

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IA
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### *INSTRUCTIONAL GOALS*

The philosophy of individualized instruction is accepted at all grades levels. Large group, small group, and independent study grouping are encouraged.

Heterogeneous class grouping shall be the predominant mode at the elementary level, and shall be used when appropriate at the secondary level.

Because education is a lifelong process, the educational program will provide both formal studies to meet the general academic needs of all students, and opportunities for individual students to develop specific talents and interests in vocational and other specialized fields, and grow toward independent learning.

The various instructional programs will be developed utilizing gender neutral language with the view toward maintaining balance, integrated, and sequentially articulated curricula which will serve the educational needs of all school-aged children in the district.

Well-developed reading and basic skills, including the ability to spell, speak, and write intelligently, are essential in our society. Specific requirements will be identified to ensure that our high school graduates are sufficiently competent in these essential skills.

At all levels provisions will be made for a wide range of individual differences in student abilities and learning rate through uses of a variety of materials, adjustments in program, and courses adapted to special needs of students.

The curriculum will meet those requirements established by state law and by the State Department of Education.