

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT

Policy Committee Meeting

April 8, 2015 3:30 – 5:00

Central Office

Agenda

- I. Call to Order
- II. Policy Changes for Review from Requested Feedback
 - IHAE – Physical Education
 - IHAMA – Teaching About Alcohol, Drugs and Tobacco
 - IIB – Class Size
 - JIHD – Student Interviews and Interrogations
 - JICI – Weapons on School Property
 - ILBAA – High School Competencies
- III. Questions/Discussion

Next Meeting: 5/13/15, 6/10/15

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IHAE
Date of Adoption: August 17, 1988 Policy Committee Review: 8/4/11 Code Change Adopted School Board: May 2, 2012 Previously: IGAF <u>Policy Committee: October 22, 2014</u> <u>TO BE DELETED SCHOOL BOARD: November 5, 2014</u> <u>Back to Policy Committee: November 19, 2014</u> <u>Back to Policy Committee: 1/7/15, 3/11/15 & 4/8/15</u>	Page 1 of 1 <u>Category: Optional</u>

PHYSICAL EDUCATION

Physical education shall be required of all Oyster River Cooperative School pupils on a regularly scheduled basis. No child shall be excused from physical education except on the advice of a registered physician of the state. Temporary excuses on a day-to-day basis may be granted by the teacher upon the request of the parents.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IHAMA
Date of Adoption: August 17, 1988 Code Change Adoption School Board: May 2, 2012 <u>Policy Committee: November 19, 2014 & January 7, 2015 & February 11, 2015 & March 11, 2015 & April 8, 2015</u>	Previously: IGAG Page 1 of 1 <u>Category: Recommended</u>

TEACHING ABOUT ALCOHOL, DRUGS, AND TOBACCO

Drug abuse includes any physical or mental state resulting from the use of a drug for any purpose other than its medically prescribed use, and that this mental and/or physical effect precludes realization of the educational potential of the individual. The objectives of the drug education curriculum are rooted in the Oyster River Cooperative School Board's belief that prevention requires education and that the most important aspect of the policies and guidelines of the district should be the education of each student to the dangers of drug use. The superintendent shall be responsible to establish and periodically review the district's guidelines for staff members in conducting drug education and dealing with drug abuse.

Objectives of drug education curriculum:

1. To create an awareness of the total drug problem -- prevention; education; treatment; rehabilitation; and law enforcement on local, state, national, and international levels.
2. To inform the students of the effects on the body of narcotics, sedatives, hallucinogens, and stimulants.
3. To relate the use of drugs and alcohol to physical, mental, social, and emotional practices.
4. To encourage the individual to adopt an appropriate attitude toward pain, stress, and discomfort.
5. To develop the student's ability to make intelligent choices based on facts and to develop the courage to stand by one's own convictions.
6. To understand the need for seeking professional advice in dealing with problems related to physical and mental health.
7. To understand the personal, social, and economic problems causing the misuse of drugs and alcohol.
8. To develop an interest in preventing illegal use of drugs in the community.

IHAMA - TEACHING ABOUT ALCOHOL, DRUGS, AND TOBACCO

(Download policy)

Category R

The Superintendent shall be responsible to establish and periodically review the District's guidelines for staff members in conducting alcohol, drug, and tobacco education and dealing with abuse.

Reviewed: July 2004

Revised: July 1998

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OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IIB
School Board: 1 st Read: October 6, 2010 Previously: IHB School Board: 2 nd Read & Adoption: October 20, 2010 Reviewed by School Board No Changes: September 3, 2014 Back to Policy Committee: 1/7/15, 2/11/15, 3/11/15 & 4/8/15	Page 1 of 1

CLASS SIZE

The Oyster River Cooperative School District will adhere to all state laws and regulations pertaining to class size. In the event of scheduling conflicts, staffing shortages, space limitations, fiscal limitations, or other issues that prevent a classroom from adhering class size regulations, the Superintendent or designee will contact the New Hampshire Department of Education and seek alternative compliance allowances through the applicable State procedures.

CLASS SIZE GUIDELINE

In an effort to provide the best possible education for all students in the Oyster River Cooperative School District it is the goal of the Oyster River Cooperative School Board to support the following guidelines related to class size.

- | | |
|---------------------|---|
| Kindergarten | Not to exceed 18 students |
| Grades 1, 2 and 3 | Not to exceed 20 students |
| Grades 4 and 5 | Not to exceed 22 students |
| Grades 6, 7 and 8 | Teams of not more than 90 students per 4 person team |
| Grades 9 through 12 | In general not to exceed 22 students with the exception of those classes that may be above or below 22 students depending upon curriculum, activities, space limitations or for safety reasons. The Principal will be responsible for making these decisions. |

Because resources (both space and staff) are limited it is understood that these are goals and not absolute limits and will not exceed state minimum standards guidelines.

Classes below 12 will be brought to the attention of the Superintendent for approval

Legal References:

N.H. Code of Administrative Rules, Section Ed 306.17, Class Size

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JIH
Date of Adoption: November 9, 1988 Previously: JFG Dates of Revision: October 18, 1995, September 15, 2004 Code and Title Change Adopted School Board: 5/2/12 Policy Committee: <u>January 7, 2015, March 11, 15 & 4/8/15</u>	Page 1 of 2

STUDENT SEARCHES AND THEIR PROPERTY

It is the policy of the Oyster River Cooperative School District to cooperate with law enforcement agencies in the interest of the larger welfare of all citizens. At the same time, schools have the responsibility to parents for the welfare of the students while they are in the care of the school. To carry out this responsibility, school officials should observe the following: In the absence of extenuating circumstances, police will avoid interviewing students at school. Extenuating circumstances include but are not limited to the following: officers entering school premises in hot pursuit of a suspect; an ongoing investigation of a serious nature, including possession of a weapon as defined in school policy; interview of a victim of child abuse/neglect; and response to an emergency or crime being committed on school property.

1. A student may not be interrogated on school premises by any authority without the knowledge of the school principal or his/her designee. The officer is expected to properly identify him/herself to the principal or other designated administrator and state the purpose of the visit.

2. *Preliminary Discussion:* The administrator and officer shall discuss whether it is necessary to handle the law enforcement business at the school site. Final responsibility rests with the officer to determine whether the law enforcement business should take place at the school site. (Should a student that is identified by law enforcement be a special needs student, the school administrator will consult the Individual Education Plan (IEP) to determine if any accommodation must be made for the student. If a student is a second language learner, the administrator should determine if a translator is necessary.)

3. *Privacy:* Except in an emergency or other circumstances justifying other action, the student should be routinely summoned to the school administration office so that the law enforcement contact or arrest does not occur in the presence of the other students. The entire matter should be handled in a manner calculated to minimize embarrassment of the student and the need to provide confidentiality for the "minor" student.

4. *Interviews:* Unless there are extenuating circumstances as defined above, if a student is under 18 years of age, the student's parent or legal guardian will be notified before a student is interviewed by a law enforcement officer. If the parent/guardian is present and requests to witness the interview, a school administrator shall so advise the law enforcement officer. If the parent/guardian is not present during the questioning, the investigating officer will inform the student that they may have to have a school administrator remain in the room to witness the questioning. It is the responsibility of the law enforcement officer to meet any legal requirements from a law enforcement perspective relating to advising a student of constitutional or statutory rights.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JIH
Date of Adoption: November 9, 1988 Previously: JFG Dates of Revision: October 18, 1995, September 15, 2004 Code and Title Change Adopted School Board: 5/2/12 <u>Policy Committee: January 7, 2015</u>	Page 2 of 2

STUDENT SEARCHES AND THEIR PROPERTY (continued)

5. *Arrests/Custody in Cases not Involving Child Abuse/Neglect:* When an administrator releases a student to the custody of a law enforcement officer, with proper documentation, immediate steps will be taken by the school staff to notify the student's parents/guardian.

6. *Custody Involving Child Abuse:* If the police, a juvenile probation or parole officer decides to take a student into protective custody under RSA 169-C6, school staff shall not contact the parent/guardian unless directed by the officer taking custody of the child. School staff shall, however, provide the officer with directory information concerning the address and telephone number of the student's parent or guardian in order to assist the law enforcement officer in complying with legal notice requirements.

JHHD - STUDENT INTERVIEWS AND INTERROGATIONS

(Download policy)

*Category O*Interviews by School Administrators

When a violation of Board policy or school rules occurs, the school principal or designee may question potential student victims and witnesses without prior consent of the parent, guardian, or legal custodian. If a school official is investigating a report of child abuse regarding the student and the suspected perpetrator is a member of the student's family, no contact with the student's family will be made.

Interrogations by School Administrators

In situations where a student is suspected of violating Board policies or school rules, the principal or designee may interrogate the suspected student if the school official has reasonable grounds to suspect that such a violation has occurred. The nature and extent of the questioning must be reasonably related to the objectives of the questioning. If the student denies any involvement or culpability, the student will have the opportunity to present his or her side of the story, orally or in writing to the proper school administrator.

Interviews and Interrogations by Law Enforcement Officers

Law enforcement officers may wish to interview students regarding their knowledge of suspected criminal activity and may wish to interrogate students who are themselves suspected of engaging in criminal activity. Except when law enforcement officers have a warrant or other court order, or when an emergency or other exigent circumstances exist, such interviews and interrogations are discouraged during the students' class time. The principal and principal's designee have the right and the obligation to take reasonable steps to prevent disruption of school operations and the educational process, while at the same time cooperating with law enforcement efforts. Accordingly, the principal or designee shall work together with law enforcement officers to coordinate efforts and minimize or prevent such disruption in cases of student interviews and interrogations. In the event of disagreement, the principal or designee shall immediately contact the Superintendent or district legal counsel for assistance.

New Policy: November 2007

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JICI
DRAFT to Policy Committee: May 9, 2011 Date to School Board for First Read: May 25, 2011 School Board Second Read/Adoption: June 15, 2011 Policy Committee: March 11, 2015 & April 8, 2015	Page 1 of 1

WEAPONS ON SCHOOL PROPERTY

Weapons are not permitted on Oyster River Cooperative School District property, in school vehicles or at school-sponsored activities. This policy applies to students and members of the public alike. Student violations of this policy will result in both school disciplinary action and notification of local law enforcement authorities. Members of the public who violate this policy will be reported to local law enforcement authorities.

The term “weapons” includes, but is not limited to, firearms (rifles, pistols, revolvers, pellet guns, BB guns, etc.) knives, slingshots, metallic knuckles, firecrackers, billy-clubs, stilettos, switchblade knives, swords, canes, pistol canes, black jacks, daggers, dirk knives, explosives, incendiaries, martial arts weapons or self-defense weapons (as defined by RSA 159:24 and RSA 159:20 respectively), or any other object or substance which, in the manner it is used or threatened to be used, is known to be capable of producing death or bodily injury.

In addition, any student who is determined to have brought a firearm (as defined by 18 U.S.C. §921) to school will be expelled for not less than one year (365 days). This expulsion may be modified by the Superintendent upon review of the specific case in accordance with other applicable law.

Pursuant to the provisions of 20 U.S.C. § 7151, Gun-Free Schools Act, the Board requires the Superintendent to contact local law enforcement authorities and/or the Division of Children and Youth Services and notify them of any student who brings a firearm or weapon on school property.

Weapons under control of law enforcement personnel are permitted.

All students will receive written notice of this policy at least once each year.

Legal References:

- 18 U.S.C. § 921 Et seq., Firearms
- 20 U.S.C. § 7151, Gun-Free Schools Act
- RSA 193-D, Safe School Zones
- RSA 193:13, Suspension and Expulsion of Students
- NH Code of Administrative Rules, Section Ed. 317, Standards and Procedures for Suspension and Expulsion of Pupils Including Procedures Assuring Due Process

Cross Reference:

JICD – Student Conduct, Discipline and Due Process – Safe School Zone

JICI - WEAPONS ON SCHOOL PROPERTY

(Download policy)

Category: Priority/Required By Law See Also: KFA

Guns and Firearms - Students:

Any pupil who brings or possesses a firearm as defined in section 921 of Title 18 of the United States Code in a safe school zone as defined in RSA 193-D:1 without written authorization from the superintendent or designee shall be expelled from school by the local school board for a period of not less than 12 months. This expulsion may be modified by the Superintendent upon review of the specific case in accordance with other applicable law.

Pursuant to the provisions of 20 U.S.C. § 7151, Gun-Free Schools Act, the Board requires the Superintendent to contact local law enforcement authorities and/or the Division of Children and Youth Services and notify them of any student who brings a firearm or weapon on school property.

Weapons under control of law enforcement personnel are permitted.

All students will receive written notice of this policy at least once each year.

Other weapons:

For the purposes of this policy, "weapon" includes but is not limited to: slung shot, metallic knuckles, billies, knives, electric defense weapons (as defined in RSA 159:20), aerosol self-defense spray weapons (as defined in RSA 159:20), and martial arts weapons (as defined in RSA 159:24).

"Weapon" is further defined as any device, instrument, material or substance, which is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury.

Weapons are not permitted in school buildings, on school property, in school vehicles or at school-sponsored activities. This policy applies to students and members of the public alike.

Student violations of this policy will result in both school disciplinary action and notification of local law enforcement authorities.

Members of the public who violate this policy may be reported to local law enforcement authorities, if possession of the weapon is used in a threatening, harassing or intimidating manner.

The superintendent or other building administrator may exercise his/her best judgment in determining the scope of this policy as it relates to inadvertent or unintentional violations of this policy by adults, provided such inadvertent or unintentional violation of this policy does not affect the safety of students, school staff or the public.

Legal References:

18 U.S.C. § 921, Et seq., Firearms

20 U.S.C. § 7151, Gun-Free Schools Act

RSA 193:11, Disturbance

RSA 193-D, Safe School Zones
RSA 193:13, Suspension and Expulsion of Students
NH Code of Administrative Rules, Section Ed. 317, Standards and Procedures for
Suspension and Expulsion of Pupils Including Procedures Assuring Due Process
Appendix JICD-R
Appendix JICI-R

Revised: April 2013

Revised: November 1999, February 2005, May 2006, April 2010

HIGH SCHOOL GRADUATION COMPETENCIES

For the purposes of assessment of Oyster River High School~~high school~~ course work through the demonstration of student mastery of course competencies, the following definitions are established:

1. "Competencies" means student learning targets that represent key content-specific concepts, skills, and knowledge applied within or across content domains. Specific and required types of competencies include district competencies and graduation competencies.
2. "District competencies" mean specific types of competencies that are common across the district and organized in developmental progressions that lead to achievement of graduation competencies.
3. "Graduation competencies" means specific types of competencies that are common across the district and define learning expectations for each student for graduation from high school.
4. "Mastery" means a high level of demonstrated proficiency with regard to a competency.

Course credit will be awarded through the demonstration of a student's mastery of the competencies of the course. Course credit granted through demonstration of mastery will be counted through traditional methods. Grades and credit granted through demonstration of mastery will be included in the student's grade point average. Students must be enrolled in the particular course in order to receive course credit.

Students who are involved in an approved extended learning opportunity to satisfy course requirements in whole or in part shall demonstrate mastery through a method or methods as approved by the course instructor, as specified in Policy IHBH.

Credit may be used to fulfill prerequisites for other courses and/or subject area credit requirements for graduation. Credit will not be granted, however, for a course in a subject area lower in course sequence than one for which the student has already earned credit.

The Superintendent shall establish rules for implementing this policy in cooperation with the high school Principal, and shall be responsible for ensuring that all high school courses include appropriate competency assessments. Competency Assessments will be selected, conducted, and reviewed in conjunction with the provisions of Policy ILBA.

Assessments shall be aligned with clearly defined educational standards that specify what students should know and be able to do. The assessment items and tasks shall be valid and appropriate representations of the standards students are expected to achieve. Assessment standards, tasks, procedures, and uses shall be fair to all students.

Legal References:

Ed 306.02(d), Competencies

Ed 306.02(g) District competencies

Ed 306.02(j) Graduation competencies

Ed 306.04(l) Mastery

Ed 306.04(a)(16) Tracking Achievement of Graduation Competencies

Ed 306.04(a)(25)(26) Graduation competencies

Ed306.141(a)(6) Achievement of District and Graduation Competencies

Cross References:

IBBH - Extended Learning Opportunities

IL - Evaluation of Curricular Programs

II,BA - Assessment of Educational Programs

IMBC - Alternative Credit Options