

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IFA
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Instructional Needs of Students with Different Talents

The Oyster River Cooperative School Board, in its continuing search for ways to extend and improve the learning experiences of children under the umbrella of individualized instruction, recognizes that all students have different interests and talents. The school district, therefore, reaffirms its commitment to provide for the uniqueness of individual talents and potential, and to meet the academic, emotional, physical, and social needs of each student.

Consistent with the district's goals, the schools endeavor to foster in their students:

- 1) An excitement for learning,
- 2) Self-discipline in pursuing a task,
- 3) Competence in communicating new information and ideas,
- 4) The ability to explore and develop alternative hypotheses, strategies, and solutions to a problem, and
- 5) A sense of self-determination and awareness of their own strengths and needs.

Administrators, teachers, and counselors should will collaborate to consider and address students' different talents, interests and academic development when planning the district's educational programs and curriculum.

In order to meet the instructional needs of students with different talents, administrators and staff should explore alternative learning programs such as extended learning opportunities, alternative learning plans, distance education, vocational/technical education, and others.

Cross Reference:

Policy IGAD – Career Education

Legal References:

NH Code of Administrative Rules, Section Ed 306.04(a) (6), Instructional Needs of Students with Different Talents

NH Code of Administrative Rules, Section Ed 306.04(j), Instructional Needs of Students with Different Talents