative Credit Options – Are no longer needed as they are incorporated within the Extended Learning Opportunity policy and procedure. These will be deleted at the January 18, 2017 School Board meeting.

Meeting ended at 4:25 PM – Next meeting February 8, 2017.

Respectfully submitted,
Wendy L. DiFruscio

Office of the Superintendent
Oyster River School District
36 Coe Drive, Durham, NH 03824

INTEROFFICE MEMORANDUM

To: ORCSD School Board and Superintendent Morse
From: Todd Allen, Assistant Superintendent *TAA*
Date: February 1, 2017
RE: Background on Policy IKF and ELOs in the ORCSD

The slate of policies listed which were presented at the 1/18/17 School Board meeting for second read (IHBH, IHBI, IKAA, IKF, ILBAA and IMBD) work to support the district effort intended to promote more personalized learning opportunities for our students. The adoption of these policies as a group, combined with the creation of an ELO Coordinator position at ORHS, offers students a more flexible pathway through our program. As you consider the adoption of the changes to policy IKF, please keep the following points in mind:

- Expanding Extended Learning Opportunities is part of an effort to meet ORCSD Strategic Goal #3: To provide innovative, student-centered instructional practices that promote personalized learning
- Extended Learning Opportunities are currently in high demand from our students
 - 111 college courses taken this fall
 - 133 VLACS courses taken this fall
 - Current internship and independent study opportunities are limited due to staffing limitations and core graduation requirements
- The reduction of ½ of a required credit in Physical Education creates more scheduling flexibility for students in grades 9 and 10, allowing students to meet graduation requirements earlier, and open up their schedule for more ELOs in grades 11 and 12
- Expansion of ELOs will increase the number of students able to take college courses, participate in real world internships, and pursue educational opportunities that engage personal passions
- Of the high schools frequently used for comparison, 4 out of 5 high school match state requirements as is proposed
 - Portsmouth, Exeter, Souhegan and Hanover require 1 credit in PE and ½ credit in health
 - Bow offers an integrated PE/Wellness program that is difficult to translate in a comparable manner. Bow currently does not promote ELOs